

2014/2015

Key Stage Two: SAT tests

Cohort : 44 pupils. Ten of the 44 attracted pupil premium funding (disadvantaged pupils).

Percentage of pupils attaining level 4+ in reading, writing and maths combined

| | Other pupils | | Disadvantaged pupils | | Gap between disadvantaged and other pupils | |
|------|--------------|----------------|----------------------|----------------|--|----------------|
| | School | National 2014* | School | National 2014* | School | National 2014* |
| 2014 | 89% | 83% | 71% | 67% | 18% | 16% |
| 2015 | 91.2% | | 80% | | 11.2% | |

*There are, at present, no comparative figures for 2015.

A greater percentage of disadvantaged pupils at this school achieved the expected level four in the three main subjects combined than similar pupils nationally (compared to 2014 figures). A greater percentage of disadvantaged children achieved level 4+ than in 2014. Also, the attainment gap between disadvantaged and other pupils has reduced this year by 6.8%.

Percentage of pupils making the expected progress : 2 levels

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|---------|------|--|--------------|----------------------------|
| | | School disadvantaged | School other | Gap |
| Maths | 2014 | 100% | 95% | 5% in favour disadvantaged |
| | 2015 | 90% | 97% | 7% in favour other |
| Reading | 2014 | 71% | 92% | 21% in favour other |
| | 2015 | 80% | 88% | 8% in favour other |
| Writing | 2014 | 100% | 97% | 3% in favour disadvantaged |
| | 2015 | 100% | 91% | 9% in favour disadvantaged |

In writing, a greater percentage of disadvantaged children compared to their peers made 2+ levels of progress and the gap increased over that from the previous year. In maths, the trend from last year has been reversed with a greater percentage of other children making 2+ levels of progress representing a difference of 12% from 2014. In reading, although other children are still outperforming disadvantaged children in terms of progress, the gap has been reduced by 13%.

PUPIL PREMIUM ALLOCATION AND EXPENDITURE

During the academic year 2014 – 2015, the Pupil Premium allocation for the school was spent in the following ways to support disadvantaged children:

- An additional class teacher in the Upper Key Stage Two phase group;
- Three counsellors were employed at different times throughout the week to work with and support children in receipt of the Pupil Premium;
- Out of hours clubs were subsidised for children in receipt of the Pupil Premium;
- Educational school visits were subsidised;
- Year 5 children in receipt of the Pupil Premium also received a subsidy on the residential trip to Robinwood Outdoor Education Centre;
- iPads to support learning;
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- Two additional support teachers to work with small groups of children;
- The provision of two Higher Level Teaching Assistants to facilitate a 'Homework Club'.

This year, 2015 – 2016, the Pupil Premium allocation (of £53,280) is planned to be spent on:

- The additional class teacher in Upper Key Stage Two in view of the larger cohort of children in receipt of the 'Pupil Premium';
- Three counsellors will continue to be employed;
- Out of hours clubs will be subsidised;
- Two Higher Level Teaching Assistants will be running an out of hours homework club to support children who have difficulty in completing tasks at home;
- Educational visits will be subsidised;
- Year 5 children in receipt of the Pupil Premium will receive a subsidy on the residential trip to Robinwood Outdoor Education Centre;
- A 'catch up' scheme for phonics, reading and writing will be introduced to support children who are attaining below their peers.