

## PARENTS' QUESTIONNAIRE 2017

### RESULTS

Many thanks to all who completed the questionnaire which has now been compiled by both gender and year group. As well as collating numerical values, all comments made have been acknowledged and, where appropriate, a response has also been given.

If you feel that there are any issues you would like to discuss, please do contact us at school.

SAMPLE SIZE: 106 (2016: 97)

BOYS: 45 (2016:29)

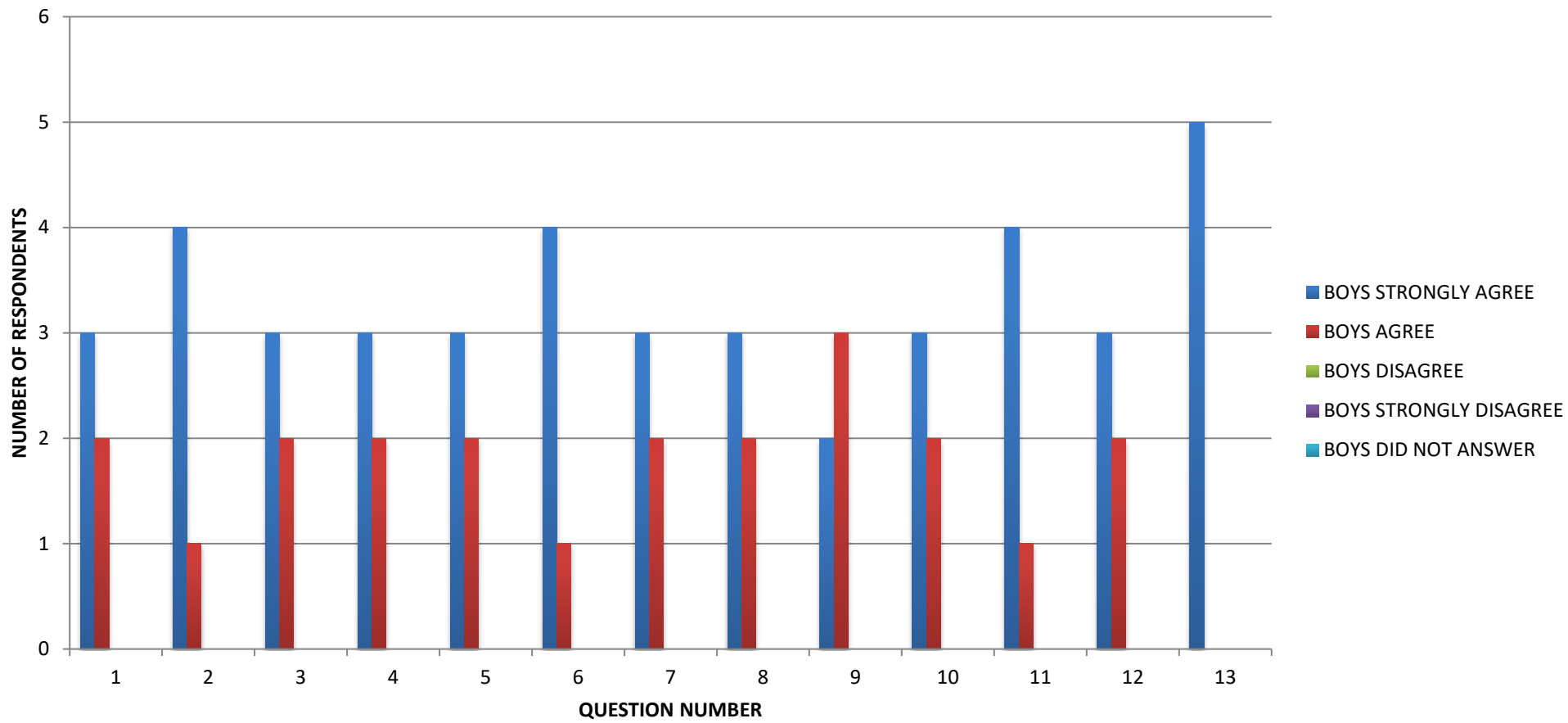
GIRLS: 61 (2016: 68)

### THE QUESTIONS

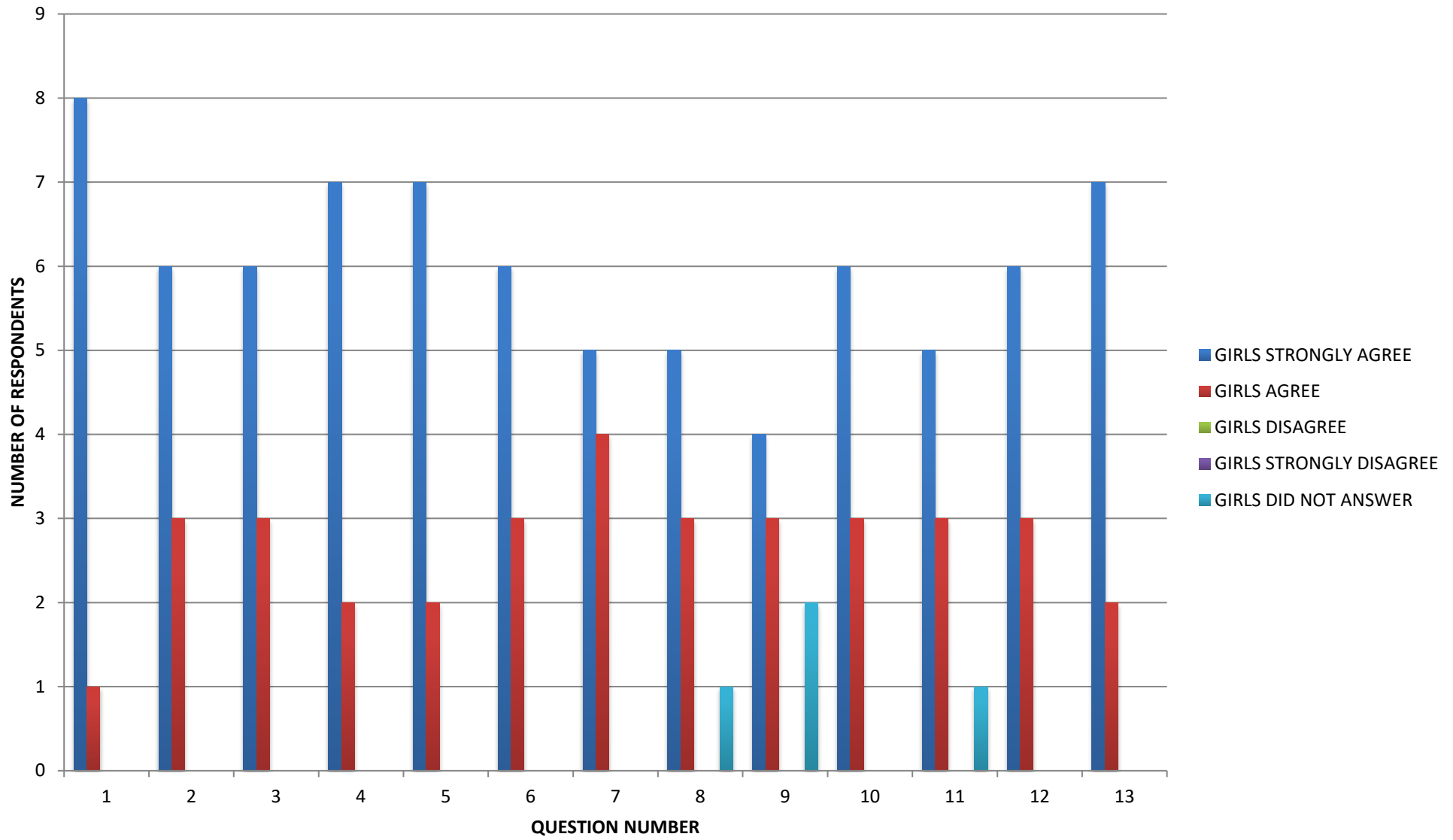
|    |  |
|----|--|
| 1  | My child feels safe at this school;  |
| 2  | My child is making good progress;  |
| 3  | This school meets my child's particular needs;   |
| 4  | This school ensures my child is well looked after;   |
| 5  | My child is well taught at this school;  |
| 6  | This school helps my child to develop skills in communication, reading, writing and mathematics;   |
| 7  | There is a good standard of behaviour at this school;  |
| 8  | My child's lessons are not disrupted by bad behaviour;   |
| 9  | This school deals with any cases of bullying effectively (bullying includes persistent name calling, cyber, racist and homophobic bullying); |
| 10 | This school helps me support my child's learning;  |
| 11 | This school responds well to my concerns;  |
| 12 | This school keeps me well informed;  |
| 13 | I would recommend this school to another parent.   |

| QUESTION | RECEPTION      |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
|          | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 3              | 2     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 0              | 11             | 3     | 0        | 0                 | 0              |
| 2        | 4              | 1     | 0        | 0                 | 0              | 6              | 3     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 3        | 3              | 2     | 0        | 0                 | 0              | 6              | 3     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 4        | 3              | 2     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 5        | 3              | 2     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 6        | 4              | 1     | 0        | 0                 | 0              | 6              | 3     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 7        | 3              | 2     | 0        | 0                 | 0              | 5              | 4     | 0        | 0                 | 0              | 8              | 6     | 0        | 0                 | 0              |
| 8        | 3              | 2     | 0        | 0                 | 0              | 5              | 3     | 0        | 0                 | 1              | 8              | 5     | 0        | 0                 | 1              |
| 9        | 2              | 3     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 2              | 6              | 6     | 0        | 0                 | 2              |
| 10       | 3              | 2     | 0        | 0                 | 0              | 6              | 3     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 11       | 4              | 1     | 0        | 0                 | 0              | 5              | 3     | 0        | 0                 | 1              | 9              | 4     | 0        | 0                 | 1              |
| 12       | 3              | 2     | 0        | 0                 | 0              | 6              | 3     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 13       | 5              | 0     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |

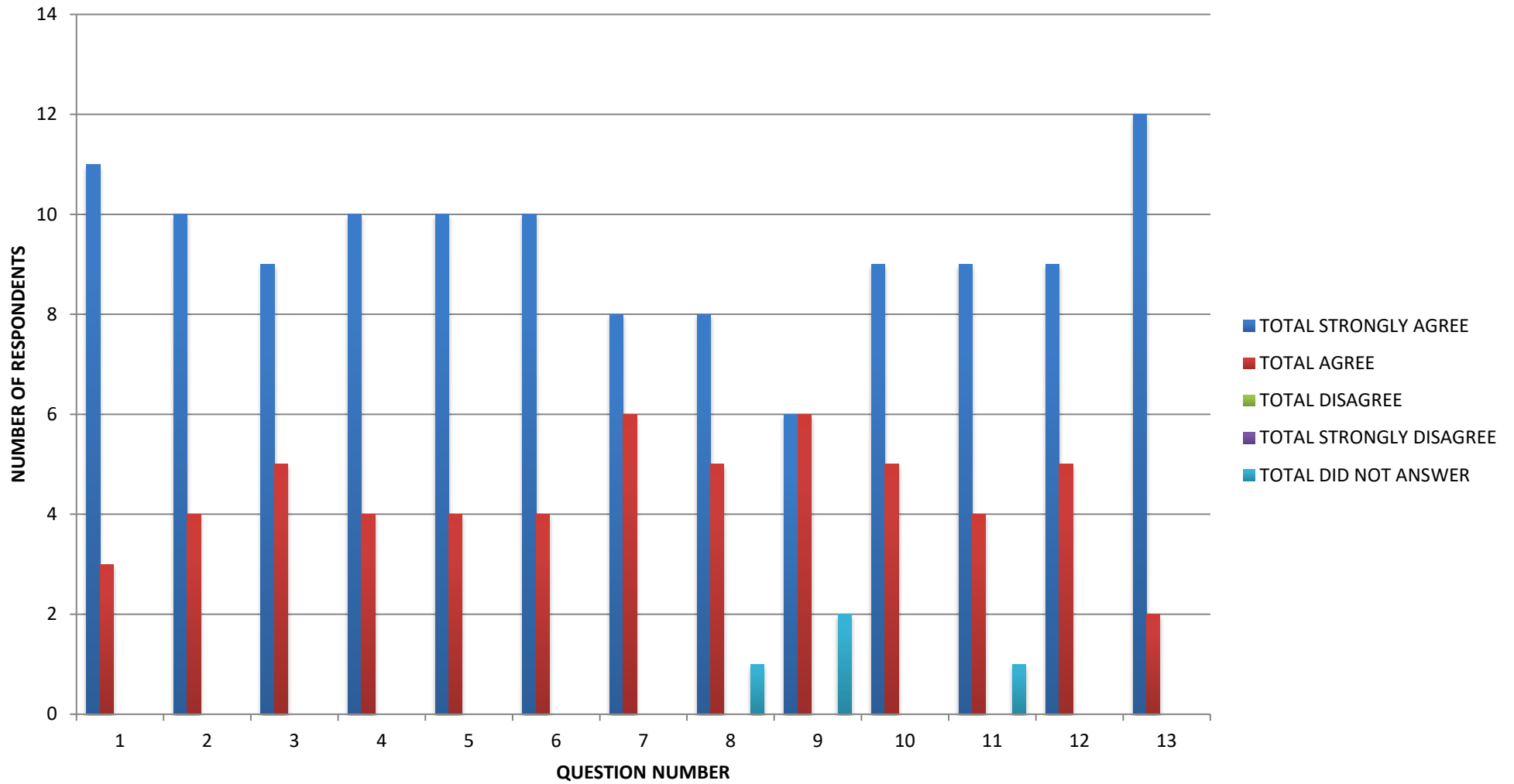
### RECEPTION BOYS



### RECEPTION GIRLS

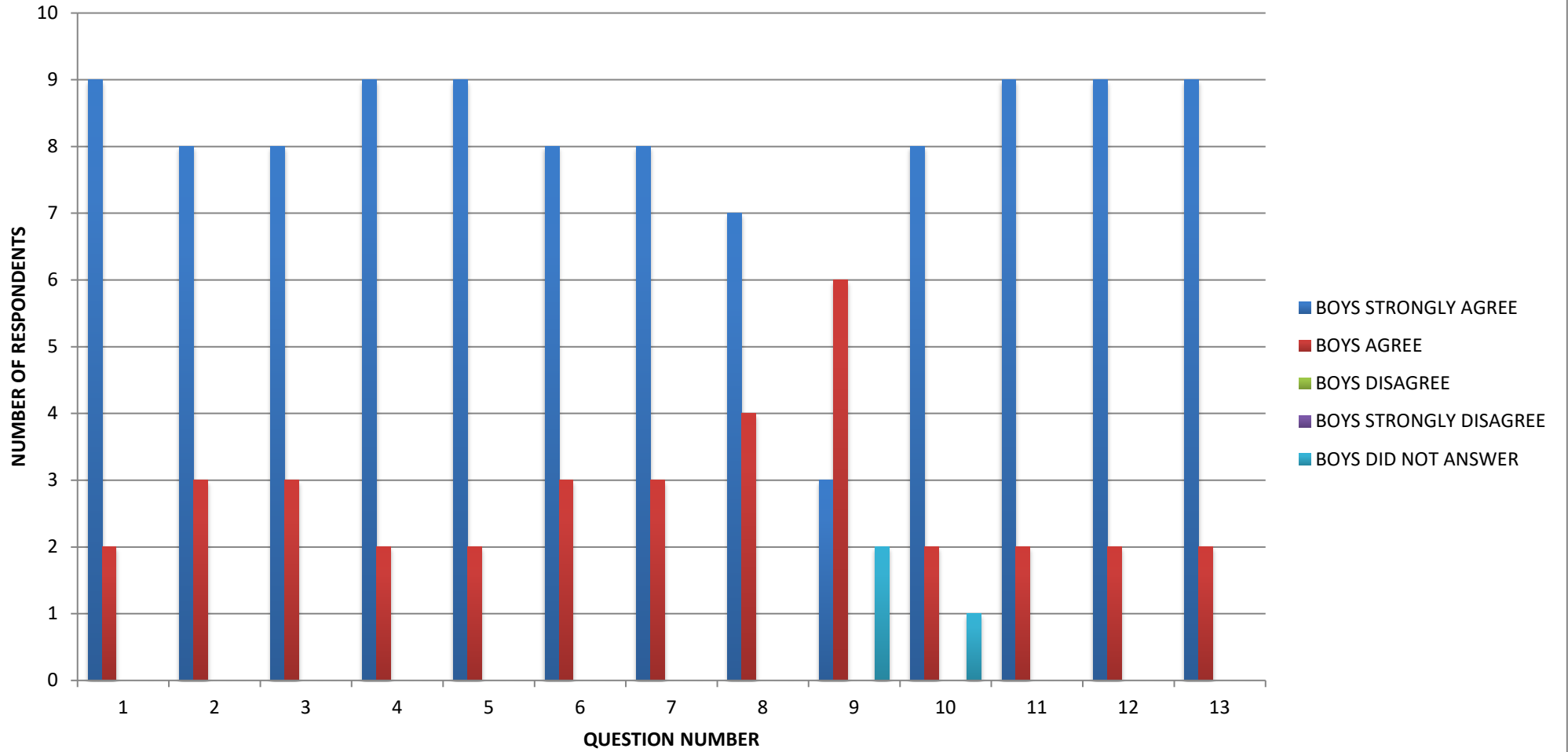


### TOTAL RECEPTION

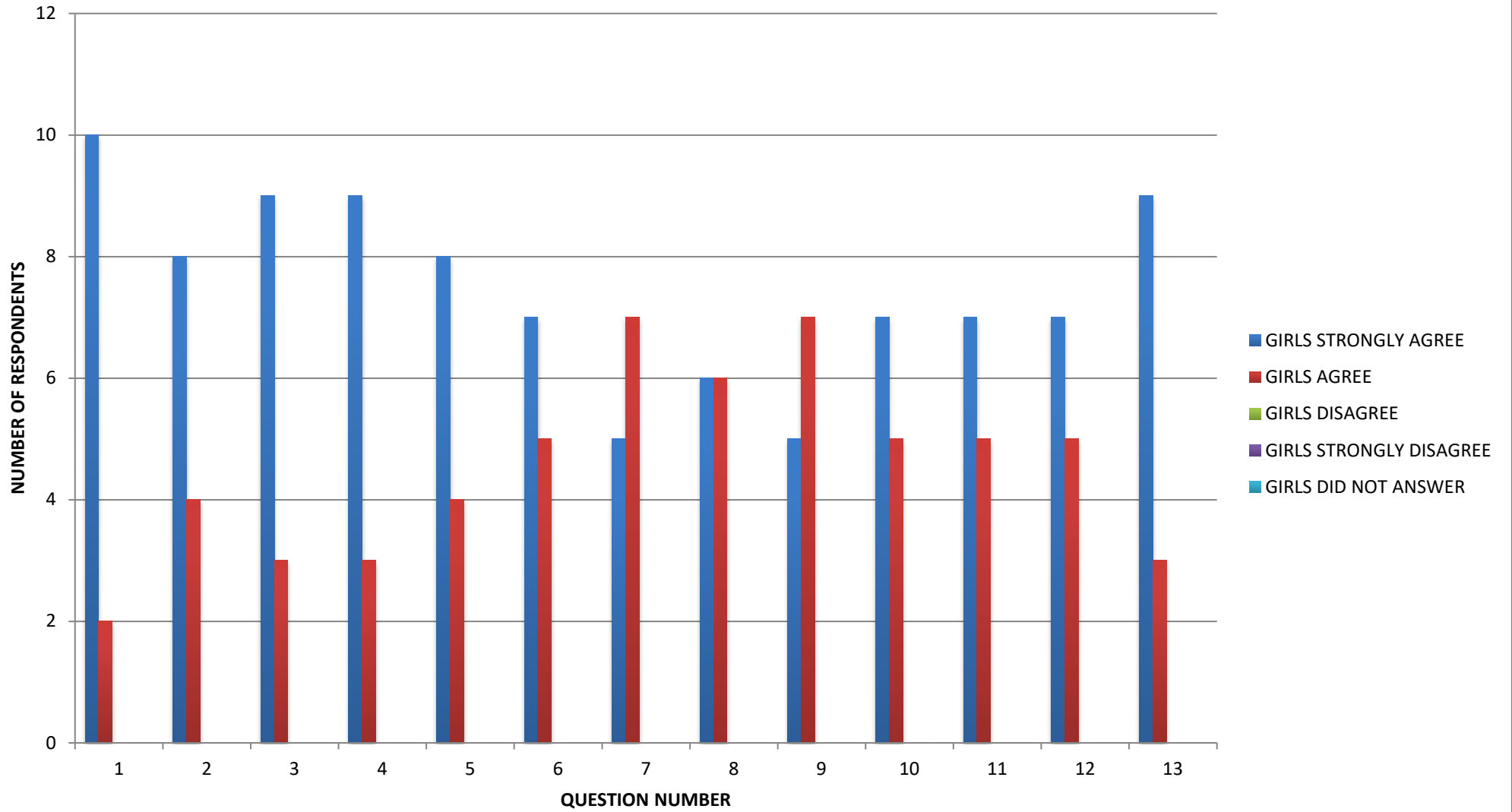


| QUESTION | YEAR 1         |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
|          | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 9              | 2     | 0        | 0                 | 0              | 10             | 2     | 0        | 0                 | 0              | 19             | 4     | 0        | 0                 | 0              |
| 2        | 8              | 3     | 0        | 0                 | 0              | 8              | 4     | 0        | 0                 | 0              | 16             | 7     | 0        | 0                 | 0              |
| 3        | 8              | 3     | 0        | 0                 | 0              | 9              | 3     | 0        | 0                 | 0              | 17             | 6     | 0        | 0                 | 0              |
| 4        | 9              | 2     | 0        | 0                 | 0              | 9              | 3     | 0        | 0                 | 0              | 18             | 5     | 0        | 0                 | 0              |
| 5        | 9              | 2     | 0        | 0                 | 0              | 8              | 4     | 0        | 0                 | 0              | 17             | 6     | 0        | 0                 | 0              |
| 6        | 8              | 3     | 0        | 0                 | 0              | 7              | 5     | 0        | 0                 | 0              | 15             | 8     | 0        | 0                 | 0              |
| 7        | 8              | 3     | 0        | 0                 | 0              | 5              | 7     | 0        | 0                 | 0              | 13             | 10    | 0        | 0                 | 0              |
| 8        | 7              | 4     | 0        | 0                 | 0              | 6              | 6     | 0        | 0                 | 0              | 13             | 10    | 0        | 0                 | 0              |
| 9        | 3              | 6     | 0        | 0                 | 2              | 5              | 7     | 0        | 0                 | 0              | 8              | 13    | 0        | 0                 | 2              |
| 10       | 8              | 2     | 0        | 0                 | 1              | 7              | 5     | 0        | 0                 | 0              | 15             | 7     | 0        | 0                 | 1              |
| 11       | 9              | 2     | 0        | 0                 | 0              | 7              | 5     | 0        | 0                 | 0              | 16             | 7     | 0        | 0                 | 0              |
| 12       | 9              | 2     | 0        | 0                 | 0              | 7              | 5     | 0        | 0                 | 0              | 16             | 7     | 0        | 0                 | 0              |
| 13       | 9              | 2     | 0        | 0                 | 0              | 9              | 3     | 0        | 0                 | 0              | 18             | 5     | 0        | 0                 | 0              |

**YEAR 1 BOYS**

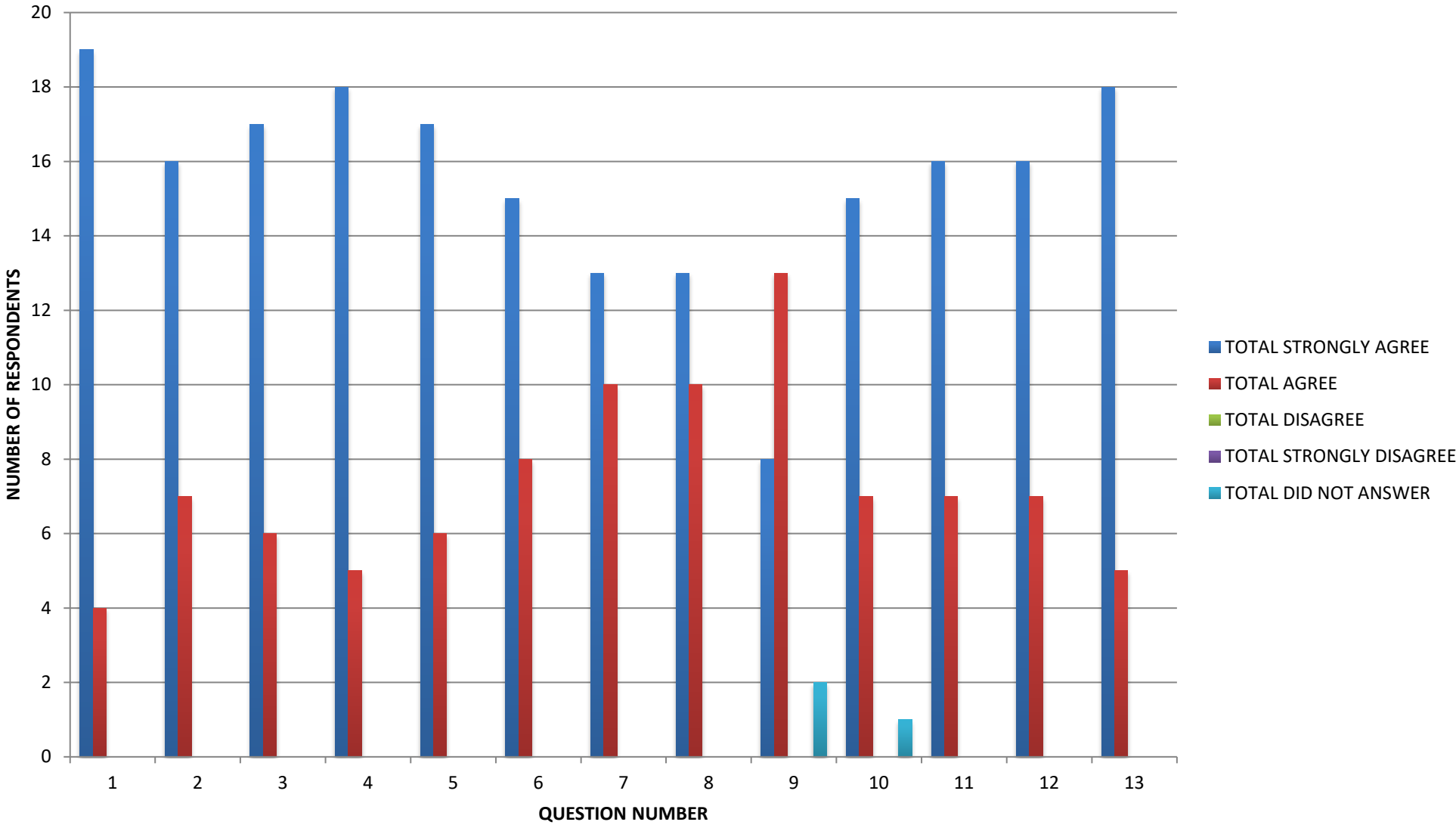


### YEAR 1 GIRLS



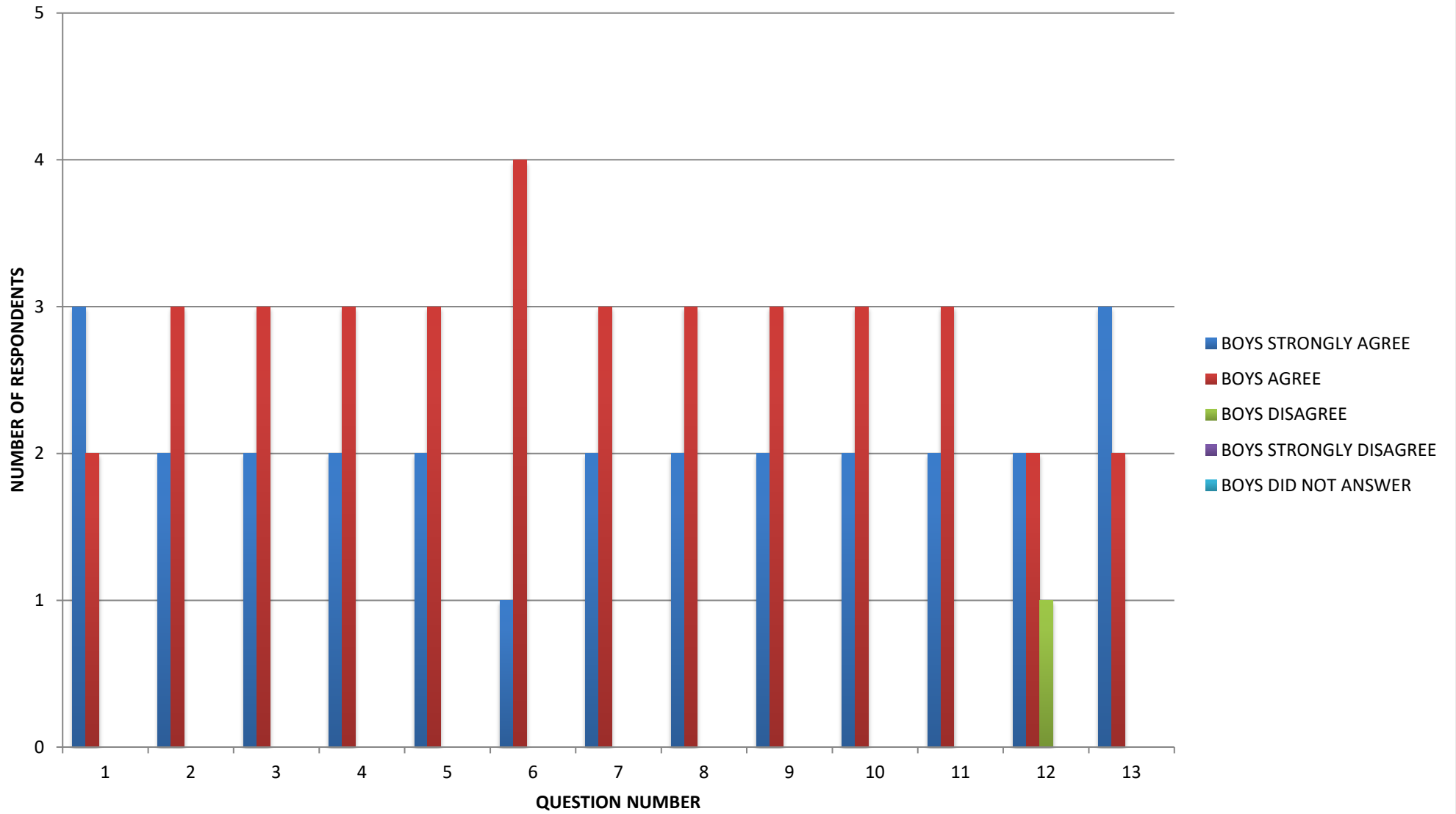


**TOTAL YEAR 1**

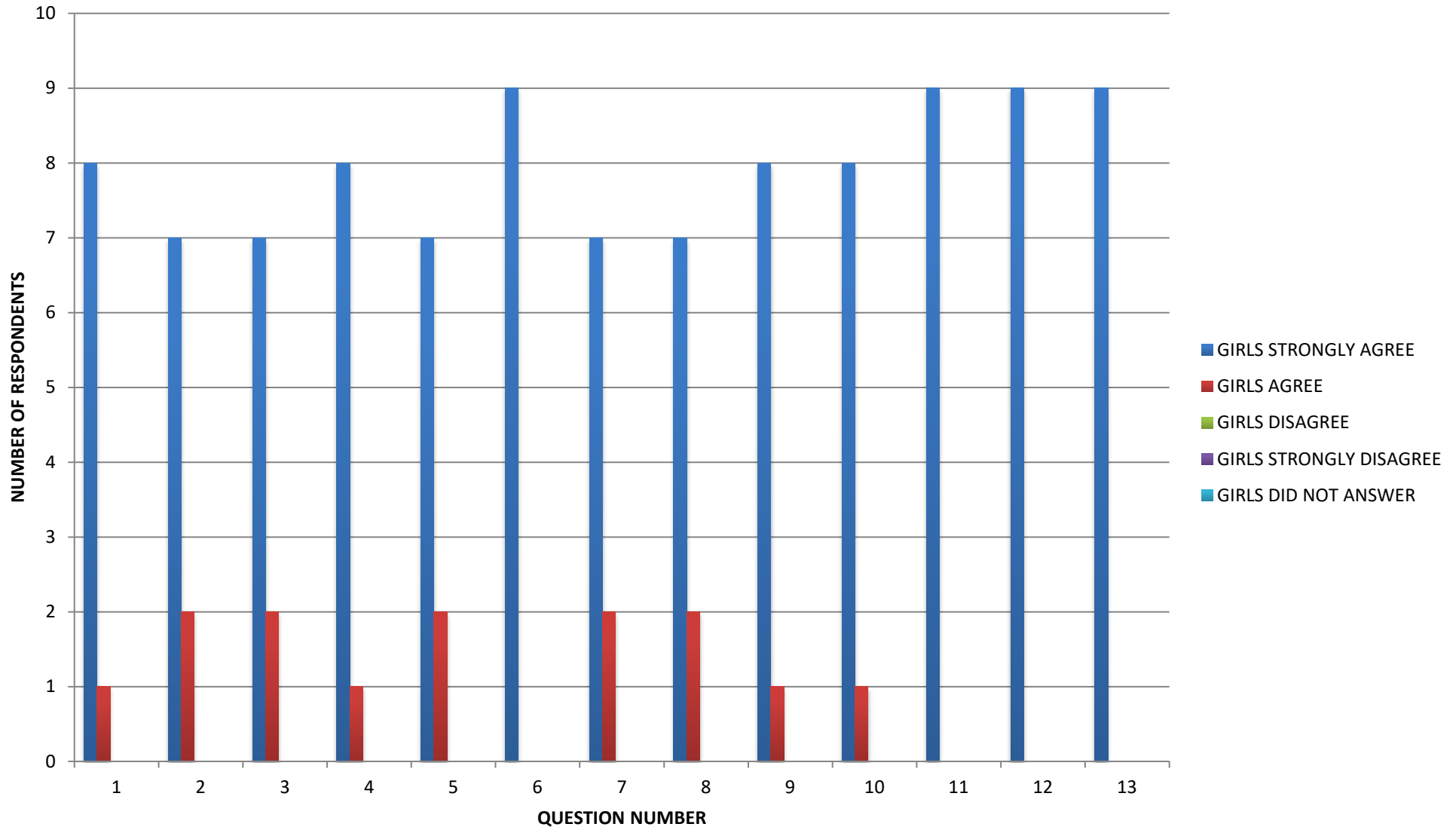


| QUESTION | YEAR 2         |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
|          | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 3              | 2     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 0              | 11             | 3     | 0        | 0                 | 0              |
| 2        | 2              | 3     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 3        | 2              | 3     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 4        | 2              | 3     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 5        | 2              | 3     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 6        | 1              | 4     | 0        | 0                 | 0              | 9              | 0     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 7        | 2              | 3     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 8        | 2              | 3     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 0              | 9              | 5     | 0        | 0                 | 0              |
| 9        | 2              | 3     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 10       | 2              | 3     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 0              | 10             | 4     | 0        | 0                 | 0              |
| 11       | 2              | 3     | 0        | 0                 | 0              | 9              | 0     | 0        | 0                 | 0              | 11             | 3     | 0        | 0                 | 0              |
| 12       | 2              | 2     | 1        | 0                 | 0              | 9              | 0     | 0        | 0                 | 0              | 11             | 2     | 1        | 0                 | 0              |
| 13       | 3              | 2     | 0        | 0                 | 0              | 9              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |

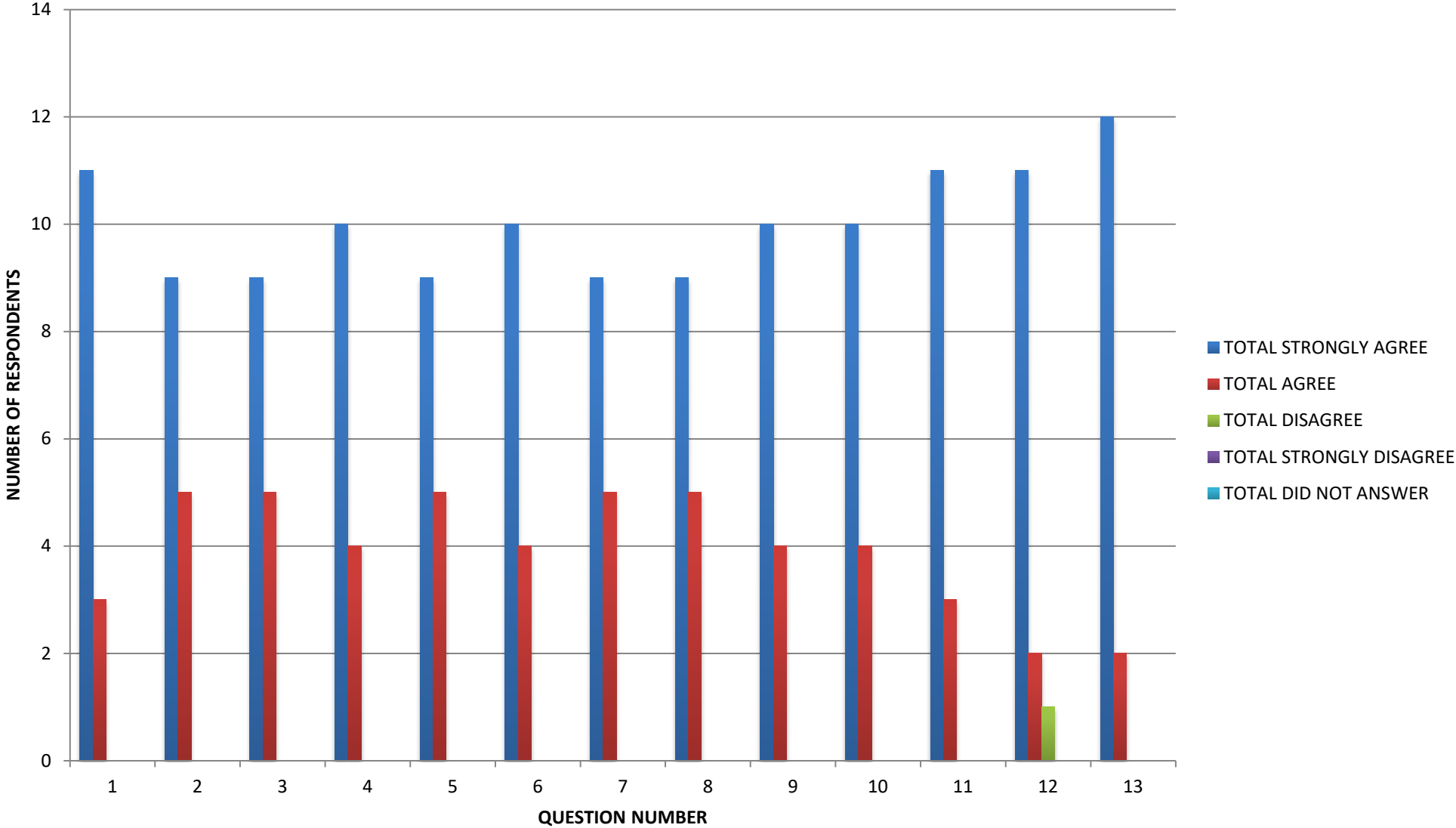
### YEAR 2 BOYS



**YEAR 2 GIRLS**

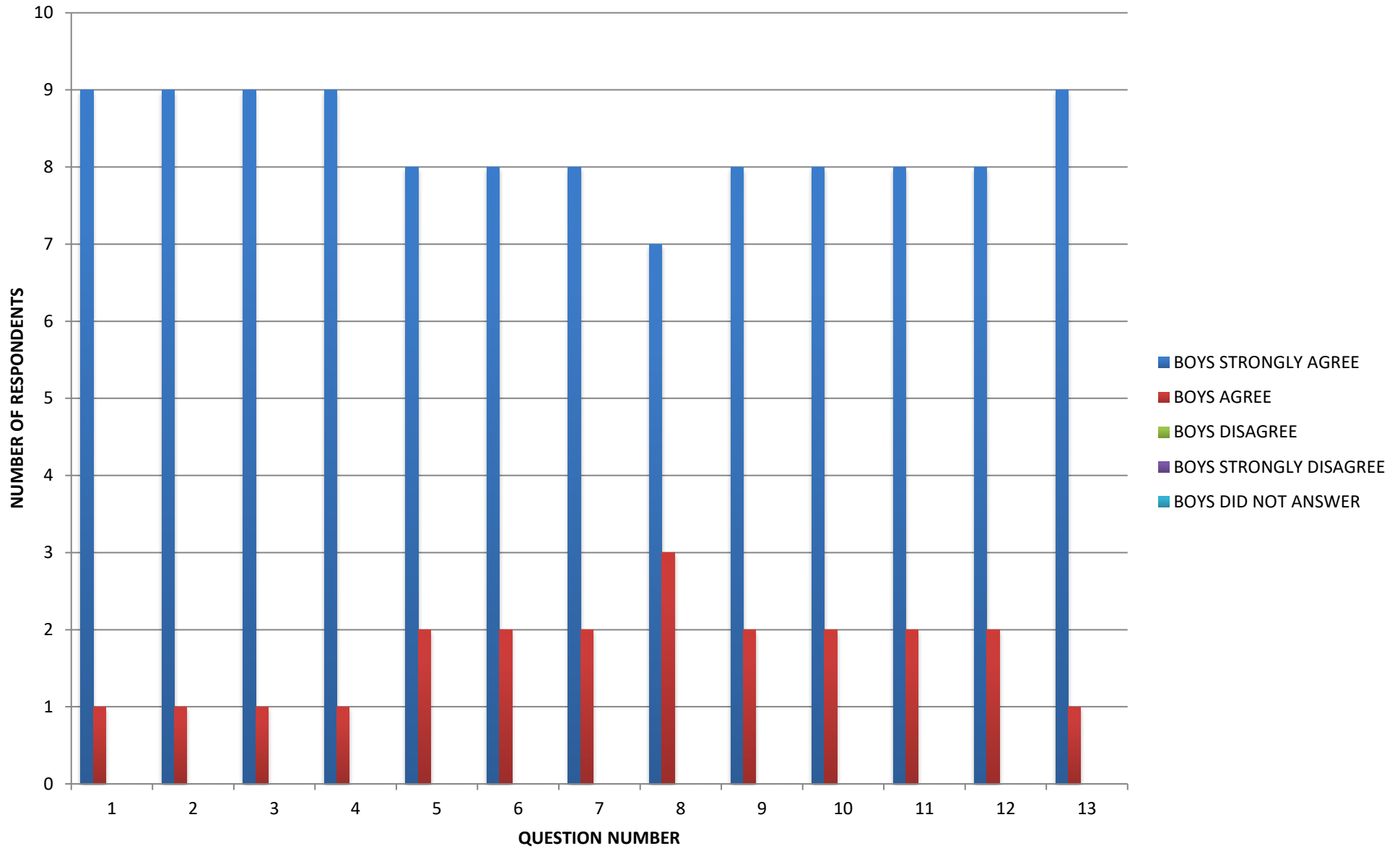


**TOTAL YEAR 2**

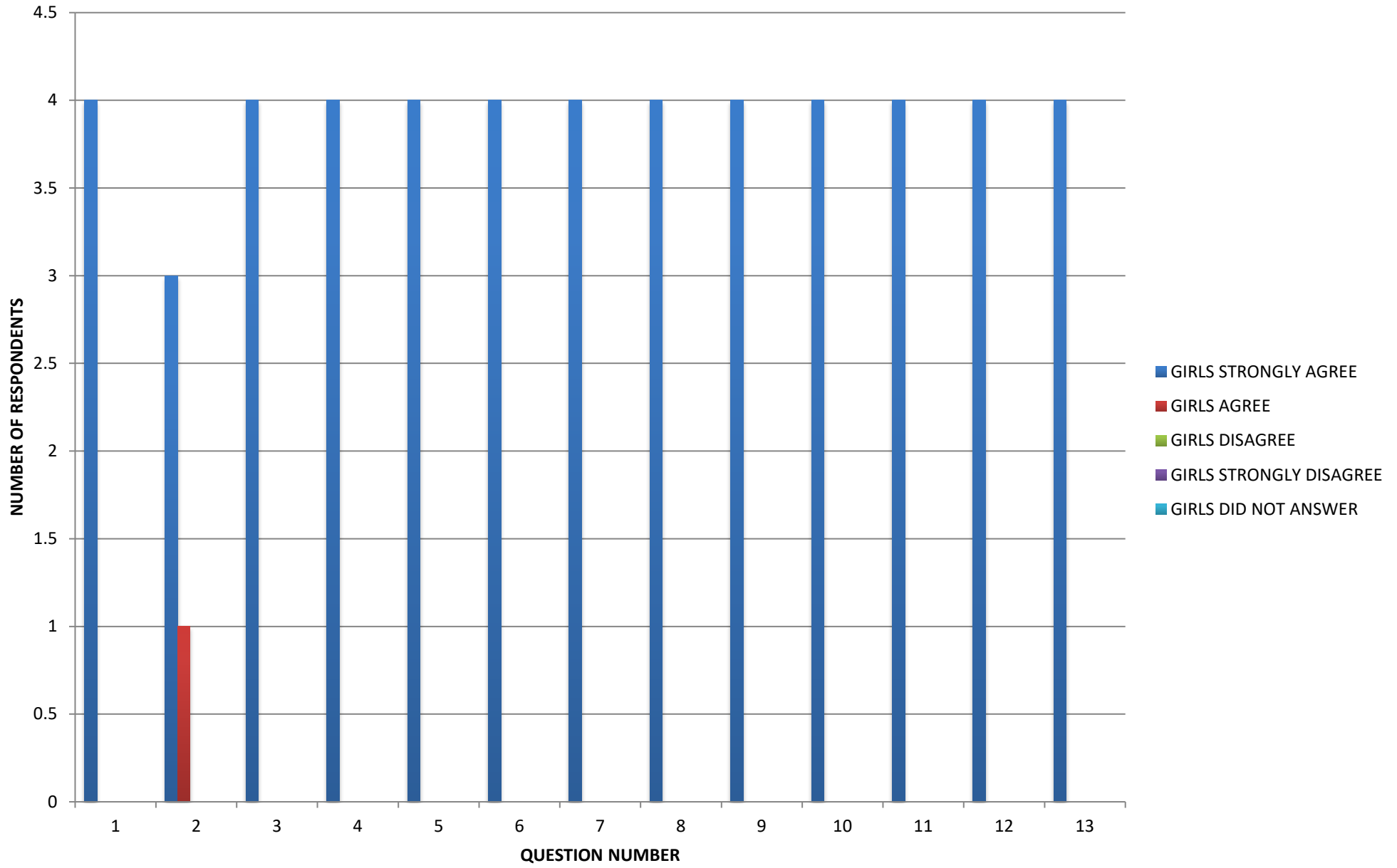


| QUESTION | YEAR 3         |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
|          | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 9              | 1     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 13             | 1     | 0        | 0                 | 0              |
| 2        | 9              | 1     | 0        | 0                 | 0              | 3              | 1     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 3        | 9              | 1     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 13             | 1     | 0        | 0                 | 0              |
| 4        | 9              | 1     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 13             | 1     | 0        | 0                 | 0              |
| 5        | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 6        | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 7        | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 8        | 7              | 3     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 11             | 3     | 0        | 0                 | 0              |
| 9        | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 10       | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 11       | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 12       | 8              | 2     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 12             | 2     | 0        | 0                 | 0              |
| 13       | 9              | 1     | 0        | 0                 | 0              | 4              | 0     | 0        | 0                 | 0              | 13             | 1     | 0        | 0                 | 0              |

YEAR 3 BOYS

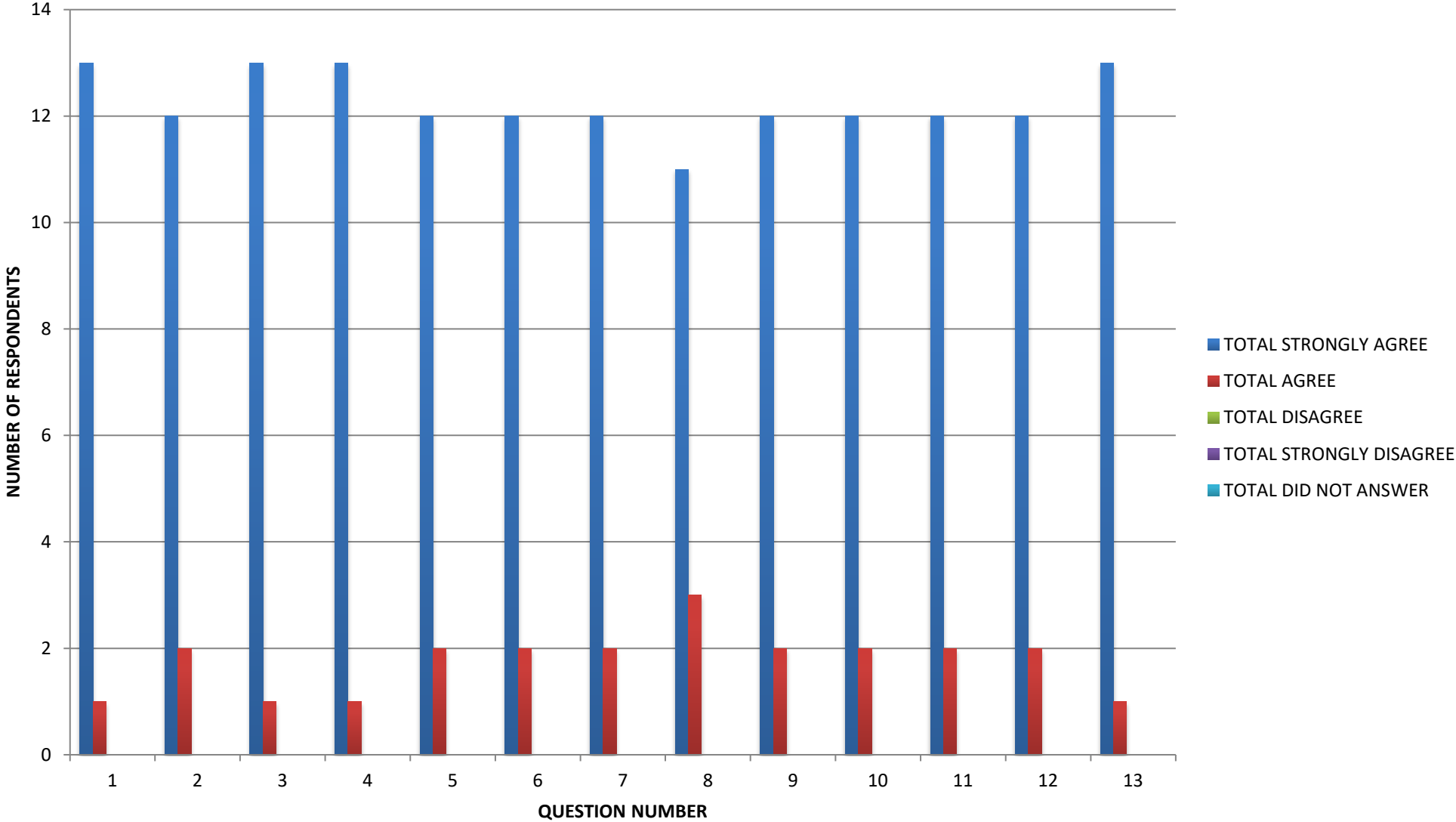


### YEAR 3 GIRLS



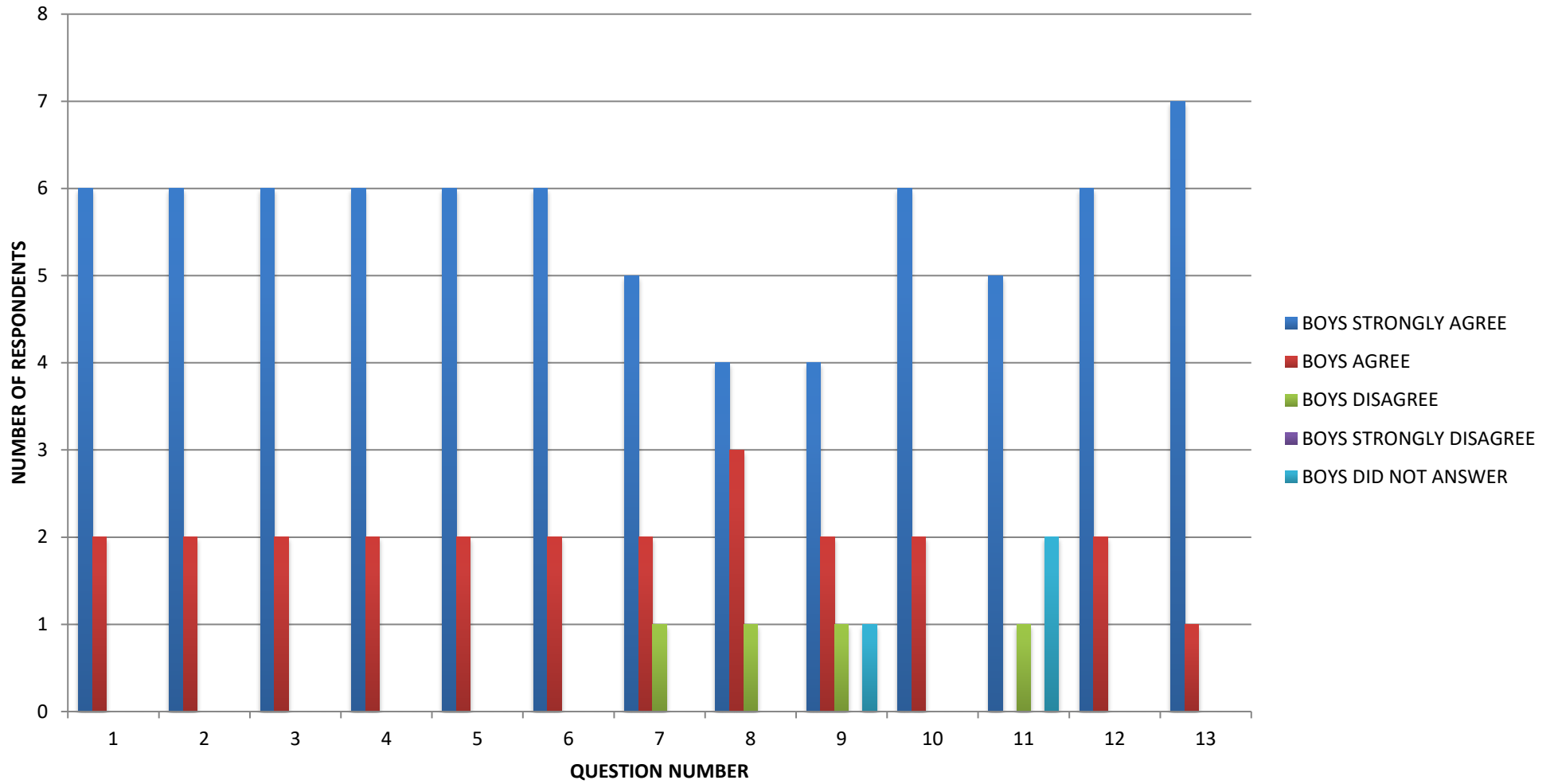


**TOTAL YEAR 3**

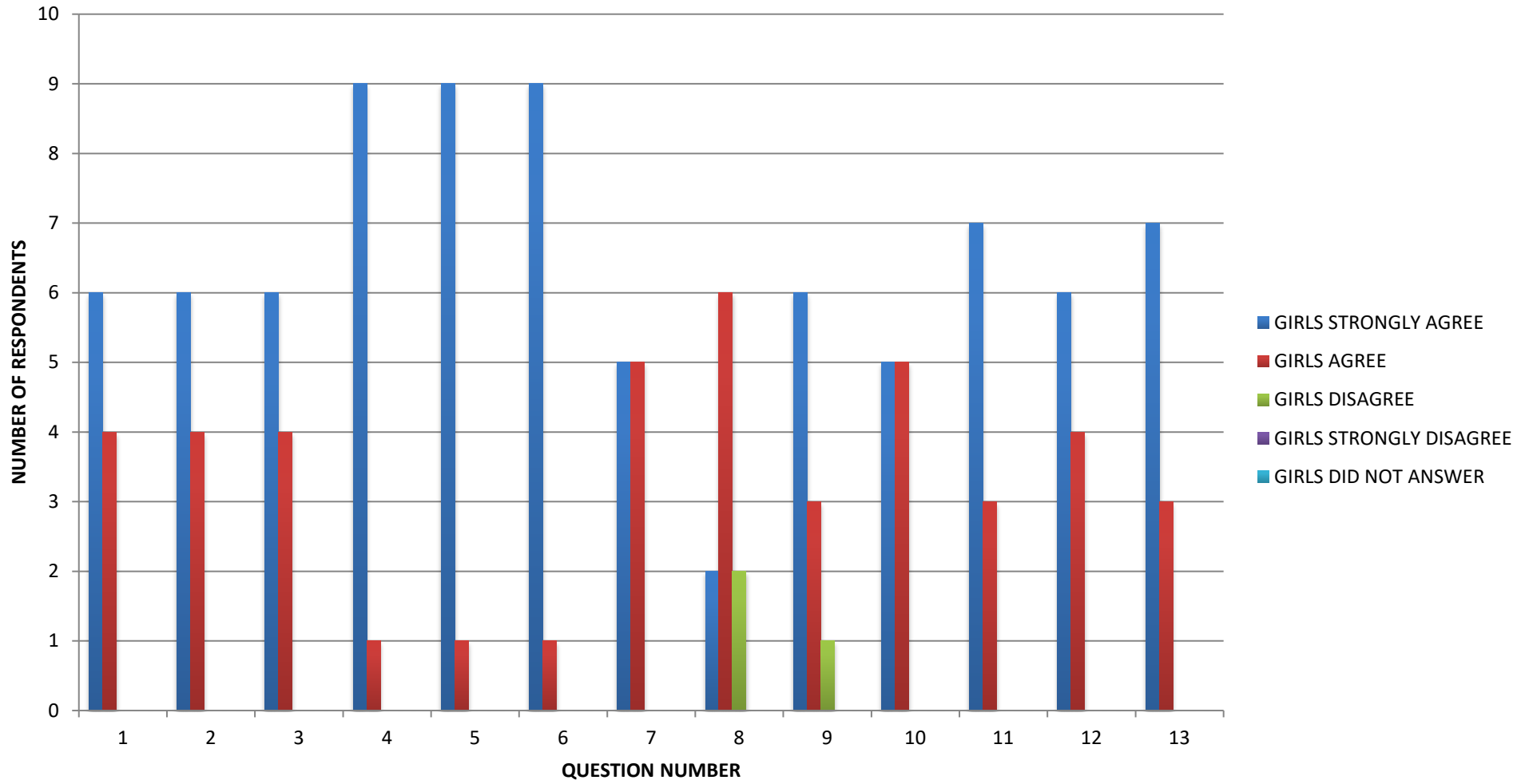


|          |                | YEAR 4 |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|--------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
| QUESTION | BOYS           |        |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE  | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 6              | 2      | 0        | 0                 | 0              | 6              | 4     | 0        | 0                 | 0              | 12             | 6     | 0        | 0                 | 0              |
| 2        | 6              | 2      | 0        | 0                 | 0              | 6              | 4     | 0        | 0                 | 0              | 12             | 6     | 0        | 0                 | 0              |
| 3        | 6              | 2      | 0        | 0                 | 0              | 6              | 4     | 0        | 0                 | 0              | 12             | 6     | 0        | 0                 | 0              |
| 4        | 6              | 2      | 0        | 0                 | 0              | 9              | 1     | 0        | 0                 | 0              | 15             | 3     | 0        | 0                 | 0              |
| 5        | 6              | 2      | 0        | 0                 | 0              | 9              | 1     | 0        | 0                 | 0              | 15             | 3     | 0        | 0                 | 0              |
| 6        | 6              | 2      | 0        | 0                 | 0              | 9              | 1     | 0        | 0                 | 0              | 15             | 3     | 0        | 0                 | 0              |
| 7        | 5              | 2      | 1        | 0                 | 0              | 5              | 5     | 0        | 0                 | 0              | 10             | 7     | 1        | 0                 | 0              |
| 8        | 4              | 3      | 1        | 0                 | 0              | 2              | 6     | 2        | 0                 | 0              | 6              | 9     | 3        | 0                 | 0              |
| 9        | 4              | 2      | 1        | 0                 | 1              | 6              | 3     | 1        | 0                 | 0              | 10             | 5     | 2        | 0                 | 1              |
| 10       | 6              | 2      | 0        | 0                 | 0              | 5              | 5     | 0        | 0                 | 0              | 11             | 7     | 0        | 0                 | 0              |
| 11       | 5              | 0      | 1        | 0                 | 2              | 7              | 3     | 0        | 0                 | 0              | 12             | 3     | 1        | 0                 | 2              |
| 12       | 6              | 2      | 0        | 0                 | 0              | 6              | 4     | 0        | 0                 | 0              | 12             | 6     | 0        | 0                 | 0              |
| 13       | 7              | 1      | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              | 14             | 4     | 0        | 0                 | 0              |

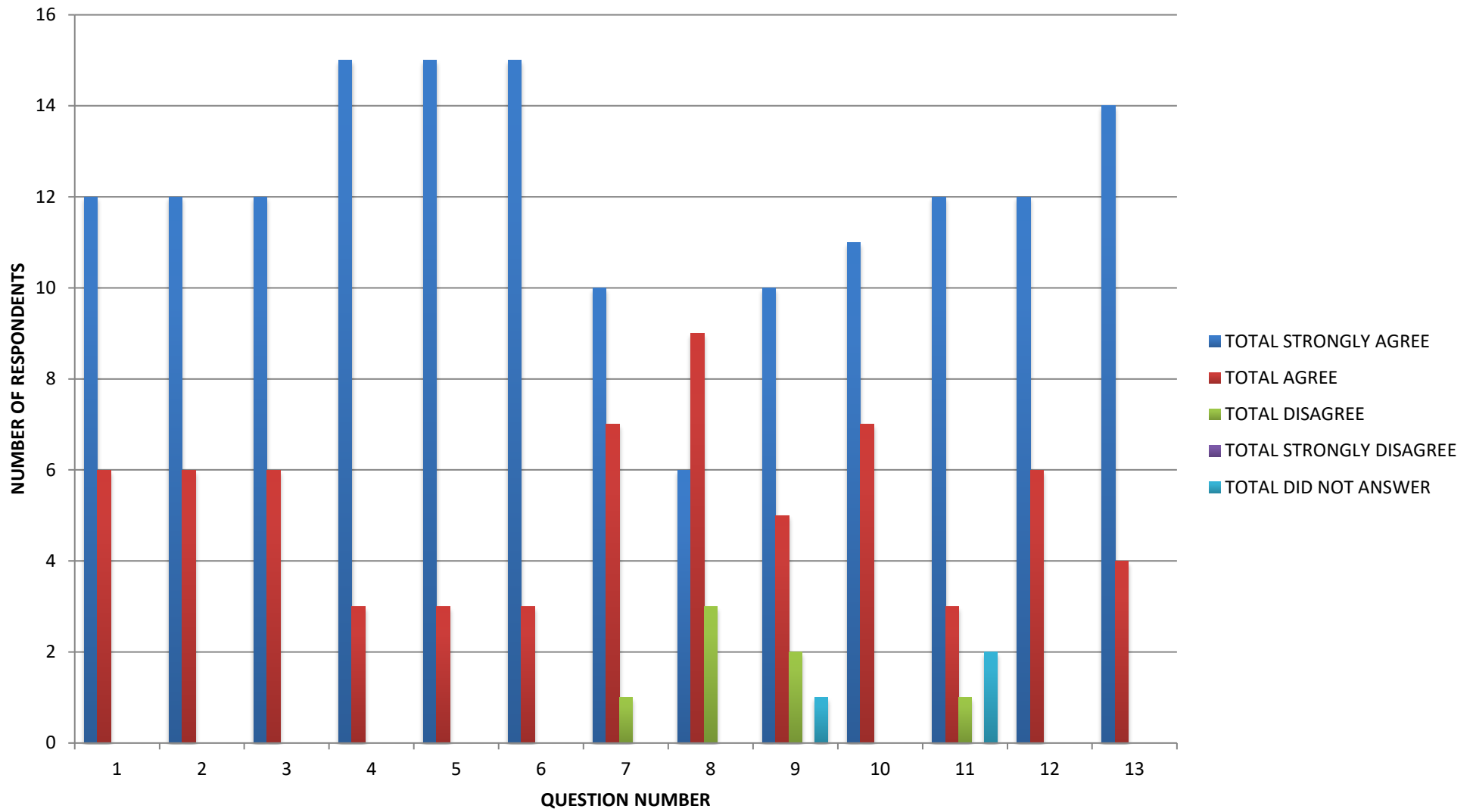
### YEAR 4 BOYS



**YEAR 4 GIRLS**

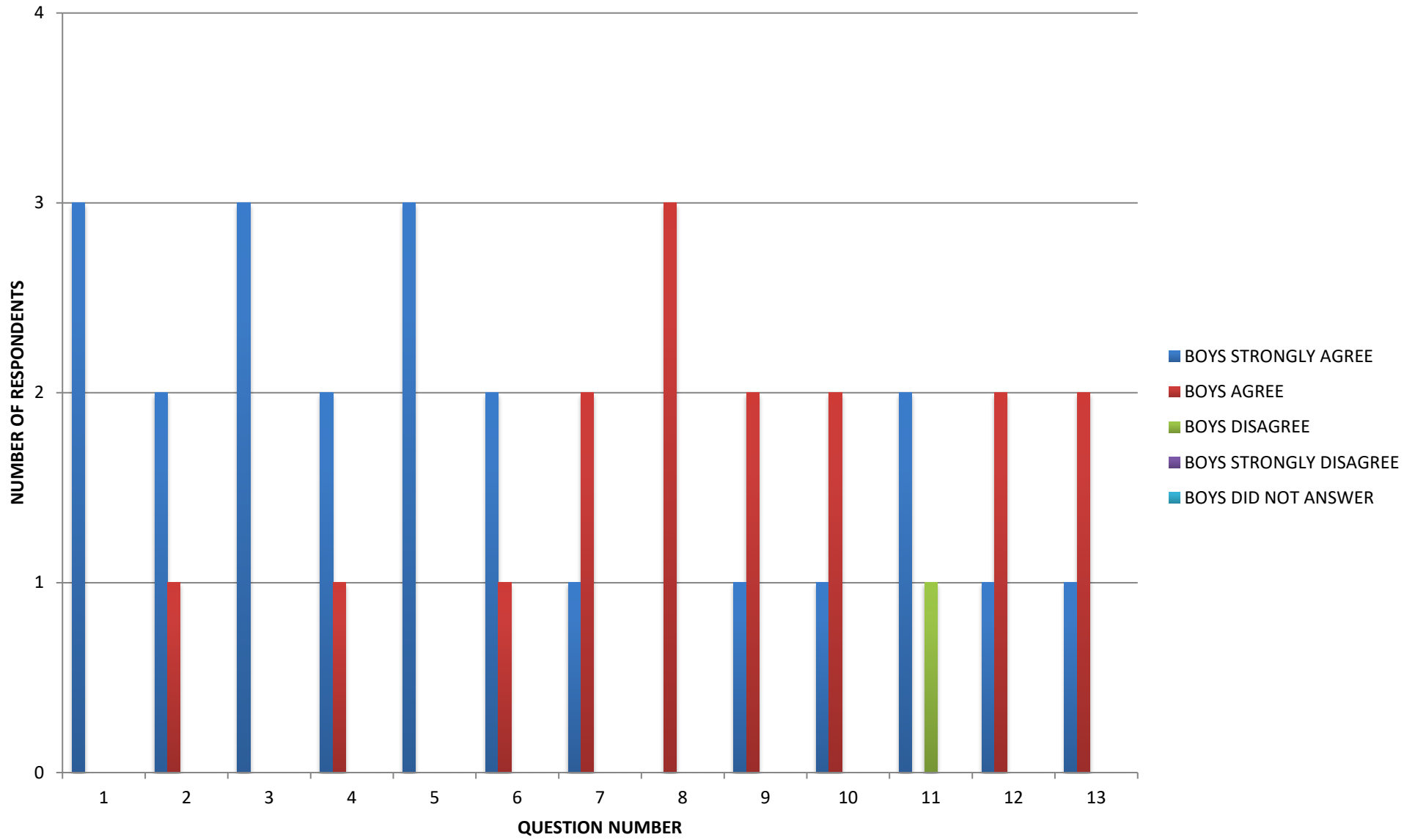


**TOTAL YEAR 4**

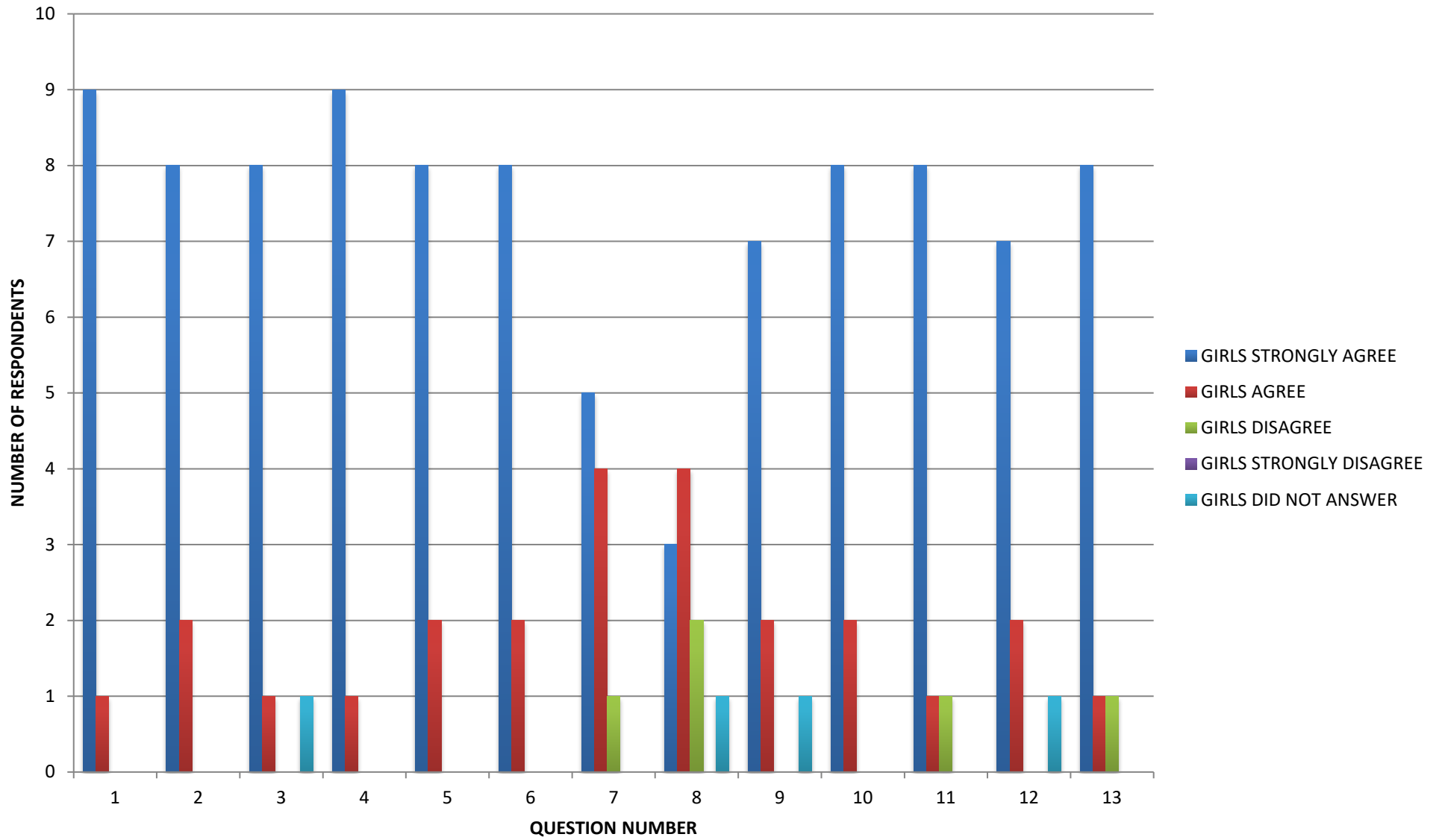


| QUESTION | YEAR 5         |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
|          | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 3              | 0     | 0        | 0                 | 0              | 9              | 1     | 0        | 0                 | 0              | 12             | 1     | 0        | 0                 | 0              |
| 2        | 2              | 1     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              | 10             | 3     | 0        | 0                 | 0              |
| 3        | 3              | 0     | 0        | 0                 | 0              | 8              | 1     | 0        | 0                 | 1              | 11             | 1     | 0        | 0                 | 1              |
| 4        | 2              | 1     | 0        | 0                 | 0              | 9              | 1     | 0        | 0                 | 0              | 11             | 2     | 0        | 0                 | 0              |
| 5        | 3              | 0     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              | 11             | 2     | 0        | 0                 | 0              |
| 6        | 2              | 1     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              | 10             | 3     | 0        | 0                 | 0              |
| 7        | 1              | 2     | 0        | 0                 | 0              | 5              | 4     | 1        | 0                 | 0              | 6              | 6     | 1        | 0                 | 0              |
| 8        | 0              | 3     | 0        | 0                 | 0              | 3              | 4     | 2        | 0                 | 1              | 3              | 7     | 2        | 0                 | 1              |
| 9        | 1              | 2     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 1              | 8              | 4     | 0        | 0                 | 1              |
| 10       | 1              | 2     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              | 9              | 4     | 0        | 0                 | 0              |
| 11       | 2              | 0     | 1        | 0                 | 0              | 8              | 1     | 1        | 0                 | 0              | 10             | 1     | 2        | 0                 | 0              |
| 12       | 1              | 2     | 0        | 0                 | 0              | 7              | 2     | 0        | 0                 | 1              | 8              | 4     | 0        | 0                 | 1              |
| 13       | 1              | 2     | 0        | 0                 | 0              | 8              | 1     | 1        | 0                 | 0              | 9              | 3     | 1        | 0                 | 0              |

**YEAR 5 BOYS**

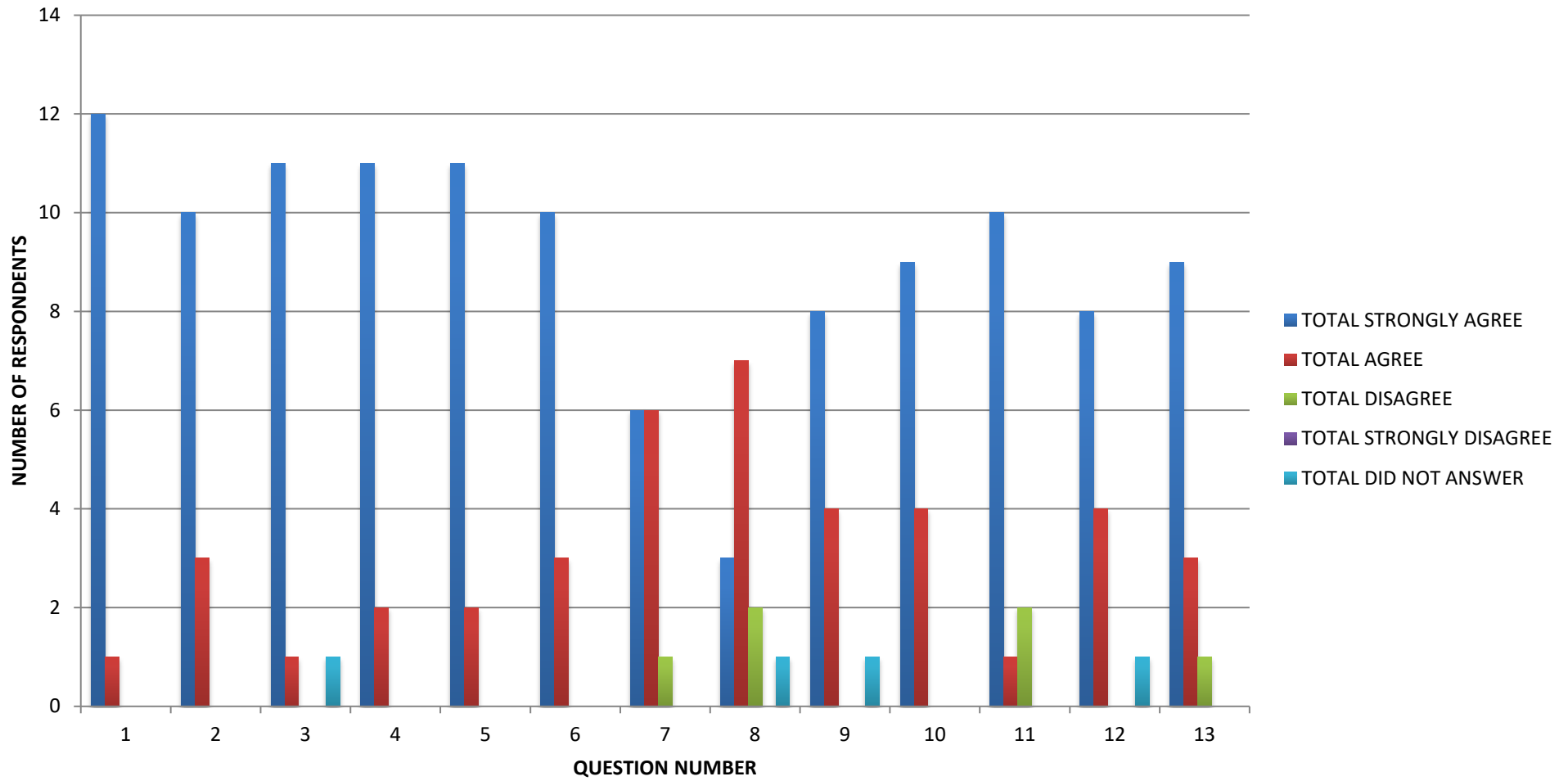


**YEAR 5 GIRLS**



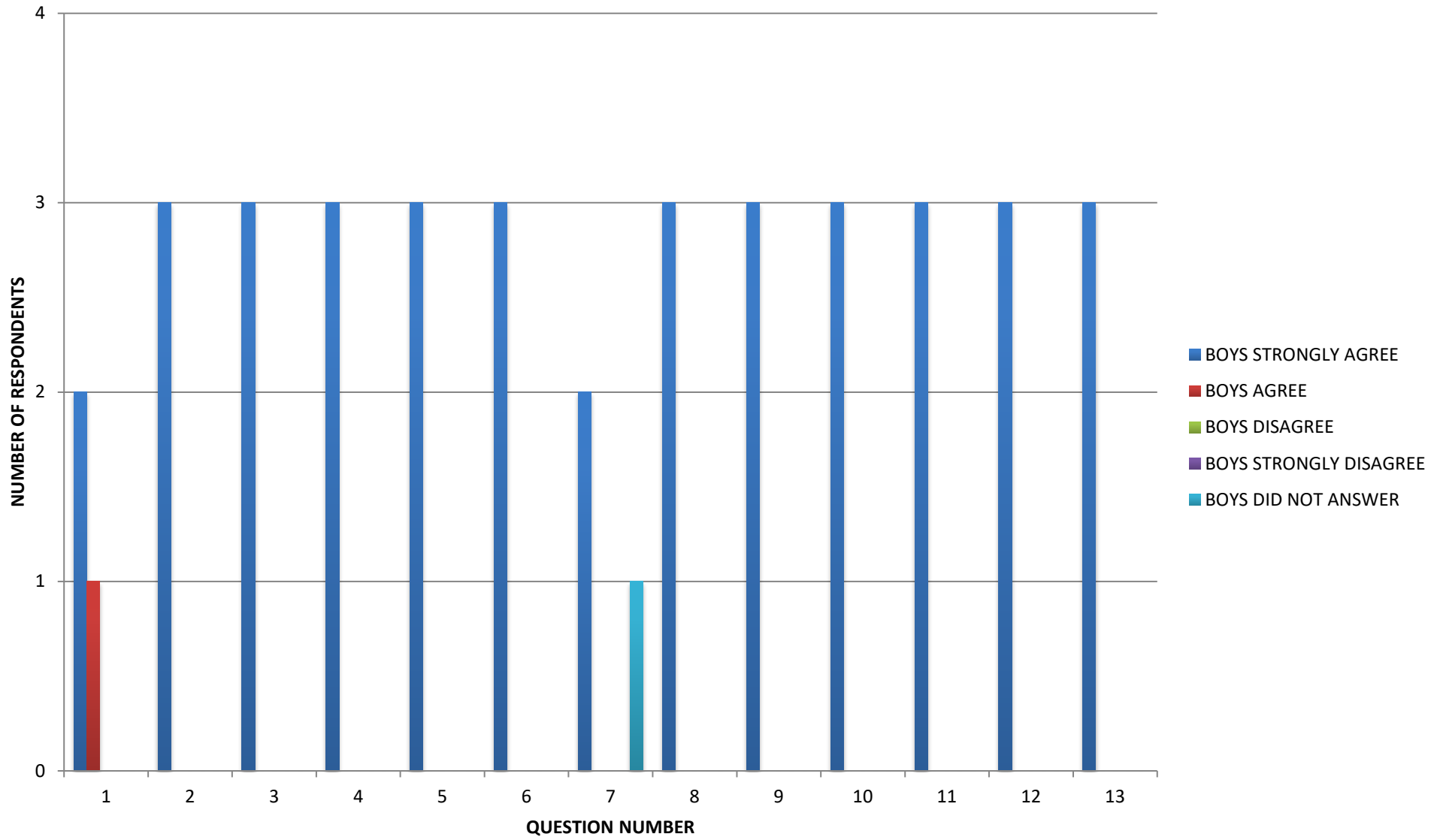


**TOTAL YEAR 5**

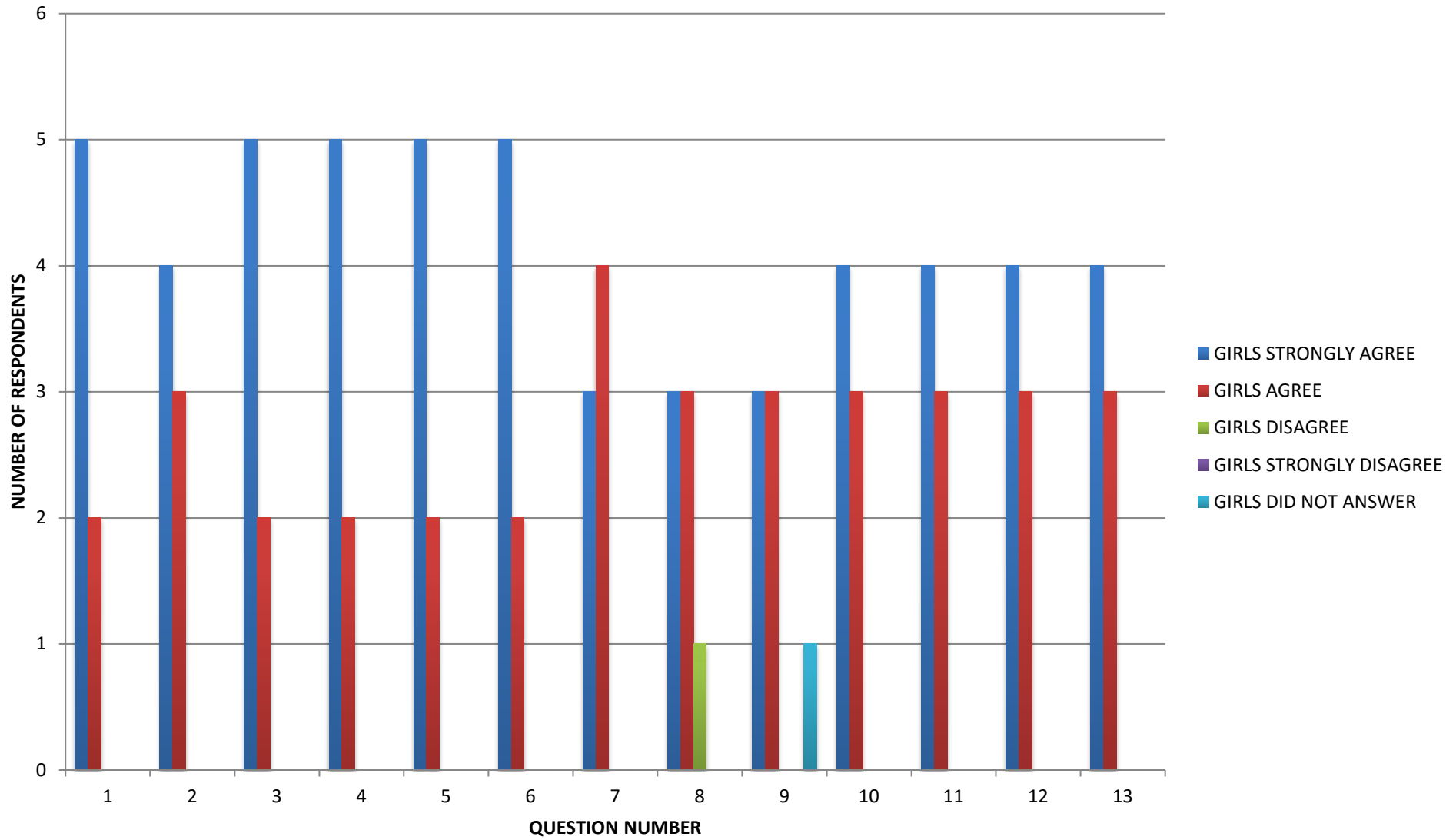


|          | YEAR 6         |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
| QUESTION | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 2              | 1     | 0        | 0                 | 0              | 5              | 2     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |
| 2        | 3              | 0     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |
| 3        | 3              | 0     | 0        | 0                 | 0              | 5              | 2     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              |
| 4        | 3              | 0     | 0        | 0                 | 0              | 5              | 2     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              |
| 5        | 3              | 0     | 0        | 0                 | 0              | 5              | 2     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              |
| 6        | 3              | 0     | 0        | 0                 | 0              | 5              | 2     | 0        | 0                 | 0              | 8              | 2     | 0        | 0                 | 0              |
| 7        | 2              | 0     | 0        | 0                 | 1              | 3              | 4     | 0        | 0                 | 0              | 5              | 4     | 0        | 0                 | 1              |
| 8        | 3              | 0     | 0        | 0                 | 0              | 3              | 3     | 1        | 0                 | 0              | 6              | 3     | 1        | 0                 | 0              |
| 9        | 3              | 0     | 0        | 0                 | 0              | 3              | 3     | 0        | 0                 | 1              | 6              | 3     | 0        | 0                 | 1              |
| 10       | 3              | 0     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |
| 11       | 3              | 0     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |
| 12       | 3              | 0     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |
| 13       | 3              | 0     | 0        | 0                 | 0              | 4              | 3     | 0        | 0                 | 0              | 7              | 3     | 0        | 0                 | 0              |

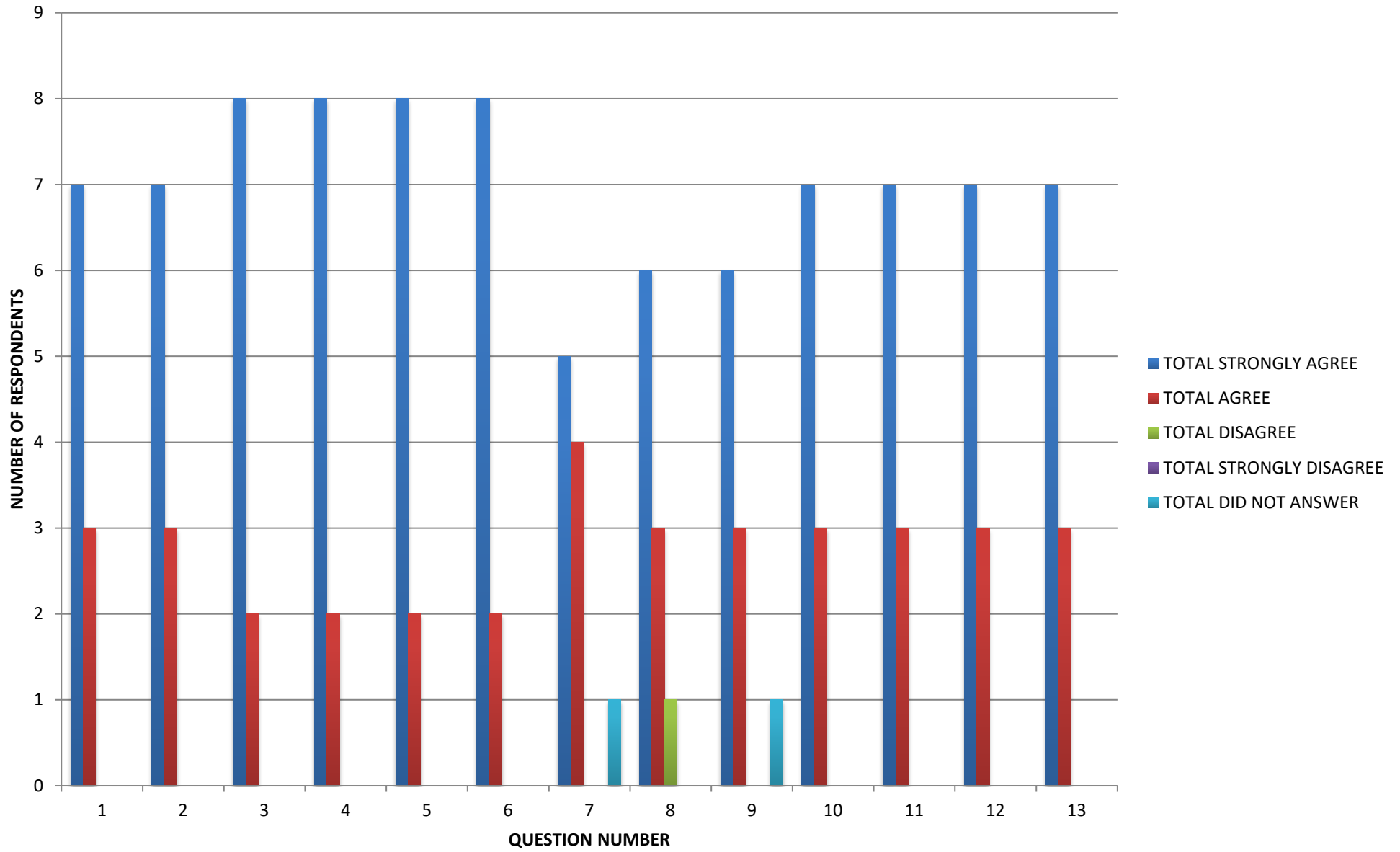
**YEAR 6 BOYS**



### YEAR 6 GIRLS

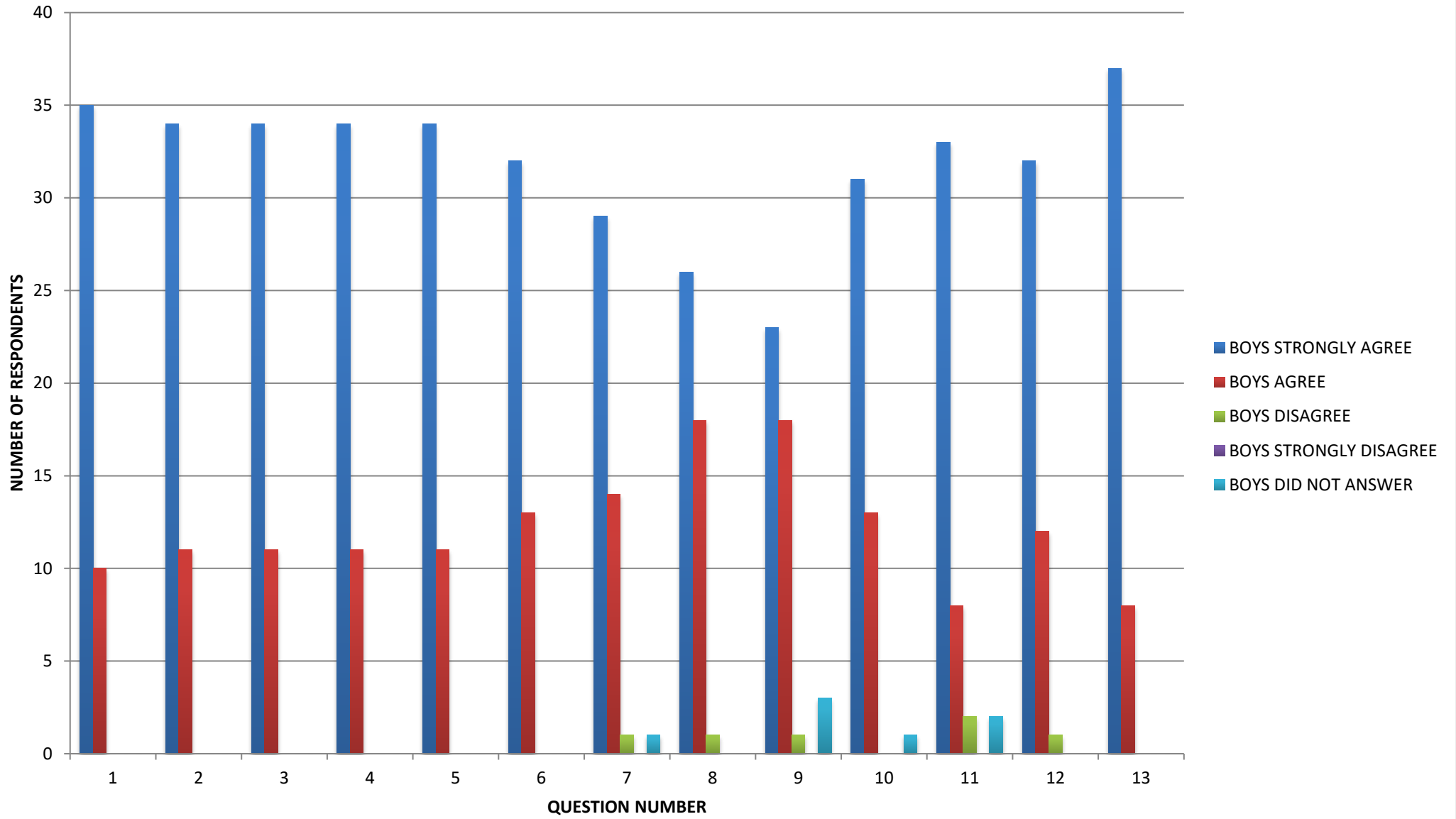


### TOTAL YEAR 6

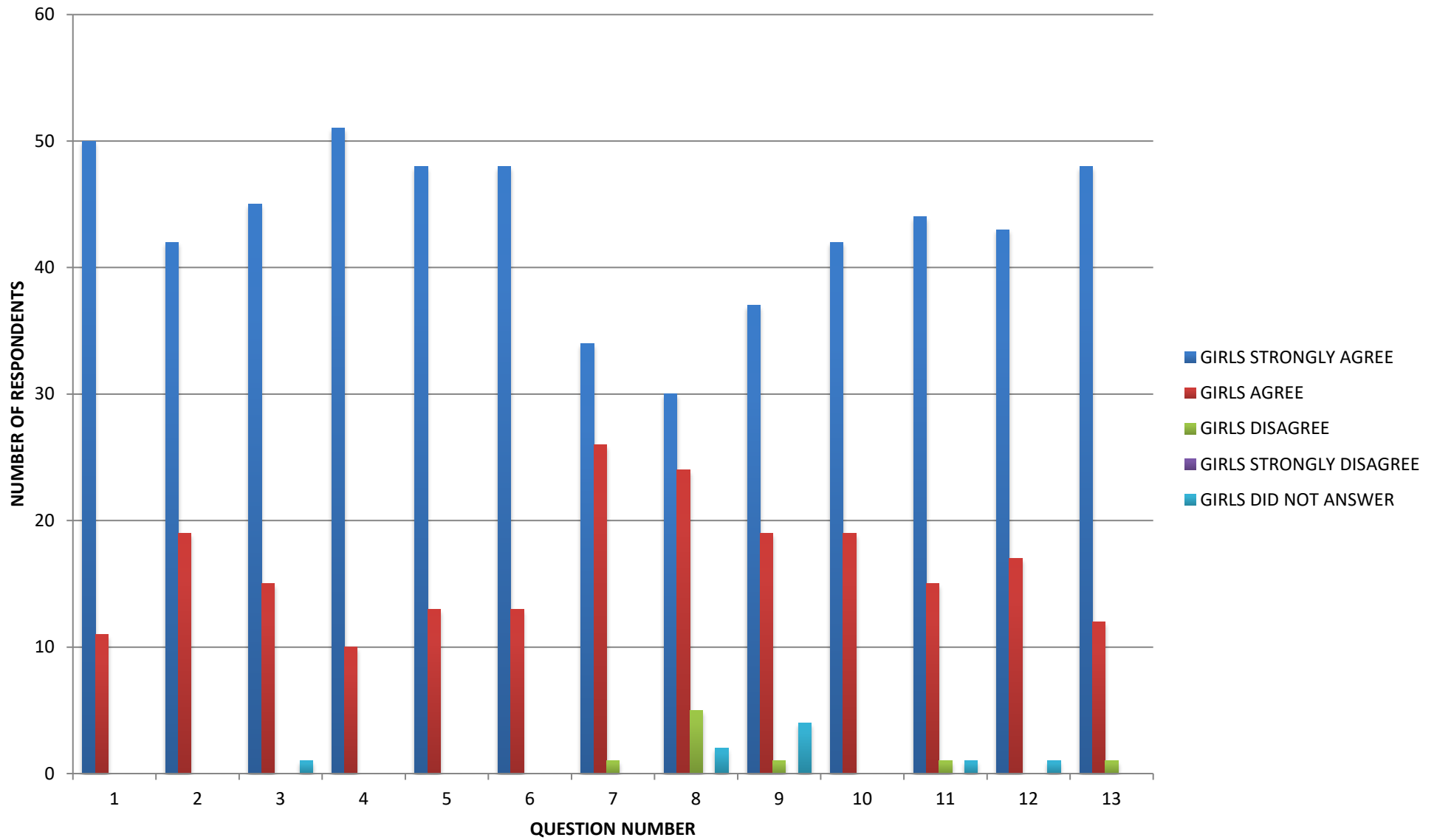


|          | WHOLE SCHOOL   |       |          |                   |                |                |       |          |                   |                |                |       |          |                   |                |
|----------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|----------------|-------|----------|-------------------|----------------|
| QUESTION | BOYS           |       |          |                   |                | GIRLS          |       |          |                   |                | TOTAL          |       |          |                   |                |
|          | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1        | 35             | 10    | 0        | 0                 | 0              | 50             | 11    | 0        | 0                 | 0              | 85             | 21    | 0        | 0                 | 0              |
| 2        | 34             | 11    | 0        | 0                 | 0              | 42             | 19    | 0        | 0                 | 0              | 76             | 30    | 0        | 0                 | 0              |
| 3        | 34             | 11    | 0        | 0                 | 0              | 45             | 15    | 0        | 0                 | 1              | 79             | 26    | 0        | 0                 | 1              |
| 4        | 34             | 11    | 0        | 0                 | 0              | 51             | 10    | 0        | 0                 | 0              | 85             | 21    | 0        | 0                 | 0              |
| 5        | 34             | 11    | 0        | 0                 | 0              | 48             | 13    | 0        | 0                 | 0              | 82             | 24    | 0        | 0                 | 0              |
| 6        | 32             | 13    | 0        | 0                 | 0              | 48             | 13    | 0        | 0                 | 0              | 80             | 26    | 0        | 0                 | 0              |
| 7        | 29             | 14    | 1        | 0                 | 1              | 34             | 26    | 1        | 0                 | 0              | 63             | 40    | 2        | 0                 | 1              |
| 8        | 26             | 18    | 1        | 0                 | 0              | 30             | 24    | 5        | 0                 | 2              | 56             | 42    | 6        | 0                 | 2              |
| 9        | 23             | 18    | 1        | 0                 | 3              | 37             | 19    | 1        | 0                 | 4              | 60             | 37    | 2        | 0                 | 7              |
| 10       | 31             | 13    | 0        | 0                 | 1              | 42             | 19    | 0        | 0                 | 0              | 73             | 32    | 0        | 0                 | 1              |
| 11       | 33             | 8     | 2        | 0                 | 2              | 44             | 15    | 1        | 0                 | 1              | 77             | 23    | 3        | 0                 | 3              |
| 12       | 32             | 12    | 1        | 0                 | 0              | 43             | 17    | 0        | 0                 | 1              | 75             | 29    | 1        | 0                 | 1              |
| 13       | 37             | 8     | 0        | 0                 | 0              | 48             | 12    | 1        | 0                 | 0              | 85             | 20    | 1        | 0                 | 0              |

**WHOLE SCHOOL BOYS**

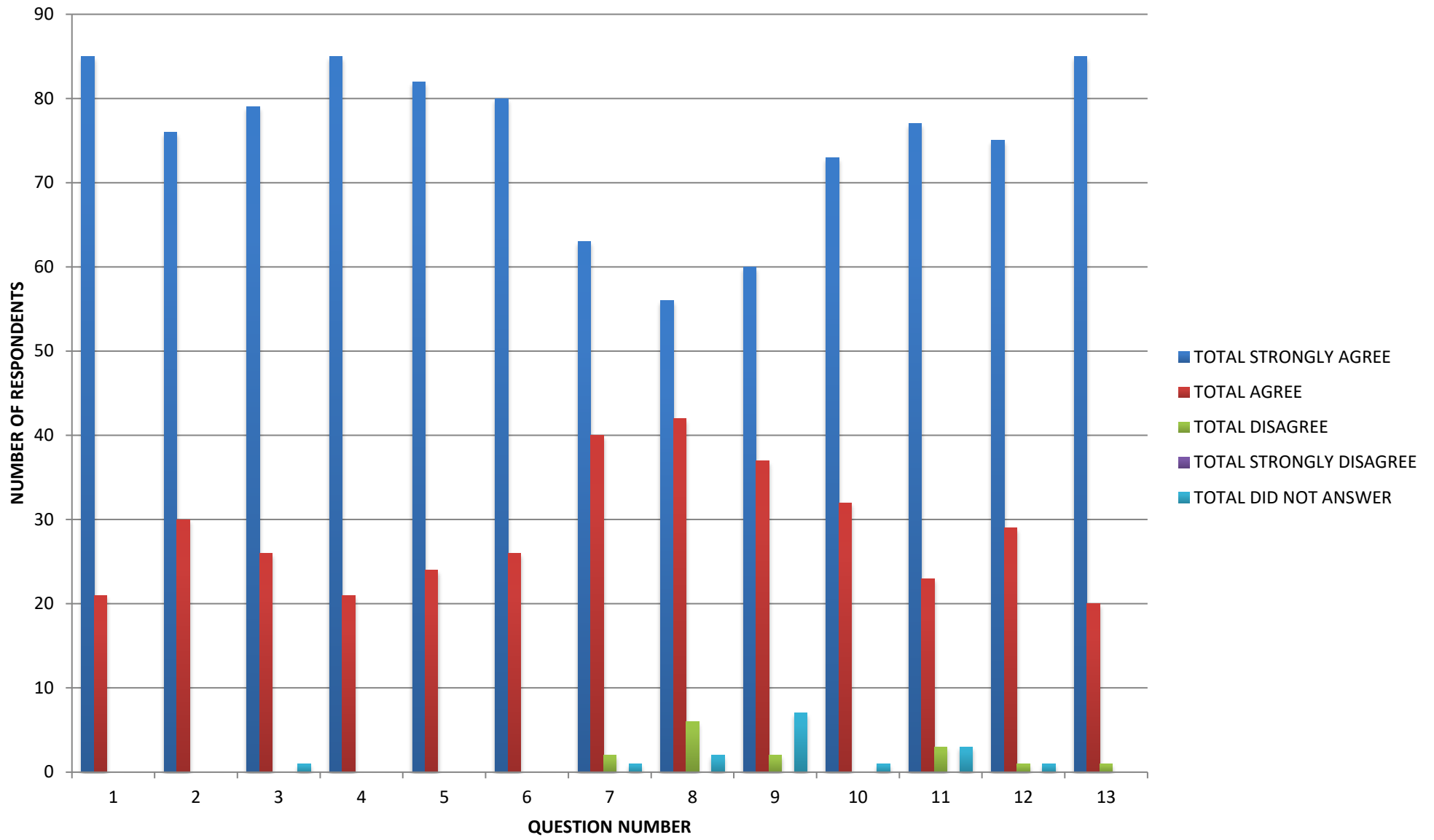


### WHOLE SCHOOL GIRLS





**WHOLE SCHOOL TOTAL**



|                 | WHOLE SCHOOL % OVERVIEW |       |                              |          |                   |                |
|-----------------|-------------------------|-------|------------------------------|----------|-------------------|----------------|
| QUESTION NUMBER | STRONGLY AGREE          | AGREE | TOTAL STRONGLY AGREE / AGREE | DISAGREE | STRONGLY DISAGREE | DID NOT ANSWER |
| 1               | 80%                     | 20%   | 100%                         | 0%       | 0%                | 0%             |
| 2               | 72%                     | 28%   | 100%                         | 0%       | 0%                | 0%             |
| 3               | 75%                     | 25%   | 99%                          | 0%       | 0%                | 1%             |
| 4               | 80%                     | 20%   | 100%                         | 0%       | 0%                | 0%             |
| 5               | 77%                     | 23%   | 100%                         | 0%       | 0%                | 0%             |
| 6               | 75%                     | 25%   | 100%                         | 0%       | 0%                | 0%             |
| 7               | 59%                     | 38%   | 97%                          | 2%       | 0%                | 1%             |
| 8               | 53%                     | 40%   | 92%                          | 6%       | 0%                | 2%             |
| 9               | 57%                     | 35%   | 92%                          | 2%       | 0%                | 7%             |
| 10              | 69%                     | 30%   | 99%                          | 0%       | 0%                | 1%             |
| 11              | 73%                     | 22%   | 94%                          | 3%       | 0%                | 3%             |
| 12              | 71%                     | 27%   | 98%                          | 1%       | 0%                | 1%             |
| 13              | 80%                     | 19%   | 99%                          | 1%       | 0%                | 0%             |

COMMENTS

| COMMENT  | RESPONSE   |
|--|--|
| We are very happy with the school and education my children receive.   | Many thanks for the positive response. It is always our prime aim to deliver the highest quality of education to all children at all times.  |
| School would be better if there were better toilet and changing facilities.  | We agree and are already looking at how we can improve this area. The toilet areas have recently undergone a programme of redecoration but we recognise that they could be further improved.   |
| My child enjoys her classes and is very well supported. Thank you.   | Thank you for the positive feedback.   |
| School would be better if children attended more trips and attended more sporting activities in and out of school.   | We do engage in a number of visits but must be mindful of the fact that there is usually a cost implication. It is a fine balance of ensuring that the children gain good 'out of school experiences' to support their academic, social, moral and cultural development against not wishing to overburden families with costs to cover such visits. Such experiences are highly valued and, where appropriate, most opportunities are exploited. Our engagement in sporting activities is considerably high in comparison to some other schools but again, where opportunities arise or are created, we will continue to take them. Again, sporting activities, both competitive and otherwise, are of high importance to us as recognised by the recent School Games Gold Award achieved by the school in September this year.                      |
| My child needed extra support with issues around socialising and other areas and this has been dealt with well as a partnership from Mrs Noble, Mr Gibson and myself as a parent.  | All children within the school are unique, something which is valued highly. To this end, there can be occasions where some children require additional support in certain areas and the staff recognise, and have the skills, to support in such cases. We are really pleased that you feel there has been positive impact and are really grateful for the feedback.  |
| School would be better if there were a text information service for parents.   | It would seem that many improvements could be made simply through the development of some form of communication medium. At present, we are working on the 'roll out' of the Freeflow Information service which will provide a platform to share work between home and school. Although this is not, essentially, a messaging service, it will certainly be a driver to initiate quality discussions at home in relation to work being undertaken in school.<br><br>We are trying to ensure that we use our Twitter feed more effectively, uploading key information and reminders regarding upcoming events. This does not mean that we need not look into other possible media but in the meantime, perhaps we as a school should advertise our Twitter feed more than we have done and ensure it is used more readily as a communication platform. |
| School would be better if there were email / text communication.   |  |
| School would be better if the website were to be updated more frequently and maybe there was another way of informing parents about upcoming events. Maybe emails, texts or maybe a social media page for parents who work all day.  |  |
| School would be better if communication were improved. Some working parents rarely get the opportunity to collect their children and rely on after school clubs / relatives. Systems such as 'Marvellous Me' could help communicate important messages / dates more effectively. |  |
| Some form of email / text service would be a great form of communication, especially when we have two children in the school.  |  |

|   |   |
|---|---|
| School would be better if there was an electronic method of communication between school and parents; an app would be useful as communication can be instant and stored for future reference.   |   |
| It would be beneficial to be advised where possible that my child is requiring extra tuition / help with subjects in order that I can help at home.   | Absolutely. We value enormously the help and support parents give to the school and, of course, their children. We do usually communicate if there is a specific issue or difficulty but will remind all staff to continue to maintain open lines of communication in such cases. Many thanks.  |
| I am very happy with Belmont. My children are happy, learning and doing well.   | Fantastic news! We are delighted that you feel this way. Many thanks for the positive feedback.   |
| I am so happy with Miss Schumm. She is very supportive and informative.   | Thank you. I shall ensure that this is passed on. We are incredibly fortunate to have such a dedicated team within the school who care so passionately about the children.  |
| KS2 seems to have less communication between teachers and parents ie the reading record has not had comments about progression, and information about how things happen in class would be useful ie when they change books, take home books and what is the child's responsibility. | Many thanks for your comment. It is fair to say that as children enter KS2, the face to face communication between parents and teachers becomes slightly less simply to the growing independence of the children. However, perhaps we can provide more concrete information about how the changing books process actually works in KS2 and look more closely at how this is recorded in reading records. This will be an action point for us and something I am sure others will find helpful.  |
| Spellings were given out for a week eg given out on a Friday / Monday and tested the same day the following week as family life midweek can be hectic.  | I quite agree about family life midweek being hectic as I know children and families take advantage of the wonderful opportunities which are on offer. We had a survey a few years ago about homework and when it was set and an overwhelming majority of families preferred that weekends had less homework. What we as a staff discussed was the possibility of setting homework towards the end of the week to hand in on, for example, Tuesday of the following week whereupon weekdays or weekends could be set aside for completion of tasks. As a staff, we will revisit this issue. It is quite tricky to set and take in homework on the same day each week as this does not provide time for the teacher to mark the task prior to setting the net one. |
| All four of my children have attended Belmont and the school has just got better and better. For me, it is the best school in the area.   | Wow, that is high praise indeed! We do strive to be the best we can and aim to instil this attitude into the children also. We are delighted that you feel we have appositve impact on the children and their education. Thank you.   |
| I am <u>very</u> pleased with our experience of Belmont so far. Both my children are happy to come to school and enjoy both their time in the classroom and on the playground.  | Children enjoying school is really important for us as it allows them to be open and receptive to learning so to hear that your children are happy coming to school is marvellous news! I very much hope this positive experience will continue. Many thanks.   |
| Key Stage meetings really helped the parents understand the expectations of each year group. Thank you!   | We are really pleased that you found these meetings beneficial. It is our view that parents are keen to help but occasionally are uncertain as to some of the methods used in school, hence the sessions were held. Many thanks for the feedback  |

|  |  |
|--|--|
| <p>The school has been exceptional in relation to support and monitoring to ensure my child is OK. Miss MacSween and Mr Gibson have both been very understanding supportive and approachable.</p>  | <p>Many thanks for this feedback. We as a staff feel it essential to be approachable to allow parents and carers discuss any concerns with us. Without such knowledge, we are not always aware of issues so we are delighted to hear that you feel comfortable and sharing concerns.</p>   |
| <p>I am aware that other schools have online sites to track their child's progress. I think this is a good idea.</p>   | <p>This is not something I personally am familiar with! Apologies. However, we do ensure that reports are provided termly alongside the parent meetings. However, the new Freeflow Information service we are developing should assist in sharing progress within school. We shall continue to look out for such services to identify their viability within school. Thanks for bringing this to our attention.</p>  |
| <p>Generally, a lovely school with excellent teachers. The school has a very pleasant feel to it and my children love coming. Thank you!</p>   | <p>Many thanks for the positive feedback. We do have wonderful staff and they do all they can to make the school vibrant, exciting and create fantastic learning opportunities.</p>  |
| <p>I am happy with my child's progress. He thrives on learning.</p>  | <p>Excellent news and we are delighted that both he and yourself are pleased with the progress in school.</p>  |
| <p>It was helpful for us when told about our child's next milestones which will enable us to work with her towards these.</p>  | <p>Absolutely. We really appreciate the support provided by parents and as such, sharing such information is vital. We are glad you find it beneficial.</p>  |
| <p>The school and ourselves are still awaiting for the speech and language assessment for our child. We feel this assessment will have a significant impact on strategies we can support our child with.</p>   | <p>Unfortunately, such assessments can take a while but they are usually worth the wait. Thanks for your patience and, as you suggest, once the assessment has been made, strategies for further progress can be employed.</p>   |
| <p>It would be helpful if the marking policy was on the website. The recent website update was much needed. It is now lots better. Thank you.</p>  | <p>It is uncommon for a marking policy to be placed on the website as it is largely a guide for the teachers. However, the codes used within the actual marking could be uploaded to allow parents / carers to see what the various signs and symbols mean. We are glad that you find the website better. Thanks for the feedback and suggestion.</p>  |
| <p>There are lots of after school activities for the children. I like how children are rewarded for trying their hardest even if they are not the best at something. Reader of the Week tea with the Headteacher is fantastic. I like how Mr Gibson makes an effort to know every child's name and shows a personal interest in every child's education.</p> | <p>Thank you so much for the lovely comments. We believe that children trying their hardest is the single most important thing. We all have areas of strength and areas where we are less strong so it seems inappropriate to only recognise those who 'do the best'. When all said and done, attainment is relative to an individual child as we all know. I too love the weekly 'tea party' and it is the one thing in the week which ensures a space is kept clear in my diary! I do try to learn the names of all the children but unfortunately am not always successful. However, I am soon corrected!</p> |
| <p>I'm pleased with my child's transition into Reception and how well she is doing. My child always has positive things to say about Miss Keatley and the other teachers. Thanks you for making my child's first term in school such a success.</p>  | <p>We are delighted that the transition into Reception has gone well and I shall certainly pass this information on to the class teacher. Many thanks.</p>   |
| <p>We are over the moon with the start of Reception. Miss Binns has been fantastic!</p>  | <p>Brilliant news! I shall ensure that this information is fed back to the class teacher! Thank you.</p>   |
| <p>Our daughter is very happy at Belmont. She loves going to school! Thank you.</p>  | <p>We are delighted that your daughter enjoys school. This always makes for a conducive learning attitude too. Fantastic news!</p>   |

