

Year 1 and 2 Curriculum Map 2017-2018 (Year A)

Subject	Term1		Term 2		Term 3	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
<p><b>Maths</b></p> <p><i>Follow the Focus Maths Scheme.</i></p>	<p><u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.</p> <p><u>Autumn 2</u> Number and Place Value. Fractions. Measures Capacity and Volume. Measures Money. Measures Time. Consolidate and Assess.</p>	<p><u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.</p> <p><u>Autumn 2</u> Multiplication and Division. Statistics Fractions. Measures Money. Measures Time Consolidate and Assess.</p>	<p><u>Spring 1</u> • Number and Place Value. • Measures - Mass/Weight . • Geometry 2D and 3D Shape. • Measures - Counting and Money. • Addition and Subtraction.</p> <p><u>Spring 2</u> • Measures - Length and mass/weight. • Multiplication and Division. • Fractions. • Geometry - Position and Direction.</p>	<p><u>Spring 1</u> • Number and Place Value. • Measures - Capacity and Volume. • Geometry - 2D and 3D Shape. • Measures - Money. • Multiplication and Division.</p> <p><u>Spring 2</u> • Measurement - Length and Mass and Weight. • Addition and Subtraction. • Fractions. • Geometry - Position and Direction.</p>	<p><u>Summer 1</u> • Number and place value. • Addition and subtraction. • Measures - Capacity and volume. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape.</p> <p><u>Summer 2</u> • Measures - Time • Multiplication and division. • Addition and Subtraction. • Revise Measures. • Revise Number and Place Value and Addition and Subtraction.</p>	<p><u>Summer 1</u> • Number and Place Value (use statistics). • Addition and subtraction. • Measures - Capacity and Volume/Temperature. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape.</p> <p><u>Summer 2</u> • Measures - Time. • Multiplication and Division. • Statistics, including finding the difference. • Measures - Money • Consolidate and Assess.</p>

			<ul style="list-style-type: none"> <li>Measures - Time.</li> <li>Consolidate and Assess.</li> </ul>	<ul style="list-style-type: none"> <li>Measures - Time.</li> <li>Consolidation and Assess.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate and Assess.</li> </ul>	
<b>English</b>	<p><b><u>Autumn 1</u></b></p> <ul style="list-style-type: none"> <li>Percy the park keeper Nick Butterworth (4 week Mix of genres due to being a transition project to include labels, lists and captions)</li> <li>Media study (3 weeks) - watch a short film, descriptive writing, review the film, create a film (red carpet).</li> <li>Instructions - Toy making 1 week (after a toy has been made in DT, this unit to be towards the end of the half term).</li> </ul> <p><b><u>Autumn 2</u></b></p> <ul style="list-style-type: none"> <li>Stories with familiar settings (3 Weeks).</li> <li>Explanation Texts (2-3 Weeks)</li> <li>Poetry - Pattern and rhyme (2 Weeks).</li> </ul>	<p><b><u>Spring 1</u></b></p> <ul style="list-style-type: none"> <li>Traditional and fairy tales (4 Weeks). Include riddles, writing in role</li> <li>Recount 2 weeks (of trip)</li> </ul> <p><b><u>Spring 2</u></b></p> <ul style="list-style-type: none"> <li>Stories by the Same Author - Year 2 Unit (Beatrix Potter to link to science).</li> <li>Poetry - Using senses (2 Weeks).</li> </ul>	<p><b><u>Summer 1</u></b></p> <ul style="list-style-type: none"> <li>Stories from a range of cultures/Stories with predictable and patterned language. 5wk</li> <li>Poems on a theme. 2wk</li> </ul> <p><b><u>Summer 2</u></b></p> <ul style="list-style-type: none"> <li>Stories about fantasy worlds (3/4 Weeks).</li> <li>Information texts.</li> </ul> <p><b><u>Extra</u></b></p> <ul style="list-style-type: none"> <li>Extended Stories/Significant Authors</li> <li>Glossary and dictionary work linked to topic work.</li> </ul>			
<b>Science</b>	<p>Everyday materials. Uses of everyday materials</p>	<p>Living things and their habitats.</p>	<p>Plants (Year 2 Curriculum)</p>			
<p>Throughout the year - Seasonal changes (weather and how day length varies). Autumn/Winter/Spring/Summer</p>						

<b>ICT</b>	E-Safety (First 2-3 weeks of each term) Espresso coding Text and Graphics for the term.	E-Safety (First 2-3 weeks of each term) Espresso coding Sound Modelling	E-Safety (First 2-3 weeks of each term) Espresso coding Control
	Research		
<b>History</b>	Toys	Victorians (link to toy work in Aut 1, Saltburn local area study)	Great Fire of London
<b>Geography</b>	Weather to be covered in both years but more emphasis in <b>Year B</b> Maps (reading)		Africa Weather to be covered in both years but more emphasis in <b>Year B</b>
<b>Art</b>	<ul style="list-style-type: none"> <li>Weaving</li> <li>Wool winding Aut 2</li> </ul>	<ul style="list-style-type: none"> <li>Printing</li> <li>Observational drawing</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Collage</li> <li>Clay work</li> </ul>
<b>DT</b>	Making a toy Aut 1	Weaving - Church link.	
<b>Music</b>	Music Express Year 1 (Due to biannual plan for mixed class). TVMS - Untuned percussion	Music Express Year 1 (Due to biannual plan for mixed class). TVMS - Untuned percussion - Spr 1	Music Express Year 1 (Due to biannual plan for mixed class).
<b>PSHCE</b>	SEAL - Year 2 materials (New Beginnings and Getting on and Falling Out), Rights, Global Dimension and anti-bullying	SEAL - Year 2 materials (Going for Goals and Good to be Me) , Global Dimension and Money Week	SEAL - Year 2 materials (Relationships and Changes), Global Dimension, Drugs Education and Lucinda and Godfrey
<b>French</b>	Dinocrocs scheme	Dinocrocs scheme	Dinocrocs scheme
<b>PE</b>	Aut 1 - Games (TOP Cards) and Athletic activities.  Aut 2 - Dance (Rawmarsh)	Gymnastics (Rawmarsh and Swimming (Y2 and Y1/2)	Sum 1 - Dance (Rawmarsh) and Gymnastics (Rawmarsh) Swimming Y1/2 and Y1  Sum 2 - Games (TOP Cards) and Athletic activities.

<b>RE</b>	Follow the Redcar and Cleveland Agreed Syllabus Year 1		
	Who am I and why am I special? <i>(Belief, Impact of Faith, 1-2 weeks)</i>	Why is Jesus special to Christians? <i>(Belief, Teachings/Authority, 7-8 weeks)</i>	How do both Jews and Christians think the world was created? <i>(Beliefs, Teachings/ Authority, 6-7weeks)</i>
	How and why do Christians celebrate harvest? <i>(Belief, Worship, 3-4 weeks)</i>	Why is <b>Easter</b> special for Christians? <i>(Belief, Teachings /Authority, Worship, 3 weeks)</i>	How do Jews worship at home? <i>(Belief, Worship, 6-7 weeks)</i>
	What does it mean to belong in Christianity? <i>(Worship, Impact of Faith, 4 weeks)</i>		
	Why are gifts given at <b>Christmas</b> ? <i>(Belief, Worship, Impact of Faith, 3 weeks)</i>		

**Reading books** - Rigby Star and Oxford Reading Tree. Floppy Phonics for phonic readers.

**Possible Trips** - Autumn term Kirkleatham Museum with a focus of toys to link with topic. Spring Term Beamish to link with topic work about the Victorians.