

Year 3 and 4 Curriculum Map 2017/18

SUBJECT	TERM 1	TERM 2	TERM 3
Literacy	Grammar and spelling Reading – comprehension Writing – transcription Writing – composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading – comprehension Writing – transcription Writing – composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading – comprehension Writing – transcription Writing – composition Handwriting (Informed by cross-curricular links where appropriate)
Maths	<p align="center"><u>FOCUS MATHS</u></p> <p align="center"><u>Following National Curriculum Programmes of Study:</u></p> <ul style="list-style-type: none"> • Number and place value; • Addition and subtraction; • Multiplication and division; • Fractions (including decimals in Year 4); • Measurement; • Geometry: properties of shape (also position and direction in Year 4); • Statistics 	<p align="center"><u>FOCUS MATHS</u></p> <p align="center"><u>Following National Curriculum Programmes of Study</u></p> <ul style="list-style-type: none"> • Number and place value; • Addition and subtraction; • Multiplication and division; • Fractions (including decimals in Year 4); • Measurement; • Geometry: properties of shape (also position and direction in Year 4); • Statistics 	<p align="center"><u>FOCUS MATHS</u></p> <p align="center"><u>Following National Curriculum Programmes of Study</u></p> <ul style="list-style-type: none"> • Number and place value; • Addition and subtraction; • Multiplication and division; • Fractions (including decimals in Year 4); • Measurement; • Geometry: properties of shape (also position and direction in Year 4); • Statistics
Science	Sound Forces including magnetism	Rocks and Fossils Light, Shadows and Reflections	Classify Living Things
I.C.T.	E-Safety Text & Graphics Animation	E-Safety Control	Coding Data Bases

Art	Sea Scapes		Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		Learn about great artists, architects and designers in history.
D.T.	Orchestra/instruments		Modelling/Sculpture		Streamlining - Viking boats
Music	Y3 Drumming Music Express		Y3/4 Drumming		Y4 Drumming
R.E.	Why do religions have rules? How do Hindus celebrate Diwali? How do Christians celebrate Christmas today?		How do religious people pray? Easter Story		What can we learn about symbols and beliefs from visiting religious buildings? What do miracles tell us about who Jesus was?
History	Romans		Anglo-Saxons and Scots		Vikings
Geography	Local Area Study		Locate countries and cities in United Kingdom – topographical features		The World – Europe, North and south America – Features, Time zones
PE	Outdoor: Tennis Indoor: Gym Swimming Year 3/4 SF	Indoor: Dance Outdoor: Tag Rugby Swimming AS	Outdoor: Netball Indoor: Fitness Training	Indoor: Gym Outdoor: Football/Rounders	Athletics; Invasion games Team Games
French	Classroom instructions Greetings Animals		Colours Saying simple sentences including name and age		Numbers 1 – 15 Days of the week
	THROUGHOUT ALL THREE TERMS, A CONSIDERABLE AMOUNT OF THE FOCUS WILL BE CENTRED AROUND KEY GRAMMAR AND LANGUAGE STRUCTURES INCLUDING: Gender; high frequency words (eg j'ai, je suis, j'adore, je deteste, je voudrais); voici; definite and indefinite articles (le, la, les, un, une); c'est				