

Curriculum Map

Year 5 & 6 - 2nd year of 2 year rolling programme for Year 5/6 (2019 / 2020)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Following National Curriculum Programmes of Study - (Informed by cross-curricular links where appropriate) Reading - comprehension / Accelerated Reading Writing - transcription Writing - composition Spelling and grammar					
Maths	Following National curriculum Programmes of Study					
	Number/Calculation Addition, subtraction, division, multiplication Fractions Geometry & Measurement Data / statistics	Number/Calculation Addition, subtraction, division, multiplication Fractions Geometry & Measurement Data / statistics	Number/Calculation Addition, subtraction, division, multiplication Fractions Geometry & Measurement Data / statistics	Number/Calculation Addition, subtraction, division, multiplication Fractions Geometry & Measurement Data / statistics		
Science	Evolution and inheritance	Electricity	Light		Animals, including humans/working scientifically across Sc NC.	
	Throughout all of these areas of study, 'working scientifically' will be included.					
History	World War I					Local study (railways)
Geography			Region in a European country - Region in a South American country (Human geography, land use).		Key aspects of Physical Geography (Rivers, mountains)	
Art	World War I inspired art		Rainforest Art- Henri Rousseau		River art (Papier-mâché)	
DT	British Baking					

PE	Over the year will include both outdoor and indoor PE, including: TAG rugby, netball, net & ball, athletics, invasion games, team games, etc.				
Music Year 5	Strings		Strings		Strings and end of year Performance.
Music Year 6	Multi-media composition		Listening to and appraising music from different traditions		Y6 Production - singing and composition
ICT	Programming (Scratch & coding)		Research digital content effectively (linked to project)	Multimedia presentation	Animation Analyse and interpret data linked to development and decline of railways
RE	Why is Buddha important to Buddhists?	What do the gospels tell us about the birth of Jesus?	How do religions respond to prejudice and discrimination?	Why are Good Friday and Easter Day the most important days for Christians?	How and why do some religious people inspire others? What do religions say about the environment?
French	Classroom instructions Greetings Animals		Colours Saying simple sentences including name and age		Numbers 1 - 15 Days of the week
	<p>THROUGHOUT ALL THREE TERMS, A CONSIDERABLE AMOUNT OF THE FOCUS WILL BE CENTRED AROUND KEY GRAMMAR AND LANGUAGE STRUCTURES INCLUDING:</p> <p>Gender; high frequency words (eg j'ai, je suis, j'adore, je deteste, je voudrais); voici; definite and indefinite articles (le, la, les, un, une); c'est</p>				