

Year 1 and 2 Curriculum Map 2019-2020 (Year A)

Subject	Term 1		Term 2		Term 3	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
Maths	<u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.	<u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.	<u>Spring 1</u> <ul style="list-style-type: none"> • Number and Place Value. • Measures - Mass/Weight. • Geometry 2D and 3D Shape. • Measures - Counting and Money. • Addition and Subtraction. <u>Spring 2</u> <ul style="list-style-type: none"> • Measures - Length and mass/weight. • Multiplication and Division. • Fractions. • Geometry - Position and Direction. • Measures - Time. • Consolidate and Assess. 	<u>Spring 1</u> <ul style="list-style-type: none"> • Number and Place Value. • Measures - Capacity and Volume. • Geometry - 2D and 3D Shape. • Measures - Money. • Multiplication and Division. <u>Spring 2</u> <ul style="list-style-type: none"> • Measurement - Length and Mass and Weight. • Addition and Subtraction. • Fractions. • Geometry - Position and Direction. • Measures - Time. • Consolidation and Assess. 	<u>Summer 1</u> <ul style="list-style-type: none"> • Number and place value. • Addition and subtraction. • Measures - Capacity and volume. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape. <u>Summer 2</u> <ul style="list-style-type: none"> • Measures - Time • Multiplication and division. • Addition and Subtraction. • Revise Measures. • Revise Number and Place Value and Addition and Subtraction. • Consolidate and Assess. 	<u>Summer 1</u> <ul style="list-style-type: none"> • Number and Place Value (use statistics). • Addition and subtraction. • Measures - Capacity and Volume/Temperature. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape. <u>Summer 2</u> <ul style="list-style-type: none"> • Measures - Time. • Multiplication and Division. • Statistics, including finding the difference. • Measures - Money • Consolidate and Assess.
	<u>Autumn 2</u> Number and Place Value. Fractions. Measures Capacity and Volume. Measures Money. Measures Time. Consolidate and Assess.	<u>Autumn 2</u> Multiplication and Division. Statistics Fractions. Measures Money. Measures Time Consolidate and Assess.				

English	<u>Autumn 1</u> <ul style="list-style-type: none"> Toys Media study (4 weeks) - watch a short film, descriptive writing, review the film, create a film (red carpet). Instructions - Toy making 2 week (after a toy has been made in DT, this unit to be towards the end of the half term). <u>Autumn 2</u> <ul style="list-style-type: none"> Explanation Texts (1 Week) Poetry - Pattern and rhyme (1 Week). Stories with familiar settings - Allah Ahlberg - Funnybones, Jolly Post man and Jolly Postman's Christmas (4 Weeks). 	<u>Spring 1</u> <ul style="list-style-type: none"> Traditional and fairy tales (4 Weeks). Include riddles, writing in role Recount 2 weeks (Diaries and letters in role as Characters) <u>Spring 2</u> <ul style="list-style-type: none"> Stories by the Same Author - Year 2 Unit (Julia Donaldson - 4 weeks). Poetry - Using senses (2 Weeks). 	<u>Summer 1</u> <ul style="list-style-type: none"> Stories from a range of cultures/Stories about the wild (3 weeks) Recounts. (Postcards etc) (2wk) <u>Summer 2</u> <ul style="list-style-type: none"> Stories about fantasy worlds (3/4 Weeks). Information texts. (2 Weeks) <u>Extra</u> <ul style="list-style-type: none"> Extended Stories/Significant Authors Glossary and dictionary work linked to topic work.
Science	Everyday materials. Uses of everyday materials	Living things and their habitats.	Plants (Year 2 Curriculum)
Throughout the year - Seasonal changes (weather and how day length varies). Autumn/Winter/Spring/Summer			
ICT	E-Safety (First 2-3 weeks of each term) Espresso coding Text and Graphics for the term.	E-Safety (First 2-3 weeks of each term) Espresso coding Sound Modelling	E-Safety (First 2-3 weeks of each term) Espresso coding Control
Research			
History	Toys	Great Fire of London	Victorians (link to toy work in Aut 1) (Sum 2)
Geography	Weather to be covered in both years but more emphasis in Year B	Great Fire of London	Africa (Sum1) Weather to be covered in both years but more emphasis

	Maps (reading)		in Year B
Art	<ul style="list-style-type: none"> Weaving Wool winding Aut 2 	<ul style="list-style-type: none"> Printing Observational drawing 	<ul style="list-style-type: none"> Painting Collage Clay work
DT	Making a toy - Sock puppets- Aut 1	Weaving - Church link.	
Music	Music Express Year 1 (Due to biannual plan for mixed class). TVMS - Untuned percussion	Music Express Year 1 (Due to biannual plan for mixed class). TVMS - Untuned percussion - Spr 1	Music Express Year 1 (Due to biannual plan for mixed class).
PSHCE	SEAL - Year 2 materials (New Beginnings and Getting on and Falling Out), Rights, Black History, Global Dimension and anti-bullying	SEAL - Year 2 materials (Going for Goals and Good to be Me) , Global Dimension and Money Week	SEAL - Year 2 materials (Relationships and Changes), Global Dimension, Drugs Education and Lucinda and Godfrey
French	Dinocrocs scheme	Dinocrocs scheme	Dinocrocs scheme
PE	Aut 1 - Games (Attacking and fielding) and Athletic activities. Aut 2 - Dance	Gymnastics and Games (Net and wall) Swimming (Y2)	Sum 1 - Games (Tennis) and athletic skills. Swimming Y1 Sum 2 - Athletics.
RE	Follow the Redcar and Cleveland Agreed Syllabus Year 1		
	Who am I and why am I special?(<i>Belief, Impact of Faith, 1-2 weeks</i>) How and why do Christians celebrate harvest?(<i>Belief, Worship, 3-4 weeks</i>) What does it mean to belong in Christianity?(<i>Worship, Impact of Faith, 4 weeks</i>) Why are gifts given at Christmas ?(<i>Belief,</i>	Why is Jesus special to Christians?(<i>Belief, Teachings/Authority, 7-8 weeks</i>) Why is Easter special for Christians?(<i>Belief, Teachings /Authority, Worship, 3 weeks</i>)	How do both Jews and Christians think the world was created?(<i>Beliefs, Teachings/ Authority, 6-7weeks</i>) How do Jews worship at home? (<i>Belief, Worship, 6-7 weeks</i>)

	<i>Worship, Impact of Faith, 3 weeks)</i>		
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Reading books - Rigby Star and Oxford Reading Tree. Floppy Phonics for phonic readers.

Possible Trips - Spring/Summer term Kirkleatham with Owl centre/Meerkats to fit in with Africa topic or Preston Park Museum link to Victorians.

Commented [SA1]: