

Year 3 and 4 Curriculum Map 2019/20

SUBJECT	TERM 1	TERM 2	TERM 3
English	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)
Maths	<u>Following National Curriculum Programmes of Study:</u> <ul style="list-style-type: none"> <li>• Number and place value;</li> <li>• Addition and subtraction;</li> <li>• Multiplication and division;</li> <li>• Fractions (including decimals in Year 4);</li> <li>• Measurement;</li> <li>• Geometry: properties of shape (also position and direction in Year 4);</li> <li>• Statistics</li> </ul>	<u>Following National Curriculum Programmes of Study</u> <ul style="list-style-type: none"> <li>• Number and place value;</li> <li>• Addition and subtraction;</li> <li>• Multiplication and division;</li> <li>• Fractions (including decimals in Year 4);</li> <li>• Measurement;</li> <li>• Geometry: properties of shape (also position and direction in Year 4);</li> <li>• Statistics</li> </ul>	<u>Following National Curriculum Programmes of Study</u> <ul style="list-style-type: none"> <li>• Number and place value;</li> <li>• Addition and subtraction;</li> <li>• Multiplication and division;</li> <li>• Fractions (including decimals in Year 4);</li> <li>• Measurement;</li> <li>• Geometry: properties of shape (also position and direction in Year 4);</li> <li>• Statistics</li> </ul>
Science	Sound  Forces including magnetism	Rocks and Fossils  Light, Shadows and Reflections	Light, Shadows and Reflections  Plants/Classify Living Things
I.C.T.	E-Safety Text & Graphics	E-Safety Control	Coding Animation

Art	Sea Scapes		Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		Learn about great artists, architects and designers in history.
D.T.	Orchestra/instruments		design and make a healthy sandwich		Streamlining - Viking boats
Music	Y3 Drumming Music Express		Y3/4 Drumming		Y4 Drumming
R.E.	Why do religions have rules?  How do Hindus celebrate Diwali?  How do Christians celebrate Christmas today?		How do religious people pray?  Easter Story  Easter Production		What can we learn about symbols and beliefs from visiting religious buildings?  What do miracles tell us about who Jesus was?
History	Romans		Anglo-Saxons and Scots		Vikings
Geography	Local Area Study		Locate countries and cities in United Kingdom - topographical features		The World - Europe, North and south America - Features, Time zones
PE	Indoor: Bench ball  Outdoor: Fitness Training Swimming (Y3)	Indoor: Gym  Outdoor: Tag Rugby Swimming (Y3)	Indoor: Tennis  Outdoor: Netball	Indoor: Tennis  Outdoor: Football/ Rounders	Indoor and outdoor: Athletics; Invasion games and Team Games
French	Classroom instructions Greetings		Colours		Numbers 1 - 15 Days of the week

	Animals	Saying simple sentences including name and age	
	THROUGHOUT ALL THREE TERMS, A CONSIDERABLE AMOUNT OF THE FOCUS WILL BE CENTRED AROUND KEY GRAMMAR AND LANGUAGE STRUCTURES INCLUDING: Gender; high frequency words (eg j'ai, je suis, j'adore, je deteste, je voudrais); voici; definite and indefinite articles (le, la, les, un, une); c'est		