

# Key Stage Two Assessment Data Overview

2019

SUBJECT	CATEGORY	COHORT (44)	BOYS (20)	GIRLS (24)
READING	% Of children meeting or exceeding the expected standard	57%	55%	58%
	% of children achieving higher level of attainment	16%	15%	17%
	<b>Average progress score</b>	<b>-2.9</b>		
	Average scaled score	102	101	102
WRITING*	% Of children meeting or exceeding the expected standard	82%	80%	83%
	% of children achieving higher level of attainment	9%	5%	13%
	<b>Average progress score</b>	<b>-0.9</b>		
MATHEMATICS	% Of children meeting or exceeding the expected standard	82%	90%	75%
	% of children achieving higher level of attainment	21%	25%	17%
	<b>Average progress score</b>	<b>-1.1</b>		
	Average scaled score	104	105	103
GRAMMAR, PUNCTUATION AND SPELLING**	% Of children meeting or exceeding the expected standard	66%	65%	67%
	% of children achieving higher level of attainment	23%	25%	21%
	Average scaled score	103	102	104
READING, WRITING AND MATHEMATICS COMBINED	% Of children meeting or exceeding the expected standard	55%	50%	58%
	% of children achieving higher level of attainment	7%	5%	8%

\*There is no scaled score for writing.

\*\*There is no progress measure for Grammar, Punctuation and Spelling.