

Year 3 and 4 Curriculum Map

2020-2021

SUBJECT	TERM 1	TERM 2	TERM 3
English	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)	Grammar and spelling Reading - comprehension Writing - transcription Writing - composition Handwriting (Informed by cross-curricular links where appropriate)
Maths Y3	White Rose Maths Programme of Study	White Rose Maths Programme of Study	White Rose Maths Programme of Study
Maths Y4	White Rose Maths Programme of Study	White Rose Maths Programme of Study	White Rose Maths Programme of Study
Science	Living things and their Habitats Electricity	States of matter	Animals including humans (Y3/4 criteria)
I.C.T.	E-Safety Text & Graphics	Animation - E-Safety Presentations	Coding We-Do Game design
Art	Create sketch books to record observations and use them to review and revisit ideas	Improve mastery of art and design techniques, including drawing, painting and sculpture with a	Learn about great artists, architects and designers in history.

		range of materials [for example, pencil, charcoal, paint, clay]				
D.T.	Light up Rudolph/Xmas tree?		Sculpture - See above (art)		Make a shelter (Sci - habitats)	
Music	Music Express		Music Express		Music Express	
R.E.	What do Hindus believe about God? How and why do Hindus worship at home and in the Mandir? Why is advent important to Christians?		What do miracles tell us about who Jesus was? What do Christians remember on Palm Sunday?		Why are holy books important? How do Jesus' parables help Christians live their lives?	
History	Changes in Britain from the Stone Age to the Iron Age		Mayan civilisation		Tudors	
Geography	Where and why does the Earth rumble? Mountains/Volcanoes		Map work		Weather	
PE	<u>Outdoor:</u> Striking and fielding (quick cricket) <u>Indoor:</u> Team Games Swimming Year 3	<u>Outdoor</u> Netball <u>Indoor:</u> Team games	<u>Outdoor:</u> Hockey <u>Indoor:</u> Tennis	<u>Outdoor:</u> Football <u>Indoor:</u> Spring Performance (Tennis)	<u>Outdoor:</u> Invasion games (tag rugby) <u>Indoor:</u> Bench Ball	<u>Outdoor:</u> Athletics; <u>Indoor:</u> Gymnastics

French	Classroom instructions Greetings Animals	Colours Saying simple sentences including name and age	Numbers 1 - 15 Days of the week			
	<p>THROUGHOUT ALL THREE TERMS, A CONSIDERABLE AMOUNT OF THE FOCUS WILL BE CENTRED AROUND KEY GRAMMAR AND LANGUAGE STRUCTURES INCLUDING:</p> <p>Gender; high frequency words (eg j'ai, je suis, j'adore, je deteste, je voudrais); voici;</p> <p>definite and indefinite articles (le, la, les, un, une); c'est</p>					