

Year 1 and 2 Curriculum Map 2020-2021 Year B

Subject	Term 1		Term 2		Term 3	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
Maths	<u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.	<u>Autumn 1</u> Number and Place Value. Number and Place Value. Measures Length and Mass/Weight. Addition and Subtraction. Addition and Subtraction. Geometry 2D and 3D shape.	<u>Spring 1</u> <ul style="list-style-type: none"> • Number and Place Value. • Measures - Mass/Weight. • Geometry 2D and 3D Shape. • Measures - Counting and Money. • Addition and Subtraction. <u>Spring 2</u> <ul style="list-style-type: none"> • Measures - Length and mass/weight. • Multiplication and Division. • Fractions. • Geometry - Position and Direction. • Measures - Time. 	<u>Spring 1</u> <ul style="list-style-type: none"> • Number and Place Value. • Measures - Capacity and Volume. • Geometry - 2D and 3D Shape. • Measures - Money. • Multiplication and Division. <u>Spring 2</u> <ul style="list-style-type: none"> • Measurement - Length and Mass and Weight. • Addition and Subtraction. • Fractions. • Geometry - Position and Direction. 	<u>Summer 1</u> <ul style="list-style-type: none"> • Number and place value. • Addition and subtraction. • Measures - Capacity and volume. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape. <u>Summer 2</u> <ul style="list-style-type: none"> • Measures - Time • Multiplication and division. • Addition and Subtraction. • Revise Measures. • Revise Number and Place Value and Addition and Subtraction. 	<u>Summer 1</u> <ul style="list-style-type: none"> • Number and Place Value (use statistics). • Addition and subtraction. • Measures - Capacity and Volume/Temperature. • Fractions. • Geometry - Position and Direction. • Geometry - 2D and 3D shape. <u>Summer 2</u> <ul style="list-style-type: none"> • Measures - Time. • Multiplication and Division. • Statistics, including finding the difference. • Measures - Money • Consolidate and Assess.

			<ul style="list-style-type: none"> • Consolidate and Assess. 	<ul style="list-style-type: none"> • Measures - Time. • Consolidation and Assess. 	<ul style="list-style-type: none"> • Consolidate and Assess. 	
English	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> • Stories with a mixture of genres using the Sue Hendra collection (Supertato to be covered during the transition week). 4 weeks • Stories by the same author- Roald Dahl. Focus on <i>George's Marvellous Medicine</i> alongside some of the shorter stories including <i>Revolting Rhymes</i>. 4 weeks <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • Fantasy Stories including unicorns, dinosaurs and mermaids. 4 weeks • Instructions- How to wrap a Christmas present. 2 weeks • Poetry (Christmas shape poems) 1 week 	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Stories about the wild 3 weeks • Information Text on Pets 2 weeks <p>1 week free for assessments.</p> <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Media study- Up Descriptive writing, review the film and create a short film. 3 weeks • Writing explanation texts based upon life cycles (turtles) 2 weeks 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Summer Poetry using the senses 2 weeks • The Literacy Shed- Writing from media (<i>The Giraffe and The Lighthouse</i>) 3 weeks • Traditional and Fairy Tales 2 weeks <p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Stories with a seaside theme- <i>The Lighthouse Keeper's Lunch</i>. Instructions, alternative story. 3 weeks • Stories with a seaside theme- <i>The Katie Morag Collection</i>- maps, letters, alternative story writing. 2 weeks <p>1 week free for transition.</p>			

Science	Seasonal Changes (weather and how day length varies). Y1	Animals including humans. Y1 and Y2	Plants Y1
ICT	Control: <ul style="list-style-type: none"> Logging on and off. Shutting down. Finding programs. Typing and keyboard skills. Mouse skills. Using Word documents. 	Espresso Coding: <ul style="list-style-type: none"> Giving instructions Using 2Animate Modelling (Link to aliens and space) <p>Text and Graphics: <ul style="list-style-type: none"> Creating traditional and fairy tale settings using 2publish and 2Simple programs. </p>	Research: <ul style="list-style-type: none"> Using the Internet to find out about famous people and the seaside. Control: <ul style="list-style-type: none"> Maps, position and direction. Recap basic skills- keyboard and mouse skills. Using programs- word.
	E-safety		
History	Autumn 2 The Great Plague <ul style="list-style-type: none"> Retell a historical event beyond living memory Samuel Pepys Make links with the GFOL 	Spring 2 Nurturing Nurses <ul style="list-style-type: none"> Florence Nightingale Mary Seacole Comparing the health service then to our health service now 	Summer 2 Seaside Holidays in the Past <ul style="list-style-type: none"> Identifying and comparing features of seaside holidays in the past and present Victorian times
Geography	Autumn 1 Our School <ul style="list-style-type: none"> Aerial view maps Observations 	Spring 1 Wonderful Weather <ul style="list-style-type: none"> Seasons and weather patterns Weather forecasts Weather dangers and weather safety advice 	Summer 1 Seas and Coasts <ul style="list-style-type: none"> Identifying oceans and continents Human and physical features Tourism British seas and beaches
	Weather to be covered throughout the year- seasonal changes		

Art	<u>Autumn 2</u> Wool winding- make calendars.	<u>Spring 2</u> Observational drawing: Using a range of media to create natural disasters pictures (link to English). Painting and printing: Create a poster for the movie Up (Link to our media study in English).	<u>Summer 2</u> Collage: Create a seaside collage. Clay work: Make a shell or seaside creature using clay.
DT	<u>Autumn 1</u> Design and make a Smoothie- link to Roald Dahl <i>George's Marvellous Medicine</i> .	<u>Spring 1</u> Make a habitat in a shoebox link to animals in science.	<u>Summer 1</u> Design and make a ship and a lighthouse- seaside link.
Music	Music Express Year 1	Music Express Year 1 TVMS - Untuned percussion	Music Express Year 1 TVMS- Untuned percussion
RSE	<u>Autumn</u> Setting up circle/ground rules. CITIZENSHIP: Rules Families and People who Care for the Pupil Caring Friendships Online Relationships Internet Safety and Harms Being Safe Respectful Relationships	<u>Spring</u> Online Relationships Drugs, Alcohol and Tobacco Health and Prevention Being Safe Mental Wellbeing Internet Safety and Harms Basic First Aid	<u>Summer</u> Physical Health and Fitness Online Relationships Healthy Eating Drugs, Alcohol and Tobacco Caring Friendships Respectful Relationships Health and Prevention Basic First Aid Transition
Special events to be covered as they arise (Harvest, Chinese new year, anti-bullying week etc.)			
French	Dinocrocs scheme	Dinocrocs scheme	Dinocrocs scheme
PE	<u>Autumn 1</u> Team games and Yoga Bugs	<u>Spring 1</u> Gymnastics and Yoga Bugs	<u>Summer 1</u> Games- Net and wall, attacking and defending.

	<u>Autumn 2</u> Dance and Yoga Bugs	<u>Spring 2</u> Apparatus (Gymnastics)	<u>Summer 2</u> Athletics.
RE	Follow the Redcar and Cleveland Agreed Syllabus Year 2		
	How and why do Christians care for others? (Teachings/ Authority, Impact of Faith, 5 weeks)	Why is Moses important to Jews? (Belief, Teachings/Authority, 5 weeks)	What can we learn from visiting a church? (Beliefs, Worship, 5-6 weeks)
	How and why do Jews celebrate Sukkot? (Belief. Worship, 4 weeks)	Why is the Bible special for Christians? (Teachings/Authority, 5 weeks)	What can we learn from the story of a saint? (Teachings, Authority, Impact of Faith, 4 weeks)
How and why is Christmas a festival of light? (Belief, Teachings/ Authority, Worship, 4 weeks)	How do Christians celebrate Easter? (Belief, Teachings/Authority, 3 weeks)		

Reading books - Rigby Star and Oxford Reading Tree. Floppy Phonics for phonic readers.

Possible Trips - Seaside themed trip during the Summer term.