

Plan for Full Return to School
March 8th 2021



We are very much looking forward to the full return to school for all children from this forthcoming Monday 8th March. The arrangements for this will be very much in line with those in place back in the Autumn Term but, nonetheless, I would just like to share these with you once again.

The first thing to note is that the school will continue to operate with children in set groups, or 'bubbles' as they are referred to. Our decision is to operate year groups, rather than classes, as 'bubbles' to allow for us to maintain our ability to provide our full curriculum. As such, year groups will share the same breaktimes, arrival times and departure times. They will also have consistent staff members with them (although it is permitted for staff to cross into other 'bubbles' as identified on DfE guidance).

Arrival and Departure From the School Site

As at present, we will be operating a 'one way' system in and out of the school site. Key Stage Two (Years Three, Four, Five and Six) will access the site through the 'lower' vehicle gate. Years 5 and 6 will follow the driveway through the car park and towards the cycle storage area. They will then access the playground whereupon they will enter the school through the appropriate classroom door. Year 3 and 4 will follow the driveway, turning left onto the footpath just prior to the car park. They will then enter their classrooms also through the appropriate door.

Children in Reception, Year One and Year Two will enter through the 'upper' vehicle gate and make their way to the appropriate classroom doors.

Children attending Nursery will enter and exit through the Nursery gates, again taking care to ensure distancing is appropriately maintained.

To leave, everybody will be directed through the pedestrian gate, taking care to maintain appropriate distancing between one another. To help alleviate any congestion, we will be having staggered start and finish times which we ask are closely adhered to.

Of course, vehicular access to the school site will not be permitted between 8.30am and 8.55am and then between 2.50pm and 3.15pm to provide safe pedestrian access.

We ask that only one adult enters the site to drop off and collect, again to restrict numbers of people on the premises. We also ask that face coverings continue to be worn whilst on the school site unless you have an exemption.

Parents and carers will not gain access to the building unless prior arrangements have been made.

YEAR	START TIME	END TIME
6	8.40	3.00
5	8.50	3.10
4	8.40	3.00
3	8.50	3.10
2	8.40	3.00
1	8.50	3.10
R	8.40	3.00
N am	8.30	11.30
N pm	12.30	3.30

Upon arrival into the classroom, all children will be provided with hand sanitiser.

School Uniform

All children will be expected to wear full school uniform, including footwear (please refer to the uniform policy if you are unsure of these requirements). However, on days where children have PE, they may wear their kit to school inclusive of trainers. This will limit the amount of equipment which is needed to be brought in from home and, for older children, it will remove the need to change in an alternative location within the school. **HOWEVER, A SCHOOL SWEATSHIRT / JUMPER SHOULD BE WORN.**

Equipment to Be Brought Into School

Although guidance states that children may bring in stationery from home, this is not standard procedure here. Because of this, ***all stationery will be provided by the school for the INDIVIDUAL USE of each child.*** Books can be sent home as can homework tasks (although it is possible, now that we have access to increased online platforms, that some homework may be completed electronically). Children are also, as always, able to bring in an appropriate snack for breaktimes as well as a packed lunch if this is their preferred option.

Classroom Set-Up

Children will be seated side by side, in rows, facing towards the front of the classroom, the rationale for this being that they will not have 'face to face' contact. Adults are advised to minimise the time spent within a proximity of one metre to children and two metres from other adults. Children should not be touching one another at any time (although for some, this will be difficult). Staff will make best endeavour to ensure that children maintain appropriate distancing.

Because of the way the school day has been planned, there will be no significant loss to the amount of teaching time children receive. Further to this, a full broad and balanced curriculum will be provided.

Breaktimes

These will operate on a staggered basis where only one 'bubble' accesses any one outdoor space at a time. We are fortunate that we have a large field, three playgrounds, a Reception outdoor area and a Nursery outdoor area. Staff are to be carefully deployed to ensure that staggered breaktimes operate for each 'bubble' and these breaks are accounted for within the make up of the day.

Lunchtimes

We will continue to have staggered lunch times and split into two parts. Half of the lunch break will be spent outside and the other half will be in class eating lunch. We will be offering both hot and cold school lunch options which can be ordered through the usual way. The meal options chosen before Christmas will remain the same until after Easter. If you need to check or amend these, please contact the school office by telephone.

Breakfast Club

Following careful consideration, it has been decided that we can operate this facility. In order to maintain 'bubbles', children from different year groups will be seated at different tables. It is essential that children who wish to access this are booked in with a minimum of twenty four hours' notice. BREAKFAST CLUB WILL BE IN THE KEY STAGE 2 HALL FROM MONDAY 8TH MARCH, MOVING FROM ITS CURRENT LOCATION IN KEY STAGE 1.

Attendance

It is expected that all children attend school with the usual exception, such as illness. As always, if your child is unwell and unable to attend school, please contact the school office to inform us of this. Children not attending school who are not unwell or required to isolate will be recorded as an unauthorised absence. These will be followed up by our Attendance Welfare Officer.

We are aware that many children (and indeed parents and carers) will be approaching this Monday with a degree of anxiety and concern. Please be assured that we will do absolutely everything in our powers to make the school feel as 'normal' as possible and will support everybody as best we can. In terms of academic progress and attainment, we will do as we would always do, that being to identify the strengths and areas for development of all the children and address any issues recognised. We will also be looking to invite some children to 'booster' sessions immediately following the Easter break to further assist in this area. Further information about this will be shared towards the end of the term once children have settled back into the routines and demands of school.

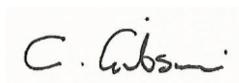
REMEMBER, IF YOU OR ANYBODY WITHIN YOUR HOUSEHOLD IS AWAITING RESULTS OF A COVID TEST, EVERYBODY WITHIN THAT HOUSEHOLD IS EXPECTED TO ISOLATE UNTIL SUCH A TIME A NEGATIVE RESULT IS OBTAINED. CONSEQUENTLY, CHILDREN SHOULD NOT BE ATTENDING SCHOOL IF A MEMBER OF THEIR HOUSEHOLD IS AWAITING A PCR TEST RESULT OR, INDEED, IS BOOKED TO TAKE A PCR TEST.

Enhanced Societal Restrictions

Could I please remind everybody that the full return to school DOES NOT signal the full return to pre COVID society. Unfortunately, we have been made aware of families who are mixing households against the regulations, which inevitably places others at risk. We as a school are doing all within our powers to keep everybody as safe as is possible and ensuring we take our responsibilities incredibly seriously. Like you, we all wish for a return to the full opening of society but this is unlikely to happen as long as regulations are being flouted. We all have a part to play, both in and out of school.

Plans, by their very nature, are constantly open to evaluation, review and amendment. Should it appear that something could be made to work better, the plan will be adjusted as best appropriate. Further, this will also be the case should guidance also change. The welfare of our school community will, of course, be at the centre of all decisions made.

Yours Sincerely,



Mr C Gibson