

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022 2023	£0
Total amount allocated for 2023 2024	£18,880
How much (if any) do you intend to carry over from this total fund into 2024 2025	£0
Total amount allocated for 2023 2024	£18,880
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 18,880

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 40% (7600/18880)
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upskill HLTAs who cover PE lessons for staff during their PPA.  To offer more specialist PE teaching to children within school.  To upskill class teachers with PE games.	Employ an external sports coach (who has attended the ECT's PE specific 3 day training, ran by RESSP) to work with identified classes to provide high quality PE. HLTA's will accompany the coach to oversee the lessons and gain training during these sessions.  Class teachers to work with their class and sports coach for an extra 20 minutes per week, enabling teachers to gain ideas for active PE lessons.		£7.600	Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  HLTA delivery of PE is of a high standard, providing sustainability for high quality PE provision.  Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.	Works extremely well, the standard of PE taught within school because of this is high. Definite aspect of provision to continue.

<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 0% (CSSP costing in next section)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide high quality additional PE sessions.</p> <p>To provide extra curriculum PE clubs both on a lunchtime and after school.</p> <p>Promote physical activity at home.</p> <p>Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.</p>	<p>Sports coach to work with each class fortnightly on a ‘rota’ basis for addition PE input above national expectations.</p> <p>Lunchtime supervisors receive CPD from our sports coach to help them keep children active at lunchtime.</p> <p>Teachers and assistants provide extra clubs, including running club at lunchtime and several after school clubs.</p> <p>Encourage all pupils to take part in ‘Beat the Street’ initiative in local area.</p> <p>Reception children take part in</p>	<p>(Bikeability Training cost: part of CSSP buy in @ £4,500)</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p> <p>More families are becoming active at home and understand the educational and health</p>	<p>PE equipment is constantly being up dated and this will be continued where financially viable.</p> <p>Continue to promote the culture within the school community that our school is an ‘Active School’.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>

	Balanceability bike training  Y5 children take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.		benefits.	
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**Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement** Percentage of total allocation:  
37% (6,900/18880)

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
To develop leadership skills in children  To raise the profile of Physical Education to all children in school.  Develop lifeskills in pupils	School Sports coach to train up Sports leaders in year 5 who then lead physical activity sessions to the rest of school in groups during lunchtime.  The leaders also help at events such as Sports Day.  Subject leader attend training provided by Cleveland School Sports Partnership (CSSP).  Updated curriculum plan to include lifeskills within PE.	£2,400  (Support and CPD from CSSP staff: part of CSSP buy in @ £4,500)	Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.  Sports leaders continue the fantastic work that they have been undertaking.  To maintain partnership with CSSP.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 12% (2,300/18880)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, dancing, football, rounders, netball running are all on offer to children weekly.</p> <p>Taster sessions for clubs such as Judo take place to ensure children know where they can participate in activity outside of school.</p> <p>Take part in CSSP festivals and development days.</p>	<p>£2,300</p> <p>(Festival and Development days: part of CSSP buy in @ £4,500)</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity at festivals.</p> <p>Children have and increased awareness of different activities outside of school.</p>	<p>Equipment is well up to date. A future next step would be to purchase some more basketball equipment, following on from requests from pupils in a recent pupil questionnaire.</p> <p>We now have a wide range of extracurricular clubs on offer, ran by school staff.</p> <p>Follow up work after festivals including child led newspaper articles to ensure maximum impact from the event.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11% (2080/18880)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in sporting competitions and festivals accessible to all children.	<p>Continue membership of the Cleveland School Sports Partnership which in turn offers a range of sporting competitions and festivals.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>£4,500 for CSSP membership</p> <p>£2,080 for transport</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions in preparation for inter competitions.</p> <p>Links between school and home</p>	<p>Participation in competitions outside of school this year has been fantastic; we have attended most competitions and festivals on offer to us.</p> <p>The plan for next year is to maintain this with maximum participation!</p>



			improve as families and parents understand and enjoy the high profile we place on PE	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	