



EYFS Long Term Curriculum Map 2024-2025

No job is more important than working with children in the early years (Development Matters 2020)

This curriculum map which has been written, reflects the needs and abilities of the children who attend our school

The overview is progressive – nursery experiences first progressing through to reception experiences

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme	Marvellous Me	Celebrations	Night & Day	Eggs & New Life	People Who Help Us	At the Seaside
Characteristics of Effective Learning	Curiosity, imagination, independence, risk taking, enthusiasm, concentration, attention, inclusiveness, listening and communicating, friendship.					
Possible ideas / lines of enquiry These mini themes may be changed or replaced depending on child interest or fascination	All about me, my family, houses and homes, my heroes and superheroes. Settling into full time school, portrait artists.	Birthdays, special events, Halloween, bonfire night, Chinese New Year, Christmas, toys of the past.	Animals and their habitats, nocturnal and diurnal animals, seasons, investigating time, how the world works, the moon and the stars.	Creatures that hatch from eggs, caring for our environment, recycling, Easter, Spring, growing things	Hopes and aspirations, people who help us in school, the wider community, looking at the future, fantasy lands (fairy godmother, genie etc), looking at famous aspirational people.	Creatures that live under the sea, looking at our locality, seaside holidays in the past, looking at the works of Turner, pirates, materials, floating and sinking.
Experiences	Autumn walk, harvest festival.	Christmas Nativity, food tasting from different cultures, boxing up food for a local food bank	Visit from the owl sanctuary at Kirkleatham	Hatching eggs, visit to a farm, growing bulbs.	Visits from different key workers,	Visit to the beach.
Communication and Language	Reception Baseline Assessment Daily story time Circle times BLAST		Initial Assessment (F1) Daily story time Circle time BLAST		Initial Assessment (F1) Daily story time Circle time BLAST	



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<p>PSED</p>	<p>Moving on and settling in Learning new routines Getting to know one another and making friends Following rules, routines and boundaries.</p>	<p>Adapting to changes in routine Building confidence to explore Discuss the feelings and needs of others Promoting kindness and working together as a team</p>	<p>Building on play with other children Working as a team to begin to solve problems Extending play ideas to others Initiating play with others</p>			<p>Getting ready to move on How have we changed? What can we do now that we couldn't do at the beginning of the year? Recalling events from the past year and what are we looking forward to as we move on?</p>
<p>Physical Education (as taught by a specialist sports coach)</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various Multi Sport Invasion games.</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various Athletic activities and SAQ activities.</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various Multi Sport activities and Team</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various Multi Sport Invasion games.</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various Multi Sport Net and Wall activities.</p>	<p>Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills including various Athletic activities.</p>



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			building and problem solving activities.			
Music	Children in Reception participate in weekly music sessions using the Charanga scheme. Children in Nursery are exposed to a range of instruments and are encouraged to listen to, copy and repeat sounds and sound patterns.					
Nursery Maths	Using Master the Curriculum. Visual maths, number rhymes, stories and songs with puppets. Counting by rote, numeral recognition and touch counting. Using 2D shapes and colours to create pictures and patterns. Exposure to language involving capacity, length, size and volume.					
Reception Maths	See Master the Curriculum for reception skills progression in maths development.					
Early Reading – Nursery	All children to take home a story book and action words (when they are developmentally ready). Reading in the reading corner encouraged in free play. Adults to read to children daily. Phonics teaching using Little Wandle teaching programme when introducing letter sounds. Exploring different types of books e.g. Non Fiction Learning the features of a book e.g. front cover and page number.					
Early Reading - Reception	Phonics teaching using the Little Wandle teaching programme. All children have tricky words to learn, a sharing story book and reading book appropriate to their Phonic reading level. Daily story sessions.					
Early Writing - Nursery	Mark Making activities using different medias. Fine Motor activities to promote writing. Name Writing intervention and modelling forming common letters correctly. When ready to begin to write short sentences.					
Early Writing – Reception	Mark making activities	Writing CVC words	Labels and Captions	Lists and Captions	Sentences and Statements	Story Writing



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<p>Understanding The World experiences</p> <p>Possible lines of enquiry. Children’s interests and events will also be explored</p>	<p>Studying our families and ourselves</p> <p>Family tree</p> <p>Autumn changes Leaf study Mud kitchen</p> <p>Washing hands – hand germ experiment with bread</p> <p>Exploring cornflour</p> <p>Three little pigs – exploring building materials. Which material will not blow down?</p>	<p>Fire / sparkler safety</p> <p>Cooking – making Christmas cake</p> <p>Making dough</p> <p>Studying different leaves and twigs</p> <p>Chinese New Year dancing and cooking</p> <p>Exploring toys of the past and creating / inventing our own inventions</p>	<p>Changes in the seasons</p> <p>Studying how the world turns to create night and day.</p> <p>Looking at reflective materials</p> <p>Learning new vocabulary – nocturnal and diurnal.</p> <p>Creating shadows and watching them move throughout the day.</p>	<p>Lifecycles of butterflies/chicks</p> <p>Easter / spring – changes (new life)</p> <p>People of the past – Jesus</p> <p>Planting – re-growing potatoes</p> <p>Animals and their young.</p>	<p>The needs of a plant experiment</p> <p>Growing plants / sunflower competition, growing a bean in a jar</p>	<p>Make a boat that floats (pirates)</p> <p>Drawing plants and flowers</p> <p>Dinosaur dig for fossils.</p> <p>Where do we live?</p>
<p>Expressive Arts and Design experiences</p>	<p>Exploring colours - Eric Carle – Brown Bear</p> <p>Self portraits in the style of Picasso</p>	<p>Firework art</p> <p>Creating / inventing a new toy for an exhibition</p> <p>Choosing 3D re-claimed material</p>	<p>Night/Day pictures</p> <p>Exploring colour – colour mixing</p> <p>Building and constructing</p>	<p>Making animals – choosing 3D materials / different methods of attachment</p>	<p>Henri Matisse – repeating collage patterns</p> <p>Looking at logos and designing out own.</p>	<p>Shades of colour / paint mixing</p> <p>Design a new form of transport</p> <p>Build a boat which floats</p>



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	<p>Build your favourite room in your home (homework project)</p> <p>Building homes for the 3 little pigs</p>	<p>shapes and finding out about different ways they can be attached</p> <p>Artist: Kandinsky – exploring 3D shape / pattern</p> <p>Dough making</p> <p>Design a Christmas card</p> <p>Using colour for a purpose / mixing colours</p> <p>Melting chocolate / combining to make rice crispy snowball cakes</p>				<p>Using tools to create a healthy sandwich for a picnic</p>
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