

Welcome to the Y1/2 Curriculum Meeting

10/09/24

KS1 Team

Year 1

- Mrs Leather
- Mrs Hawthorne
- Mrs Duncan
- Mrs Worthy
- Mrs Bulmer

Year 2

- Mrs Chipchase
- Miss Schumm
- Mrs Raynor
- Mrs Passmore
- Miss Scott

A large red speech bubble graphic with a white outline, containing the text 'PE Days'.

PE Days

Year 1

- Mrs Leather- Tuesday and Thursday
- Mrs Hawthorne- Tuesday and Thursday

Year 2

- Mrs Chipchase- Monday and Friday
- Miss Schumm- Monday and Friday

Assessments

Year 1

- Phonics screening check- this will take place week commencing 9/06/25.

Year 2

- Children will complete assessments for reading and maths.

Little Wandle Letters and Sounds Revised

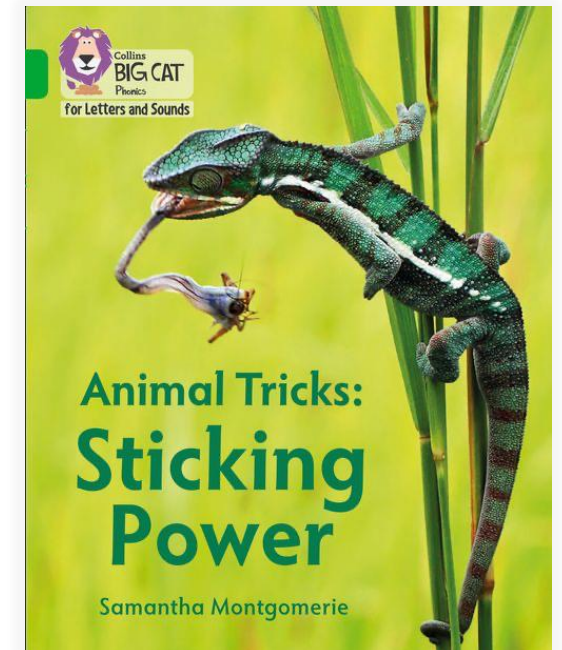
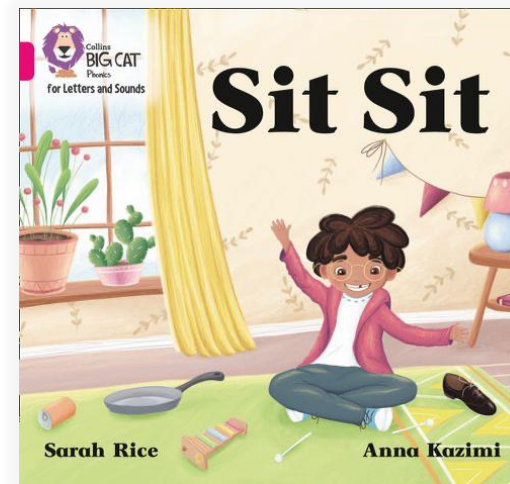
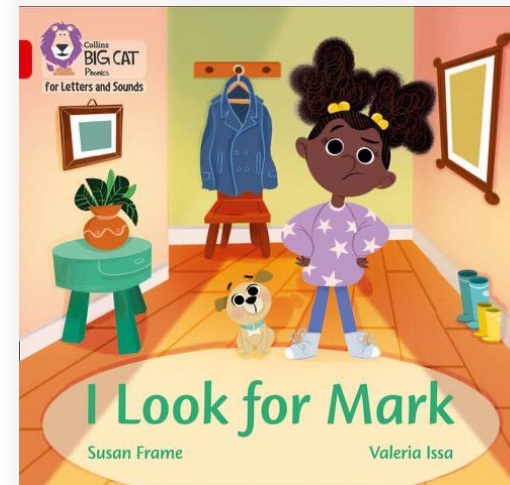
Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



How do we teach reading in books in Year 1 and 2?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.



We use assessment to match your child the right level of book

Little Wandle Letters and Sounds Revised Reception
Child assessment

Autumn 1

| | | | | |
|---|----|---|---|---|
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| s | g | k | u | h |
| i | t | n | r | f |
| d | ck | e | b | l |

sat man hug red peck



Reading a book at the right level

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) - their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home - but they should be able to do this on their own.



Read to your child

In Year 1 the shared book is for YOU to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.

In Year 2 children will receive a colour banded book alongside their Little Wandle book. This is for them to read with guidance.



Reading Levels

Once your child has exited the Little Wandle scheme they will access Collins Big Cat coloured banded books.



Reading Expectations

Year 1

All children are expected to read at least four times per week at home; their Little Wandle book twice and their reading for pleasure book twice. Once they have read four times, a stamp will be added to their bookmark. Once the children reach 10 stamps, they will receive a prize in the celebration assembly.

Year 2

All children are expected to read at least four times per week at home, for example, a child may read their Little Wandle book twice and their coloured book twice. Once they have read four times, a stamp will be added to their bookmark. Once the children reach 10 stamps, they will receive a prize in the celebration assembly.



Spelling

- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



Home Spellings

- New spellings will be sent home on a Monday and tested the following Monday.
- Spellings are taken from the Little Wandle scheme and the rules will be taught within phonics lessons.



Homework

- Homework will begin in Autumn 1 for Year 2 and Autumn 2 for Year 1.
- A homework grid will be sent out at the beginning of each half term.
- We expect your child to complete one piece each week.
- Homework needs to be handed in on a Thursday and will be returned on a Friday. If your child hands their homework in late, it may not be marked until the following week.

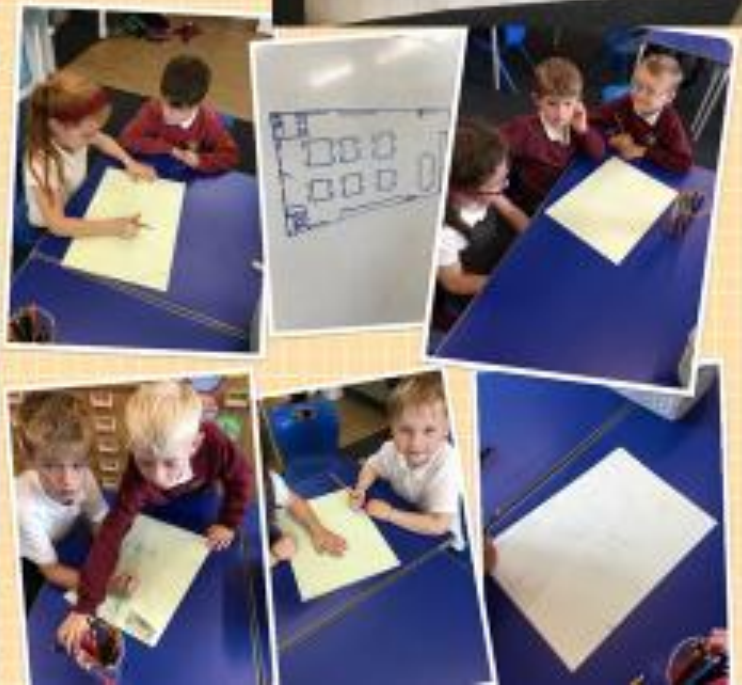


Afternoon Lessons

This year we will look at various topics including;

- Our School
- Nurturing Nurses
- Living Things and their Habitats
- Soup Making
- Fruit Salads
- Sliders and Levers
- Animals including humans







THANKYOU!

Thank you for your time!

- If you have any questions please speak to your child's class teacher at the end of the day. Alternatively you can make an appointment with your child's class teacher via the office.
- Thank you for your time!