



## EYFS Long Term Curriculum Map Cycle 2

*No job is more important than working with children in the early years (Development Matters 2020)*

This curriculum map which has been written, reflects the needs and abilities of the children who attend our school

**The overview is progressive – nursery experiences first progressing through to reception experiences**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Theme</b>	Traditional Tales	Celebrations	Snow & Ice	Around the World	Journeys	In the Garden
<b>Characteristics of Effective Learning</b>	Curiosity, imagination, independence, risk taking, enthusiasm, concentration, attention, inclusiveness, listening and communicating, friendship.					
<b>Possible ideas / lines of enquiry</b> <b>These mini themes may be changed or replaced depending on child interest or fascination</b>	Traditional tales, fairy stories, myths & legends, exploring potions,	Birthdays, special events, Halloween, bonfire night, Divali, Christmas, toys of the past.	Animals and their habitats, seasons, investigating time, how the world works, the moon and the stars.	Comparing our locality with others, foods from around the world, looking at flags, making maps, famous figures – Captain Cook, other cultures.	Transport, Under the Sea, Space, moving on.	Planting, minibests, sun safety.
<b>Experiences</b>	Making porridge, baking, making soup. Harvest festival	Christmas Nativity, food tasting from different cultures, boxing up food for a local food bank	Make ice. Melting. Rescue toys from ice.	Tasting food from around the world. Themed days.	Going on a bus.	Planting seeds. End of year trip.
<b>Communication and Language</b>	Reception Baseline Assessment Daily story time Circle times BLAST		Initial Assessment (F1) Daily story time Circle time BLAST		Initial Assessment (F1) Daily story time Circle time BLAST	
<b>PSED</b>	Moving on and settling in Learning new routines	Adapting to changes in routine Building confidence to explore	Building on play with other children Working as a team to begin to solve problems Extending play ideas to others Initiating play with others			Getting ready to move on How have we changed?



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	Getting to know one another and making friends Following rules, routines and boundaries.	Discuss the feelings and needs of others Promoting kindness and working together as a team				What can we do now that we couldn't do at the beginning of the year? Recalling events from the past year and what are we looking forward to as we move on?
<b>Physical Education</b>  (as taught by a specialist sports coach)	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various <b>Multi Sport Invasion games.</b>	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various <b>Athletic activities and SAQ activities.</b>	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various <b>Multi Sport activities and Team building and problem solving activities.</b>	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various <b>Multi Sport Invasion games.</b>	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills through various <b>Multi Sport Net and Wall activities.</b>	Multi skill games activities working on spatial awareness, balance, co-ordination, agility, stamina, athletic movement and teamwork skills with the emphasis on Fundamental Movement Skills including various <b>Athletic activities.</b>



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<b>Music</b>	Children in Reception participate in a range of musical experiences, including lessons in class, learning songs for Nativity and Christmas and daily singing sessions. Children in Nursery are exposed to a range of instruments and are encouraged to listen to, copy and repeat sounds and sound patterns.					
<b>Nursery Maths</b>	Using Master the Curriculum. Visual maths, number rhymes, stories and songs with puppets. Counting by rote, numeral recognition and touch counting. Using 2D shapes and colours to create pictures and patterns. Exposure to language involving capacity, length, size and volume.					
<b>Reception Maths</b>	See Master the Curriculum for reception skills progression in maths development.					
<b>Early Reading – Nursery</b>	All children to take home a story book. Reading in the reading corner encouraged in free play. Adults to read to children daily. Phonics teaching using Little Wandle Letters and Sounds Exploring different types of books e.g. Non Fiction Learning the features of a book e.g. front cover and page number.					
<b>Early Reading - Reception</b>	Phonics teaching using the Little Wandle teaching programme. All children have tricky words to learn, a bedtime story book and reading book appropriate to their Phonic reading level. Daily story sessions.					
<b>Early Writing - Nursery</b>	Mark Making activities using different medias. Fine Motor activities to promote writing. Name Writing intervention and modelling forming common letters correctly. When ready to begin to write short sentences.					
<b>Early Writing – Reception</b>	Mark making activities	Writing CVC words	Labels and Captions	Lists and Captions	Sentences and Statements	Story Writing



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<p><b>Understanding The World experiences</b></p> <p>Possible lines of enquiry. Children’s interests and events will also be explored</p>	<p>Autumn changes Leaf study Mud kitchen</p> <p>Washing hands – hand germ experiment with bread</p> <p>Exploring cornflour</p> <p>Three little pigs – exploring building materials. Which material will not blow down?</p> <p>Three Bears – Exploring change by making porridge.</p>	<p>Fire / sparkler safety</p> <p>Cooking – making Christmas cake</p> <p>Making dough</p> <p>Studying different leaves and twigs</p> <p>Divali dancing and cooking</p> <p>Exploring toys of the past and creating / inventing our own inventions</p>	<p>Changes in the seasons</p> <p>Studying the world and the Polar Regions.</p> <p>Looking at reflective materials</p> <p>Learning new vocabulary.</p> <p>Creating shadows and watching them move throughout the day.</p>	<p>Looking at other cultures.</p> <p>Trying foods from around the world.</p> <p>Looking at historical figures from the past – Captain Cook</p> <p>Looking at flags from different countries.</p> <p>Learn simple phrases from other countries.</p> <p>Where do we live?</p>	<p>Look at the Titanic</p> <p>Talk about how we move.</p>	<p>The needs of a plant experiment</p> <p>Growing plants / sunflower competition, growing a bean in a jar</p> <p>Drawing plants and flowers</p>
<p><b>Expressive Arts and Design experiences</b></p>	<p>Exploring colours - Eric Carle – Brown Bear</p> <p>Self portraits in the style of Picasso</p> <p>Building homes for the 3 little pigs</p>	<p>Firework art</p> <p>Creating / inventing a new toy for an exhibition</p> <p>Choosing 3D re-claimed material shapes and finding</p>	<p>Winter pictures</p> <p>Exploring colour – colour mixing</p> <p>Building and constructing</p>	<p>Making animals – choosing 3D materials / different methods of attachment</p>	<p>Henri Matisse – repeating collage patterns</p> <p>Design a new form of transport</p> <p>Build a boat which floats</p>	<p>Shades of colour / paint mixing</p> <p>Plant seeds</p> <p>Using tools to create a healthy sandwich for a picnic</p>



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		<p>out about different ways they can be attached</p> <p>Artist: Kandinsky – exploring 3D shape / pattern</p> <p>Dough making</p> <p>Design a Christmas card</p> <p>Using colour for a purpose / mixing colours</p> <p>Melting chocolate / combining to make rice crispy snowball cakes</p>				
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