



**ATTENDANCE POLICY
WITH EYFS (NURSERY
SPECIFIC) ADDENDUM**

Date Policy Written: September 2021

Date of Review: September 2026

Date of Next Review: September 2027

1 Introduction

- 1.1** Belmont Primary School's expectation is that all children on roll attend school every day, when the school is in session, as long as they are fit and healthy enough to do so. We do all we can to encourage the children to attend, and to put in place appropriate, consistent procedures. We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school. To this end, we strive to make our school a happy and rewarding experience for all children. We will reward those children whose attendance is very good and we will also make the best provision possible for those children who, for whatever reason, are prevented from coming to school. We take a whole-school approach to maintaining excellent attendance and it is the joint responsibility of parents or carers, pupils and all members of staff that children are attending school as often as they should be.

We believe that excellent attendance is achieved through a culture where children feel safe, welcomed and valued. Promoting good attendance is everyone's responsibility and relies on effective partnership working between school, parents, pupils, governors and external agencies.

- 1.2** Belmont Primary School recognises that securing good attendance is a shared responsibility between the school, parents/carers, pupils and the Local Authority. We are committed to working in partnership with families to promote regular attendance, identify barriers at the earliest opportunity and provide appropriate support. We believe that positive relationships, open communication and early intervention are the most effective ways to ensure that every child attends school regularly and achieves their full potential.
- 1.3** Under the School Attendance (Pupil Registration) Regulations, 2024, the Local Governing Committee is responsible for making sure the school keeps an attendance register that records which pupils are present at the start of both the morning and the afternoon sessions of the school day. This register will also indicate whether an absence was authorised or unauthorised.

2 Legislation and Guidance

This policy has been produced following the current documentation:

- The Education Act (1996 / 2002)
- The Children Act (1989)
- Working Together to Improve School Attendance (DfE, July 2026)
- Working Together to Safeguard Children (Gov.UK, March 2026)
- Keeping Children Safe in Education (DfE, September 2026)

- School Attendance (Pupil Registration) (England) Regulations 2024 (Gov.UK, August 2024)
- Equality Act (2010)
- Human Rights Act (1998)
- UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018 (where attendance information is processed)

This policy should also be read alongside the following documents:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- SEND Policy
- Admissions Policy

3 Roles and Responsibilities

3.1 The Governing Committee

The Local Governing Committee will:

- Promote the importance of good attendance across the school.
- Monitor attendance data, including attendance of vulnerable groups and persistent absence.
- Hold the Headteacher to account for the implementation and effectiveness of this policy.
- Ensure that attendance remains a strategic priority within the school's safeguarding and improvement work.

3.2 The Headteacher

The Headteacher is responsible for:

- Leading and promoting a culture of excellent attendance throughout the school.
- Ensuring this policy is implemented consistently and fairly.
- Monitoring attendance patterns and ensuring appropriate intervention takes place where concerns arise.
- Working with parents/carers, the Local Authority and other agencies to improve attendance.
- Ensuring attendance is considered as part of the school's safeguarding responsibilities.
- Reporting attendance information termly to governors.

3.3 Attendance Lead

The Attendance Lead (the Headteacher who is supported by our appointed Education Welfare Officer) will:

- Monitor attendance and punctuality on a regular basis.
- Identify pupils whose attendance is causing concern.
- Work with families to understand and remove barriers to attendance.
- Coordinate appropriate support and interventions.
- Liaise with the Education Welfare Officer and other agencies where required.
- Ensure attendance records are accurate and maintained in accordance with statutory requirements.

3.4 All Staff

All staff have a responsibility to:

- Promote good attendance and punctuality.
- Create a welcoming and inclusive environment where pupils feel safe and valued.
- Complete attendance registers accurately and on time.
- Report concerns about attendance or punctuality promptly.
- Share any safeguarding concerns linked to attendance in line with the school's safeguarding procedures.

3.5 Parents and Carers

Parents and carers are expected to:

- Ensure their child attends school regularly and arrives on time.
- Notify the school as soon as possible on the first day of any absence.
- Work in partnership with the school to address attendance concerns.
- Avoid taking holidays during term time unless exceptional circumstances apply.
- Attend meetings arranged to discuss attendance where requested.

3.6 Pupils

Pupils are expected to:

- Attend school every day unless they are too unwell to do so or there are exceptional circumstances.
- Arrive at school on time and ready to learn.
- Speak to a trusted adult if they are worried about attending school.
- Take responsibility, appropriate to their age, for maintaining good attendance and punctuality.

4 Definitions

4.1 Authorised Absence

- Authorised absence means that the school has either given approval in advance for a pupil to be away or has accepted an explanation offered as justification for absence. For example, if a child has been unwell, the parent contacts the school on the first day to explain the absence.
- Only the school can make an absence authorised. Parents or carers do not have this authority. Consequently, not all absences supported by parents or carers will be classified as authorised. For example, if a parent or carer takes a child out of school to go on holiday during school hours, or there is doubt about an illness, the absence is unlikely to be authorised.

4.2 Unauthorised Absence

- An absence is classified as unauthorised when a child is away from school without the permission of both the school and a parent or carer. Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent or carer.
- If a child is late after registration closes, with no good reason, this is classified as an unauthorised absence.

4.3 Medical or Dental Appointments

- Parents/Carers should make every effort to ensure appointments are made outside of school hours. Where this is not possible, children should only be out of school for the minimum amount of time necessary for the appointment.
- If registration is missed due to a medical or dental appointment, the absence will be authorised.
- The school requests evidence of such appointments eg appointment card / letter / 'screenshot' from the practice involved.

5 Absence Procedures for Parents

- 5.1** If a child is going to be absent from school, the child's parent or carer must contact the school as soon as possible on the first day of absence. The parent or carer can either leave a message detailing the name, year group and reason for absence or report this information to a member of staff in the school's office. The school's telephone number is: 01287 635332.
- 5.2** Notification may be given to school prior to the day of absence if, for example, a child has a medical appointment.
- 5.3** If a parent or carer does not call the school to report an absence, the school will telephone them to determine their child's whereabouts in compliance with the school's safeguarding procedures. THIS WILL INCLUDE CHILDREN WHO ARE

BELOW STATUTORY SCHOOL AGE.

- 5.4** Regular absence due to illness may require parents to provide the school with medical evidence such as an appointment card or a prescription note. If these items are not presented, it may result in the absence being classified as unauthorised.

6 Absence Procedures for School Staff

- 6.1** When a child is absent unexpectedly, the class teacher will record the absence in the register to inform the school office staff, who will endeavour to contact a parent or carer on the first day of absence by 9:30am.
- 6.2** If the school is unable to contact the parent or carer, they will use the other contacts that are recorded on SIMS. If the school is still unable to make contact, the Headteacher / School's Educational Welfare Officer or a member of school staff will make a home visit to ascertain the safety of the child in compliance with the school's safeguarding procedures.

7 Persistent Absenteeism

- 7.1** Attendance is monitored by the Headteacher in conjunction with the School's Educational Welfare Officer. And the Local Authority. Persistent Absenteeism (PA):
- 7.2** A pupil becomes a 'persistent absentee' when they miss 10% or more of schooling across the academic year for whatever reason. Absence at this level will damage the child's education and the school needs parent's support and co-operation to tackle this.
- 7.3** The school, alongside the School's Education Welfare Officer, thoroughly monitors all absence and the reasons given on a half-termly basis. When pupils who are persistently absent or in danger of being persistently absent are identified, the school takes action as detailed below.
- 7.4** The school will monitor attendance patterns and intervene early where attendance begins to decline, taking account of DfE expectations, individual circumstances and attendance trends.
- 7.5** If a child's attendance falls below 90% in an academic year, this will be referred to our Education Welfare Officer who, alongside the Headteacher, may facilitate an attendance case conference

- 7.6** If the child's attendance does not improve or stays the same, an immediate referral will be made to the School's Educational Welfare Officer. The EWO will contact the parents or carers of the child to discuss the issue and to offer any support needed. All our persistent absentee pupils and their parents will have a personalised action plan created by the school which may include allocation of additional support through the Parental Support worker, School Nurse or Education Welfare Officer. This is also combined with academic tracking where absence affects attainment.
- 7.7** If the child's attendance does not improve or continues to stay the same, a formal Attendance Case Conference meeting will be arranged by the Education Welfare Officer / Headteacher with parents or carers.
- 7.8** The Local Authority can use sanctions such as penalty notices or prosecutions in the Magistrates Court. Full details of the options open to enforce attendance at school are available from the school or the School's Education Welfare Officer / Headteacher.
- 7.9** The school, supported by the Local Authority, reserves the right to consider taking legal action against any parents or carers who repeatedly fail to accept their responsibility for sending their children to school on a regular basis.

8 Repeated Unauthorised Absences

- 8.1** The school will contact the parent or carer of any child who has an unauthorised absence. If a child has a repeated number of unauthorised absences, the school will contact the parents or carers to discuss the problem. If the situation does not improve, the school may then refer to the School's Education Welfare Officer, who will visit the home and seek to ensure that the parents or carers understand the seriousness of the situation. Where attendance concerns form part of wider safeguarding concerns, the school may make a referral to Children's Services in accordance with its Child Protection and Safeguarding Policy."

9 Long-term Absence

- 9.1** When children have an illness that means they will be away from school for several days, the school will do all it can to send material home, so that they can keep up with their school work, if parents and carers feel that this is appropriate.
- 9.2** If the absence is likely to continue for an extended period, or be a repetitive absence, the school will contact the support services, so that arrangements can be made for the child to be given some tuition outside school.

10 Lateness

- 10.1** Poor punctuality is not acceptable. If a child misses the start of the day, they can miss learning and vital information for the day ahead. Late arriving pupils may disrupt lessons which can be embarrassing for the child and can also encourage absence. Good time keeping is a vital life skill which will help children as they progress through their school life and out into the wider world.
- 10.2** If a child arrives later than the start of the school day but before 9.15am, they will be marked in the register as late. If a child arrives at school after 9.15am, they will be marked as 'U' in the register (an unauthorised absence) and a reason for their lateness will be recorded by office staff. Regular lateness may result in a referral to the Education Welfare Officer.

11 Children Leaving School During the School Day

- 11.1** Children are not allowed to leave the school premises without permission or without the accompaniment of an authorised adult. Children must be signed out on leaving school. If a child leaves school without permission, their parents will be contacted and then the police to report the child as missing.

12 Requests for Leave of Absence

- 12.1** Since September 2013, Headteachers have been unable to grant any leave of absence during term time unless there are 'exceptional circumstances'.
- 12.2** Requests should be made **at least four weeks before the intended absence**. Parents and carers should not risk making any arrangements before a school decision is made on their leave of absence request application.
- 12.3** The exceptional circumstances of the request must be given in writing on the correct form issued by the school office and consideration will be given to the individual circumstances and the time of school year, as well as the child's attendance, progress, behaviour and wellbeing.
- 12.4** Where unauthorised leave of absence is taken, the school will follow the Local Authority's Code of Conduct for Penalty Notices and current Department for Education guidance. This may result in the issue of a Penalty Notice or other legal action where appropriate.
- 12.5** The school will request that the Local Authority raises a penalty notice if unauthorised absence is taken at the following critical times:
- During September;
 - During testing periods (e.g. the Year 1 Phonics Screening Test, the Year 4 Multiplication Tables Check or Year 6 SATs);
 - During the July transition week.

These dates will be published on school newsletters which will also be available on the school's website.

13 Pupils with Medical Conditions

- 13.1** This policy should be read in conjunction with the school's policy on 'Supporting Pupils at School with Medical Conditions' which sets out how the school will provide support.
- 13.2** The school is committed to ensuring, upon notification of a medical condition that arrangements are in place to support pupils so that they have full access to education. With this in mind, Headteachers have discretion in applying this policy where children have medical conditions which have been notified to us.

14 Attendance Targets

- 14.1** The school sets internal attendance targets each year, which are challenging yet realistic, and based on attendance figures achieved nationally, including groups, such as disadvantaged children and persistent absentees.

15 General Reporting to Parents

- 15.1** All parents will receive information regarding their child's attendance on their annual report.

16 Monitoring and Review

- 16.1** It is the responsibility of the school's Local Governing Committee to monitor overall attendance and thus they receive a termly update in the Headteacher's Report. The school governors examine closely the information provided to ensure that the school's attendance figures are as high as they can be and that this attendance policy is being adhered to by the school.
- 16.2** The school's office staff will be responsible for monitoring attendance daily throughout the school, and for following up absences in the appropriate way. If there is concern about a child's absence on a particular day by any member of staff, the member of staff should contact the school office immediately and they will take the appropriate action. If there is a longer-term general worry about the attendance of a particular child, this will be reported to the Headteacher.
- 16.3** This policy will be reviewed by the Local Governing Committee, in consultation with the School's Educational Welfare Officer, biannually or earlier if considered necessary.

Early Years (Nursery) Attendance Policy - September 2026

Introduction - Regular attendance is crucial for children's development and well-being in their early years. This policy outlines our expectations for attendance, procedures for reporting absences, and the actions we will take in cases of unexplained or prolonged absences. We are committed to ensuring the safety and well-being of all children in our care.

Expectations for Attendance - We expect children to attend their scheduled sessions regularly and punctually. Parents/carers are responsible for ensuring their child's attendance. If a child is unable to attend, parents/carers must notify us as soon as possible.

Reporting Absences - Parents/carers must notify the school of their child's absence on the day of the absence. Absences can be reported by telephone: 01287 635332 or via Email: schooladmin@belmontprimary.co.uk. When reporting an absence, please provide the child's full name, reason for absence (e.g. illness, appointment) and the expected duration of absence.

Unexplained Absences - If a child is absent without notification, we will attempt to contact the parent/carer using the primary contact number provided. If we are unable to reach the parent/carer, we will attempt to contact the secondary emergency contact provided. All contact attempts and outcomes will be recorded in the child's attendance record. If we are unable to make contact and have concerns about the child's welfare, we will follow our safeguarding procedures.

Prolonged Absences - A prolonged absence is defined as 2 consecutive sessions of absence without a valid explanation. If a child is absent for a prolonged period, we will:

Make repeated attempts to contact parents/carers and emergency contacts.

Send a written communication (e.g., email or letter) to the parent/carer.

Consider a home visit, if appropriate and following internal procedures which could include the withdrawal of the child's nursery placement.

Consult with our safeguarding lead if there are concerns about the child's welfare.

Illness - If your child is unwell, please keep them at home to prevent the spread of infection.

* Please inform us of any contagious illnesses, such as chickenpox, measles etc. Children should not return to the setting until they are symptom-free or as advised by a medical professional.

Late Arrival/Early Collection - Please inform us if your child will be arriving late or collected early. Late arrivals can disrupt the learning environment, so we encourage punctuality. Only authorised persons can collect children. Please inform us of any changes to collection arrangements.

Safeguarding - Staff are trained to identify and respond to safeguarding concerns. Any concerns about a child's welfare will be reported to the designated safeguarding lead. We will follow our safeguarding procedures and work with relevant authorities as necessary.

Review - This policy will be reviewed annually or as needed to ensure its effectiveness and compliance with relevant legislation.