Curriculum Map
Year 3 (2026/2027)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Narrative Writing** The Blue Umbrella	**Narrative Writing** Stone Age Boy **Non-narrative Persuasive Advert** Christmas Dessert	**Non-narrative Recount** **Poetry** I asked the little boy who couldn't see	**Non-narrative Explanation Text** The Robot Dog	**Narrative/Poetry** Flotsam	**Non-narrative Biography** Beth Mead
	Reading Plus will support our reading in the classroom, with phonic support where necessary					
Maths	Following National curriculum Programmes of Study using White Rose					
	Place value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Properties of shape Statistics	

Science	Light	Light	Forces and Magnets	Rocks	Plants	Animals including humans
	Throughout all of these areas of study, 'working scientifically' will be included.					
History	Stone Age and Iron Age* (15000BC – 34BC)		Ancient Egypt (3100BC – 395AD) Trip to the Oriental Museum in Durham to focus on Ancient Egyptian artefacts, mummification – see		Maya Civilisation (c. 1800BC between AD200 and AD900)	

			a real mummy and primary sources of evidence.			
Geography		Polar Regions: Arctic and Antarctic		Countries and cities in the UK/Topographical features.		Local area study: Whitby
Art	Sculpture Famous designer and architect: Gaudi			Printing: Andy Warhol		Painting: Seascapes
DT		Pneumatics: design and make a toy	Shell structures: pyramids		Healthy sandwiches	
PE	Swimming/Dance	Swimming/Dance	Tennis	Gymnastics	Bench Ball	Athletics
	T1 Rugby	Indoor Athletics and SAQ	Team Building and Problem Solving	Invasion games (Basketball, Netball, Hockey and Bench ball)	Net and wall activities (Volleyball and Tennis)	Striking and fielding activities (Cricket, rounders)
Music155	Unit: Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul	Unit: Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles	Unit: Three Little Birds Style: Reggae	Unit: The Dragon Song Style: A little bit funky and music from around the world	Unit: Bringing Us Together Style: Disco	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3
French	Phonetics 1,2 I'm Learning French Animals		Musical Instruments I am able…		Ice Creams Fruits	

Computing	PM Online Safety (3w)/ PM Touch Typing (4w)	Espresso Coding	PM Email Safety (6w)	PM Spreadsheets (3w) PM Branching Databases (4w)	TC Creating Media - Desktop Publishing Presentations	TC Coding (Programming B) Scratch
RE	Concept: Creation What do Christians learn from the Creation story? Religion: Christianity	Concept: God What is it like for someone to follow God? Religion: Christianity	Concept: Worship / Ibadah How do festivals and worship show what matters to a Muslim? Religion: Islam	Concept: God / Torah How do festivals and family life show what matters to Jewish people? Religion: Judaism	Concept: Gospel What kind of world did Jesus want? Religion: Christianity	Theme: Environment How and why do people try to make the world a better place? Religion: Christianity, Islam / Judaism, Non-Religious
PSHE/RSE	Relationships: how to treat people; bullying Keeping Safe: online safety; age limits; sharing worries Understanding the Law: laws; community; children's rights Health and Wellbeing: negative feelings; teeth Black History Month		Relationships: consent; key people Keeping Safe: online safety; secrets; emergency situations Understanding the Law: how to be a responsible citizen Health and Wellbeing: medicines; intense feelings; mental health; food Safer Internet Day		Relationships: friendships Keeping Safe: risk Understanding the Law: enforcing the law Health and Wellbeing: how does school help? Vaccinations; what am I good at? talking about feelings; achievements Finance: budgets Transition	