Belmont Primary School

Parent Information Meeting.

Teaching Staff: Mrs Lynas & Mrs McElvaney

Teaching Assistants: Mrs Simpson & Mrs Duncan

Aims of the meeting

- Share information about the structure of the Early Years curriculum and our themes for this year.
- Share information about national expectations for children at the end of Reception.
- Suggest ideas about how you can support your child at home.
- Share information about learning tricky words and supporting your child's reading at home.
- Share information about Homework.
- Any Questions.

2026-2027 Reception Themes

Autumn 1: Marvellous Me

Autumn 2: Celebrations

Spring 1: Night & Day

Spring 2: Eggs & New Life

Summer 1: People Who Help Us

Summer 2: At the Seaside

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme	Marvellous Me	Celebrations	Night & Day	Eggs & New Life	People Who Help Us	At the Seaside
Characteristics of Effective Learning	Curiosity, imagination, independence, risk taking, enthusiasm, concentration, attention, inclusiveness, listening and communicating, friendship.					
Possible ideas / lines of enquiry **These mini themes may be changed or replaced depending on child interest or fascination**	All about me, my family, houses and homes, my heroes and superheroes. Settling into full time school, portrait artists.	Birthdays, special events, Halloween, bonfire night, Chinese New Year, Christmas, toys of the past.	Animals and their habitats, nocturnal and diurnal animals, seasons, investigating time, how the world works, the moon and the stars.	Creatures that hatch from eggs, caring for our environment, recycling, Easter, Spring, growing things	Hopes and aspirations, people who help us in school, the wider community, looking at the future, fantasy lands (fairy godmother, genie etc), looking at famous aspirational people.	Creatures that live under the sea, looking at our locality, seaside holidays in the past, looking at the works of Turner, pirates, materials, floating and sinking.
Experiences	Autumn walk, harvest festival.	Christmas Nativity, food tasting from different cultures, boxing up food for a local food bank	Visit from the owl sanctuary at Kirkleatham	Hatching eggs, visit to a farm, growing bulbs.	Visits from different key workers,	Visit to the beach.
Communication and Language	Reception Baseline Assessment Daily story time Circle times BLAST		Initial Assessment (F1) Daily story time Circle time BLAST		Initial Assessment (F1) Daily story time Circle time BLAST	

Literacy

» Reading

There are two parts to the Early Learning Goal for Reading.

Comprehension - understanding a text and predicting what may happen. Using vocabulary to retell a narrative.

Word reading – Using phonic knowledge to decode words by sound blending.

Little Wandle

- Systematic approach to teaching phonics
- Not taught alphabetically but by groups of letters to help children build up words.
- 5 lessons a week.
- Children will have regular assessment which will track progress.
- Children will eventually take home a reading book matched to their phonic ability.
- Reading up to 3x a week in class and 2x at home.
- Phonics ‘homework’ will be sent home to reinforce what is taught in class.

Tricky Words

- 49 High Frequency Words taught in Reception as part of our phonics scheme.
- These words cannot be sounded out using 'phonics' and must be learnt by sight recognition.

  e.g: was, said, is
- Children can obtain 3 different level certificates depending on the number of words they learn.

  Bronze = Autumn Term set
  Silver = Spring Term set
  Gold = Knows ALL tricky words
- Practice at home is encouraged.

Homework

- Books go home on a Friday. To be returned on a Wednesday.
- Focus on Reading their book
- Learning their tricky words.
- Homework folder for any work to consolidate classroom learning.

Any Questions?