



BELMONT PRIMARY SCHOOL

Foundation Stage Prospectus 2026–2027

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Welcome to Belmont Early Years

We are delighted to welcome you and your child to the Early Years Foundation Stage (EYFS) at Belmont Primary School.

Nursery and Reception are an important and exciting beginning to school life. We want children to feel happy, safe and confident, to develop increasing independence and, above all, to enjoy learning.

Our Early Years team provides a warm and stimulating environment in which children learn through a balance of carefully planned adult-led teaching, purposeful play, exploration and opportunities to follow their own interests. We make full use of our indoor and outdoor environments and encourage children to be curious, creative and willing to have a go.

Good relationships with families matter enormously to us. Please talk to us if you have a question, something you would like us to know about your child or anything that is worrying you. Working together helps us give every child the best possible start.

Mr Chris Gibson
Headteacher

Contact Us

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Belmont Primary School, Lauderdale Drive, Guisborough, TS14 7BS

Learning in the Early Years

We know that young children learn best when they are actively involved, interested and able to explore. Our Nursery and Reception environments provide a wide range of opportunities indoors and outdoors, with adults supporting children through conversation, modelling, questioning and carefully planned teaching.

Children are encouraged to make choices, develop their own ideas, work with others and become increasingly independent. Staff observe children closely so that they can recognise progress, identify individual needs and plan appropriate next steps.

The Seven Areas of Learning

Our provision follows the Early Years Foundation Stage framework. The seven areas of learning and development are interconnected and together provide the foundations for children's future learning.

- communication and language
- personal, social and emotional development
- physical development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Learning Together

Sharing books, stories, songs and rhymes is a particularly important part of Early Years learning. We encourage families to enjoy books together at home and will share information about current learning so that you can talk with your child about what they are doing in school.

In Reception, children build on their Nursery experiences as they develop the knowledge and skills that help them become increasingly confident readers and writers.

Starting Nursery

Nursery places are applied for directly through Belmont Primary School. Please contact the school office for current information about availability and the admissions process.

Nursery Sessions

Children attend either a morning or an afternoon Nursery session. We use a flexible arrival period so that children can enter calmly and staff can welcome them individually.

- Morning arrival: 8.30am to no later than 8.45am; session ends at 11.30am. Children can be collected from 11.15am.
- Afternoon arrival: 12.30pm to no later than 12.45pm; session ends at 3.30pm. Children can be collected from 3.15pm.

Parents and carers may collect during the final fifteen minutes of the session. When a child is first settling in, arriving promptly at the beginning of this collection period can be reassuring.

Children must be brought to and collected from Nursery by an authorised adult.

Please let us know if somebody different will be collecting your child.

Settling In

Children are individuals and settle into Nursery in different ways. We aim to make the start as happy and secure as possible and will work with families to support each child as they become familiar with the routines, adults and environment.

Once a place has been accepted, regular attendance at the allocated sessions helps children to settle, build relationships and make the most of their Nursery experience.

Independence, Toileting and Personal Care

Children develop independence with toileting and personal care at different rates. Some children may require support when they join Nursery or Reception, while others may occasionally need help following an accident or because of an additional or medical need.

We encourage children to do as much for themselves as they are comfortably able to do and ask families to choose clothing that children can manage as independently as possible.

Where help is needed, children will be supported with kindness, sensitivity and respect. Their privacy and dignity will be protected and staff will provide only the assistance that is necessary.

Where a child regularly requires support, we will work with parents and carers to understand their routines and needs and to agree appropriate arrangements. Families may be asked to provide spare clothing and any personal-care items their child regularly requires.

In exceptional circumstances, where a child is extensively soiled or their care needs cannot be safely and appropriately managed with the facilities, clothing or staffing available, parents or carers may be contacted to assist or, where necessary, collect their child.

This will not be used as a routine response to a toileting accident.

Further information is available in our Intimate Care and Toileting Policy.

Moving into Reception

Nursery and Reception staff work closely together to help children make a happy transition. During their time in Nursery, children become familiar with the Reception environment and staff and are given opportunities to experience some of the routines they will meet when they move into full-time school.

We also provide information and opportunities for parents and carers to meet Reception staff, learn about arrangements for starting school and ask questions.

A place in Belmont Nursery does not guarantee or give priority to a place in Reception. Applications for Reception are made separately through the Local Authority admissions process.

Reception School Day

Reception begins at 8.40am and the school day ends at 3.10pm. Starting full-time school is a big step and we support children carefully as they become familiar with the routines of the day and increasingly confident and independent.

Clothing, Uniform and PE

Early Years children spend time learning both indoors and outdoors, so clothing needs to be practical and comfortable. Please ensure that coats, shoes and other items are clearly named.

School Uniform

Belmont's uniform is simple, practical and affordable:

- grey or black trousers, skirt, shorts or pinafore dress;
- a white polo shirt;
- a burgundy sweatshirt, cardigan or jumper;
- black, grey or white socks or tights; and
- plain black sensible school shoes or plain black trainers.

During warmer weather, children may also wear a red and white gingham dress. There is no requirement for any item to carry the Belmont logo; plain items may be purchased from any retailer.

PE

In Nursery, children change for PE as part of developing independence and self-care skills. However, in Reception we ask that children attend school wearing their PE kit. PE kit consists of a plain white T-shirt

or polo shirt, plain black or navy shorts or leggings, suitable sports socks and plimsolls or trainers. Additional suitable clothing may be worn for outdoor PE in colder weather.

Please ensure PE clothing and bags are clearly named. Children with long hair should have it tied back for PE. Full details are available in our Uniform Policy.

A Few Practical Things

Outdoor Learning

Children have opportunities to learn and play outdoors throughout the year. Please send suitable outdoor clothing for the weather. During hot weather, children should have a labelled sun hat and sun protection should be applied before school where appropriate.

Contributions

From time to time we may invite families to make a voluntary contribution towards ingredients, resources or particular experiences. Any request will make clear that the contribution is voluntary and no child will be treated differently because their family has not contributed.

Absence

Regular attendance helps children build relationships, routines and confidence. If your child is unable to attend, please contact the school as soon as possible on the first day of absence and tell us the reason.

Parents and carers should avoid taking children out of school during term time. Requests for leave should be made in advance and will be considered in accordance with the school's Attendance Policy.

Breakfast Club

Our in-house Breakfast Club is available for children from Reception upwards from 8.00am each school day. Places can be booked through the school office; please contact us for current availability, charges and booking arrangements.

We Look Forward to Welcoming You

The Early Years are the beginning of an important journey. We want children to enjoy coming to Belmont, feel secure and valued, develop confidence and independence and discover the excitement of learning.

The best way to understand what Early Years at Belmont feels like is to see it for yourself. Families are always welcome to contact us, ask questions and arrange a visit.

We look forward to welcoming you and your child to Belmont.

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