Curriculum Meeting

Welcome

Year 5 and Year 6

Staff

Year Five:

Mr Gowland, Mrs Russell and Mrs Stevenson

Year Six:

Mrs Brown, Mr Harper, Miss Jackson and Mrs Biles

Lesson cover:

Mrs Leather, Mrs Biles, Mrs Tebble and Mr Duffy

https://belmont-primary.org.uk/

https://belmont-primary.org.uk/school-curriculum/

Belmont Golden Guidelines

1. Be respectful and kind
2. Look after our school
3. Always try your best
4. Keep yourself and others safe
5. Be honest and take responsibility
6. Enjoy every opportunity

These expectations apply throughout school, including classrooms, playgrounds, visits, events and when children are representing the school.

Children are awarded Dojo Points for following the Golden Guidelines. The child with the most Dojo Points at the end of the week wins a dip in the prize box during our Celebration Assembly.

Daily lessons

Arithmetic (a range of calculations and times tables)
Maths (following the White Rose scheme of work)
English (writing, spelling, punctuation and grammar or reading comprehension)

Weekly lessons

Science
History or Geography
Art or Design and Technology
RE
PE
PSHE
French
Computing
Music

Additional activities

Reading Plus
Times table practise
Spelling practise
Punctuation and grammar revision
Spelling test
Handwriting

Y6 Autumn term 1:

English: Paperman (narrative writing)
Maths: Place value, addition and subtraction, fractions
Science: Evolution and Inheritance
Geography: Geography of the UK
R.E: Are creation and science conflicting or complementary?
Computing: E-safety and online behaviour
P.E: T1 rugby and badminton
DT: Textiles using computer aided design
Music: Charanga – Creative Composition
PSHE: Citizenship, Keeping Safe (data sharing, media age restrictions, Halloween) , Relationships (respecting different relationships, authority), Black History Month.

Y5 Autumn term 1:

English: Cosmic (narrative writing)
Maths: Place value, addition and subtraction
Science: Earth and Space
History: Ancient Greece
R.E: What does it mean if Christians believe God is holy and loving?
Computing: E-safety
P.E: Basketball and invasion games
Art: Sculpture - Henry Moore and Augusta Savage
Music: Charanga – Livin' On a Prayer
PSHE: Keeping Safe (using phones sensibly), Relationships (strong friendships, media influence, online friendships), Understanding the Law (using the internet), Black History Month.

Uniform - including PE kit - all named please.

PE days:

Mrs Brown: Tuesday
Mr Harper: Friday
Mr Gowland: Thursday and Friday
Mrs Russell: Thursday and Friday

As hall time is limited, we do try to get outside as often as possible, unless the weather is particularly poor.

Homework – Y5

There is grid in the children's homework books from which they choose one task to complete per week. This grid is changed at the beginning of each half term.

Homework books should be handed in on a **Thursday** to be marked and returned to the children by **Friday**.

Weekly spellings will be given out on a **Tuesday** and tested the following **Monday**.

Reading Plus or a reading book to be read at least 4 times per week and recorded in Reading Records, signed by an adult.

Homework – Y6

Homework goes out on a **Wednesday** to be returned by the following **Monday**.

Each child will receive a Punctuation and Grammar, a Reading Comprehension and a Maths workbook. We will tell them which pages to complete each week which they will record in their homework diary.

Weekly spellings will be given out on a **Monday** and a spelling test will be completed on a **Friday**.

Reading Plus or a reading book to be read at least 4 times per week and recorded in Reading Records, signed by an adult.

Mathematics

It is expected that all children should know their times tables up to 12 x 12 by Year Five.

These are essential for:
solving problems
working with fractions
calculating with decimals
converting between measurements e.g. cm to m or km

Every child has a log in for Times Table Rockstars, which gives them a fun platform to learn their tables.

Regular Reading

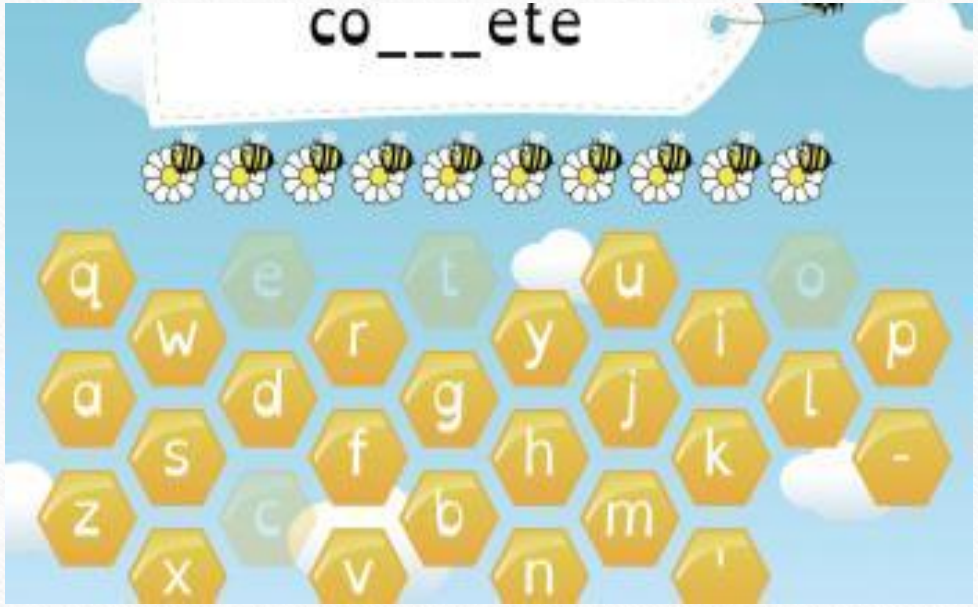
Please encourage your child to read regularly at home.

If a child is hesitant to read, we encourage them to try a wide range of books, comics, non-fiction texts etc. until they find something that they enjoy. Reading Plus is helpful as it allows the child to choose from a wide range of texts and they are shorter than a typical children's book.

Being a confident reader will help a child across every aspect of school life.

Ed Shed

For spelling, grammar and punctuation work, we use Ed Shed. The children have personal log-ins for this, which allows them access to the Spelling Shed. This is where they can practise their weekly spellings and also where they do their weekly spelling tests.



Motivation

- Reader, writer and mathematician of the week certificates
- Artist of the term certificate
- Book draw (fortnightly in KS2)
- Extra Friday break for 5 or more recorded reads (signed off by an adult)
- Head Teacher award (half termly)
- Dojo Points (based on our Golden Guidelines)
- Team Points and Team Point tea parties
- Achievement points

Developing Independence

Both Year Five and Six need to be ‘learning ready’. This includes:

- wearing PE kit on the appropriate days;
- bringing homework in on time and asking for their homework diary and reading record to be signed at home;
- being at school on time (8.40am), getting their equipment out and settling straight into work without being prompted.

Any questions?

We hope that this presentation has given you an insight into what your child will be doing this year and has answered some questions already, however please feel free to ask any further questions or chat to us after. These slides and a letter will be sent out next week.

There is another Robinwood meeting at the end of February for Y5 before they head off on their adventure!

We will be holding a separate Y6 SATs meeting in January.

Mr Gibson has shared these dates and other key dates via Parent Pay.